

DEPARTMENT OF THE INTERIOR  
BUREAU OF EDUCATION

BULLETIN, 1928, No. 23

RECORD  
OF CURRENT EDUCATIONAL  
PUBLICATIONS

COMPRISING PUBLICATIONS  
RECEIVED BY THE BUREAU OF EDUCATION

OCTOBER-DECEMBER, 1927

WITH INDEX FOR THE YEAR 1927



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# RECORD OF CURRENT EDUCATIONAL PUBLICATIONS

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## NOTE

The following pages contain a classified and annotated list of current educational publications received by the library of the Bureau of Education during the last quarter of 1927, October to December, inclusive. The preceding lists in this series of records for 1927 were issued as Bulletin, 1927, nos. 12, 25, and 38, and comprised publications received by the Bureau of Education from January 1 to October 1, 1927. With this issue the list for the year 1927 is completed, the entries running consecutively from item 1 in Bulletin, 1927, no. 12, to item number 2585 in this issue.

Immediately following item number 2585 are the names and addresses of the periodicals represented herein, together with those represented in the three earlier numbers of the 1927 series.

The delay in completing this issue was occasioned in part by our desire to include with the final number for 1927 an index to the Record of Current Educational Publications for the year. A complete author and subject index to the 2,585 entries contained in the three preceding issues and the present issue may be found following the list of periodicals at the back, and is designed to equip the series for use as an annual bibliography of education for 1927.

As has been previously stated, this office can not supply the publications listed in these records, other than those expressly designated as publications of the Bureau of Education. Books, pamphlets, and periodicals here mentioned may ordinarily be obtained from their respective publishers, either directly or through a dealer, or, in the case of an association publication, from the secretary of the issuing organization. Many of them are available for consultation in various public and institutional libraries.

## EDUCATIONAL HISTORY AND BIOGRAPHY

1760. **Duggan, Stephen Pierce.** A student's textbook in the history of education. Rev. ed. New York, London, D. Appleton and company [1927] xvii, 413 [1] p. illus. 12°.

1761. **Eby, Frederick.** The educational historians prepare to strike, back. Education, 48: 92-101, October 1927.  
A discussion of the value of the teaching of the history of education.

1762. A Harvard freshman's diary in 1827-28. Harvard alumni bulletin, 30: 35-39, October 6; 72-76, October 13, 1927.  
The diary of Frederick West Holland, class of 1831, just 100 years ago.

1763. **Sarafian, K. A.** Rousseau's influence upon modern educational thought and practice. Education, 48: 81-91, October; 180-90, November 1927.

1764. **Vanderpoel, Emily Noyes, comp.** More chronicles of a pioneer school from 1792 to 1833, being added history on the Litchfield female academy kept by Miss Sarah Pierce and her nephew, John Pierce Brace. New York, The Cadmus book shop, 1927. xii, 376 p. front., plates. 8°.

## CURRENT EDUCATIONAL CONDITIONS

## GENERAL AND UNITED STATES

1765. **Carnegie corporation of New York.** Report of the president & of the treasurer. New York, 522 Fifth Avenue, 1927. 77 p. 8°.

1766. **Carnegie foundation for the advancement of teaching.** Twenty-second annual report of the president and of the treasurer. New York city, 1927. 168 p. 8°. (Clyde Furst, secretary, 522 Fifth Avenue, New York, N. Y.)  
Contains: 1. Howard J. Savage: College athletics and scholarship, p. 49-65. 2. William J. Gles: Dental education, p. 65-72. 3. Henry S. Pritchett: Pension systems and pension legislation, p. 77-108.

1767. **General education board.** Annual report . . . 1926-1927. New York city, General education board [1928] 52 p. 12°.

1768. **Iowa state teachers association.** Proceedings of the seventy-second annual session . . . Des Moines, Iowa, November 4, 5, and 6, 1926. Des Moines, Pub. by the State of Iowa [1927] 136 p. 8°. (Charles F. Pye, secretary, Des Moines, Iowa)  
Contains: 1. Patty Hill: [Pre-school education] p. 71-78. 2. Preliminary report of the committee on a uniform child accounting program for Iowa, p. 82-135.

1769. **Laura Spelman Rockefeller memorial.** Report for 1926. New York, 1927. 21 p. 8°.

1770. **Maine teachers' association.** Journal of proceedings and other information. Twenty-fourth annual meeting, Bangor, October 27-29, 1926. 288 p. 8°. (Adelbert W. Gordon, secretary, Augusta, Me.)  
Contains: 1. Caroline D. Aborn: Old truths-new emphases, p. 60-65. 2. Bancroft Beatley: What can the high school principal do to vitalize instruction? p. 68-75. 3. Henry W. Holmes: What the colleges are doing for the individual student, p. 76-80. 4. Ernest C. Marriner: Common sentiments and common sense in teaching English, p. 143-51. 5. Albert Carr: Use of maps in the teaching of history, p. 163-68. 6. Francis G. Blair: Children's rights, p. 183-89.

1771. **National education association of the United States.** Proceedings of the sixty-fifth annual meeting, held at Seattle, Washington, July 3-8, 1927. Vol. 65. Washington, D. C., National education association, 1927. 1232 p. 8°.

Contains: 1. Henry Suzzallo: A Declaration of Independence for public education, p. 23-32. 2. Francis G. Blair: The American melting pot, p. 23-43. 3. Fred M. Hunter: The teacher's economic, social, and professional welfare as related to tenure, p. 57-65. 4. E. Ruth Pyrtle: The teacher's economic, social and professional welfare, as related to pensions and retirement funds, p. 66-70. 5. William F. Webster: Sabbatical leave, p. 70-75. 6. J. Herbert Kelley: The teacher and the legislature, p. 82-88. 7. J. M. Gwinn: The superintendent and the teacher, p. 103-10. 8. Mary McSkimmon: The teacher at work and play, p. 110-14. 9. John J. Tigert: An appreciation of William Torrey Harris, educator and philosopher, p. 179-84. 10. E. Ruth Pyrtle: Report of the committee on retirement allowances, p. 201-208. 11. Fred M. Hunter: Teacher tenure in the United States, p. 208-35. 12. Charles H. Judd: The fallacy of treating school subjects as "tool subjects," p. 249-52. 13. Jesse H. Newlon: Chaos or integration in educational thought and effort, p. 252-60. 14. George D. Strayer: An American program of education, p. 266-71. 15. J. T. Giles: A review of educational progress in the high schools during the past year, p. 279-90. 16. L. R. Alderman: Some outstanding contributions to adult education as seen in different parts of the United States, p. 290-302. 17. Augustus O. Thomas: The social aspect of the teacher, p. 335-50. 18. Elsie M. Smithies: From high school to college, p. 398-406. 19. Eila W. Brown: The value of a student petition, p. 406-11. 20. Fannie F. Andrews: The teacher an agent of international good-will, p. 425-35. 21. Frank E. Willard: The significance of the increasing emphasis on the education for young children, p. 459-62. 22. Helen M. Christiansen: The nursery school child and his needs, p. 462-65. 23. Katherine M. Cook: Some essentials of a State's supervisory program for the improvement of instruction, p. 499-503. 24. G. Ivan Barnes: Outstanding needs as shown by a survey of the small high schools of the State, p. 507-11. 25. Thomas J. Smart: An attempt to define a school district unit in terms of current educational objectives and in recognition of certain administrative adjustments, p. 511-15. 26. Emery N. Ferriss: The function of the secondary school in rural education, p. 515-19. 27. C. J. Anderson: The use of the bulletin as an agency in supervision, p. 524-27. 28. Fred C. Fischer: Zone supervision, p. 527-30. 29. Blanche A. Nagel: Economic and social values of rural teachers, p. 535-38. 30. Luella M. King: Training county superintendents for better work in instructional supervision, p. 548-52. 31. Wylie A. Parker: Character training through regular classroom work, p. 601-608. 32. William D. Lewis: Civic values in extracurriculum activities, p. 624-29. 33. W. C. Leavis: Pupil adjustment in the secondary school, p. 645-50. 34. A. L. Threlkeld: The challenge to the modern citizen and how our schools may help him meet it, p. 650-56. 35. H. F. Srygley: Revising the curriculum, p. 659-64. 36. V. K. Froule: Intramural athletics, p. 669-73. 37. Margaret M. Altucker: Revising the high school curriculum, p. 673-76. 38. Jesse H. Newlon: Social studies and citizenship, p. 684-92. 39. Standards for accrediting teachers colleges, p. 881-87. 40. William S. Gray: Unique opportunities of teachers colleges, p. 891-98. 41. Ambrose L. Suhrie: The selection and training of the instructional staffs of normal schools and teachers colleges, p. 896-907. 42. Earle U. Rugg: The trend toward standardization in teachers colleges, p. 913-28. 43. George F. Arps: The teaching "profession," leadership and responsibility, p. 931-38. 44. Thomas E. Finegan: Classroom films, p. 935-59. 45. Anna V. Dorris: The pedagogical possibilities of mass instruction with motion pictures, p. 960-63. 46. Jason S. Joy: Motion pictures in their relation to the school child, p. 964-69.

The addresses made before the Department of Superintendence, at Dallas, Texas, February 26 to March 8, 1927, are omitted from this entry. They can be found under item 645 in the Record for April-June 1927.

1772. **Department of elementary school principals.** Bulletin, vol. VII, no. 1, October 1927. Washington, D. C., National education association, 1927. 64 p. 8°.

Contains: 1. Mildred English: A comparative study of the time distribution of rural and urban principals, p. 4-19. 2. Ellen M. Click: Evolution—the kind that counts, p. 19-22. 3. Margaret I. Poore: International good-will in elementary education, p. 23-25. 4. Elizabeth McCormick: Cooperative supervision from the viewpoint of the elementary school principal, p. 26-29. 5. Grace Swan: Cooperative supervision, p. 29-32. 6. Hazel Burnett: Citizenship from the viewpoint of the school, p. 32-36. 7. John S. Thomas: The common purpose plan of work, p. 36-42. 8. Inez Kepperling: X-Y-Z organization, p. 42-45.

1773. **New Jersey. Conference of county and city superintendents and supervising principals.** Report of Conference . . . held at Atlantic City, December 8-9, 1927. Education bulletin (Trenton, N. J.), 14; 99-127, December 1927.

Contains: 1. Henry W. Holmes: Outstanding problems in secondary education, p. 99-102. 2. Howard D. White: Curriculum continuity, p. 105-108. 3. Chester Robbins: The place of scholarship in the high school, p. 110-14. 4. L. R. Alderman: Adult education, p. 114-17. 5. William A. Smith: An Americanization program, p. 117-22. 6. James F. Mason: Industrial adult education, p. 122-25.

1774. **New Jersey state teachers' association.** Annual report and proceedings of the 72d annual meeting . . . Atlantic City, N. J., November 11, 12, 13, 1926. Trenton, N. J., Trent press, 1927. 122 p. 8°. (Charles B. Dyke, secretary, Short Hills, N. J.)

Contains: 1. Albert W. Wiggin: What civilization is doing to mankind, p. 59-72. 2. Howard D. White: The teacher clerk's opportunity, p. 72-76. 3. Herman H. Horne: Essentials of leadership, p. 76-81. 4. Mary McSkimmon: The schools and the citizenship of tomorrow, p. 81-88. 5. John A. H. Keith: A study of the specific needs of students entering the normal school, p. 89-93. 6. Calvin O. Davis: Our justification for the junior high school, p. 108-10.

1775. **Ohio state educational conference.** Proceedings of the seventh annual session, Columbus, Ohio, April 7, 8, and 9, 1927. Columbus, Ohio State university, 1927. 553 p. 8°. (Ohio state university bulletin, vol. XXXII, no. 3, September 15, 1927)

Keynote: Expertness in teaching.

Contains: 1. Randolph J. Condon: What most educates, p. 3-14. 2. Payson Smith: The element of the individual, p. 27-37. 3. Wallace W. Atwood: The new meaning of geography in American education, p. 38-51. 4. Harry Olson: The menace of the half-man, p. 51-82. 5. Otis W. Caldwell: How the content of the course in biology may be determined, p. 90-101. 6. S. A. Courtis: The individualism of instruction, p. 106-17. 7. R. G. Walters: Commercial teacher-training requirements, p. 138-45. 8. Fannie Dunn: The art of teaching a multigraded school, p. 149-50. 9. S. A. Leonard: Uses and dangers of measurement in English, p. 157-68. 10. S. A. Courtis: The ability concept, p. 168-95. 11. Harold Hays: The deaf child in the elementary schools, the economic and educational aspects, p. 207-16. 12. Jane Hinkley: Bringing the home economics curriculum up to date, p. 239-73. 13. Robert H. Rodgers: Practical problems in curriculum construction, p. 275-84. 14. H. M. Harrington: The newspaper: a living text book, p. 300-302. 15. James M. Glass: Criteria for judging the efficiency of a junior high school, p. 307-16. 16. Jacob Cornog: Measurement of chemical aptitude and attainment of freshmen in American colleges, p. 326-37. 17. W. J. Springer: Intramural athletics in the high school, p. 421-26. 18. F. L. Kinley: An experiment in religious education in the high school, p. 446-50. 19. A. L. Heer: The relation between the educational and the business departments in school administration, p. 471-82. 20. R. M. Milligan: Selecting, training, and supervising school visitors in St. Louis, p. 487-97. 21. J. M. Glass: The junior high school in the small community, p. 525-44.

1776. **Pan Pacific conference on education, rehabilitation, reclamation, and recreation.** First Pan Pacific conference on education, rehabilitation, reclamation and recreation, called by the President of the United States of America in conformity with a joint resolution of the Senate and House of Representatives of the United States and held under the auspices of the Department of the Interior, at Honolulu, Hawaii, April 11 to 16, 1927. Report of proceedings. Washington, United States Government printing office, 1927. 493 p. illus. 8°.

1777. **Columbia university. Teachers college. Institute of educational research. Division of field studies.** Report of the survey of the schools of Beaumont, Texas. New York city, Teachers college, Columbia university, Bureau of publications, 1927. xxii, 337 p. illus., tables, diagrs. 8°. (School survey series)

George D. Strayer, director.

1778. **Columbia university.** Teachers college. Institute of educational research. Report of the survey of the schools of Duval county, Florida, including the city of Jacksonville. New York city, Teachers college, Columbia university, Bureau of publications, 1927. xxv, 433 p. illus., tables, diagrs. 8°. (School survey series)  
George D. Strayer, director.

1779. —————. Report of the survey of the schools of Lynn, Massachusetts. George D. Strayer, director. New York city, Bureau of publications, Teachers college, Columbia university, 1927. xix, 368 p. 8°. (School survey series)

1780. **Engelhardt, Fred.** Survey report Albert Lea public schools, Albert Lea, Minnesota. Minneapolis, University of Minnesota, 1927. 61 p. 8°. (Bulletin of University of Minnesota. College of education. Educational monograph, no. 14, June 25, 1927)

1781. **Flechner, Abraham.** Do Americans really value education? Cambridge, Harvard university press, 1927. 49 p. 16°. (Inglis lectures in secondary education, 1927)  
The writer finds a serious deficiency in the American appreciation of education—a failure to value scholarship and the capacity for severe and disinterested intellectual effort, and gives his reasons for this view.

1782. **Gibbons, Charles E. and Tuttle, Harvey N.** School or work in Indiana? [New York] National child labor committee, 1927. 30 p. 8°.

1783. **Kilpatrick, William H.** Our changing times and the demands they make on education. Hawaii educational review, 16: 57-60, 67-68, November 1927.

1784. **Monroe, Paul.** Essays in comparative education; republished papers. New York city, Bureau of publications, Teachers college, Columbia university, 1927. vii, 258 p. 8°.

1785. **National education association.** Research division. The advance of the American school system. Research bulletin, 5: 195-223, September 1927. diagrs. tables. 8°.  
Deals with the progress being made along different lines, including the subjects: What's right with the public schools; Lengthening and enriching life; Providing adequate school plants; School attendance; Lifting teacher compensation to a professional level; Developing a living curriculum, etc.

1786. **Omaha school forum, Omaha, Nebr.** Report of the committee on the situation of public education in Omaha, August, 1927. 4 p. l, 51 p. tables. 4°.  
This study was made for the committee by Dr. Walter R. Siders, of Pocatello, Idaho.

1787. **Pearson, P. H.** Things that educate more or less. Educational review, 74: 227-31, November 1927.  
Discusses the current defects of American schooling.

1788. **Snyder, Morton.** Progressive education. Journal of the National education association, 16: 235-36, November 1927.  
Gives an account of what is actually going on in the schools as seen by the author in an extensive trip around the country.

1789. **Witham, Ernest C.** Public-school progress of the states. American school board journal, 75: 37-39, October 1927. diagrs.  
A comparison of the educational ranking of the states made by Dr. L. P. Ayres, Dr. F. M. Phillips, and the Index of holding power by the writer.

## FOREIGN COUNTRIES

1790. **Borgeson, Frithiof Carl.** The administration of elementary and secondary education in Sweden. New York city, Bureau of publications, Teachers college, Columbia university, 1927. viii, 231 p. 8° (Teachers college, Columbia university. Contributions to education, no. 278)

1791. **Browne, G. S., ed.** Education in Australia; a comparative study of the educational systems of the six Australian states, by P. R. Cole, A. J. Schulz, F. C. Thompson, J. A. Johnson, Wallace Clubb, G. S. Browne. London, Macmillan and co., limited, 1927. 461 p. plates. 8°.

1792. **Crosby; Laurence A.; Aydelotte, Frank and Valentine, Alan C., eds.** Oxford of today; a manual for prospective Rhodes scholars. 2d ed. New York, Oxford university press, American branch, 1927. xii, 305 p. front., plates. 12°.

1793. **Great Britain. Board of education.** Welsh in education and life; being the report of the Departmental committee appointed by the president of the Board of education, to inquire into the position of the Welsh language and to advise as to its promotion in the educational system of Wales. London, H. M. Stationery office, 1927. 354 p. 16°.

1794. **Kandel, I. L. and Alexander, Thomas, trs.** The reorganization of education in Prussia, based on official documents and publications. New York city, Teachers college, Columbia university, Bureau of publications, 1927. xxvi, 647 p. tables. 8°. (Studies of the International Institute of Teachers college, Columbia university, no. 4)

The translators devote the present volume to a study of the Prussian educational reorganization, partly because Prussia still seems destined to give the lead to the rest of Germany, partly because the situation there appears to be more stable than in the other states. The study of present-day German education appeals to American students on its own account, and also because many of the problems with which educators in the United States are concerned are under consideration in Germany.

1795. **Knight, Edgar Wallace.** Among the Danes. Chapel Hill, The University of North Carolina press; London, H. Milford, 1927. xii, 236 p. plates. 12°. (The University of North Carolina. Social study series)

1796. **Krupakaya, N.** Soviet achievements in public education. Nation, 125: 501-2, November 9, 1927.

Contrasts the present conditions in Soviet Russia with conditions ten years ago, "when the landowners and capitalists were the masters and the Czar's government did all in its power to keep the people in ignorance."

1797. **Liddell, U. F.** The Prussian schoolmaster of to-morrow: a new ideal. Journal of education and School world (London), 59: 877-78, December 1927.

Discusses the new policy regarding the training of teachers in Prussia.

1798. **Linnell, Wilhelmina A.** A day in the public schools of London. Bulletin of high points in the work of the schools of New York city, 9: 5-11, November 1927.

An account of a day spent in visiting the so-called "public secondary schools", and the impressions of work done.

1799. The next step in National education; being the report of a committee. London, University of London press, ltd., 1927. viii, 232 p. front. 12°.

Members of the committee: R. F. Cholmeley, chairman. The Rt. Honble. the Viscount Haldane, Percy Alden, F. W. Goldstone, Sir Benjamin Gott, Albert Mansbridge, T. P. Nunn, G. S. M. Ellis and A. J. Lynch.

1800. **Pireff, Gencho.** Education in Bulgaria. In Bulgarian student association in New York city. Pages from Bulgaria's life. Year book for 1924-1927. New York city, Bulgarian student association, 1927. p. 58-65.

1801. **Ramírez, Pedro Ferrari.** Elementary education in Uruguay. Bulletin of the Pan-American union, 61: 1066-72, November 1927. illus. The writer is Departmental Inspector of elementary education, Uruguay.

1802. **Thralls, Zoe A.** The school journey. Elementary school journal, 28: 290-95, December 1927. Describes "school journeys" in England and on the Continent, in which children visit factories, historical spots, and scenic regions, studying industry, history, geography, etc.

1803. **Welldon, J. E. C.** The public school spirit in public life. Contemporary review, 132: 612-22, November 1927. Bishop Welldon states that the public schools "make an irresistible appeal to an ever-widening circle of parents over all the British Empire."

#### INTERNATIONAL ASPECTS OF EDUCATION

1804. **Angell, Norman.** Education for world citizenship: Chicago schools journal, 10: 41-49, October 1927.

1805. **Columbia university. Teachers college. International institute.** Guidebook to some European school systems, issued by the International institute of Teachers college, Columbia university and the Bureau international d'education, Geneva. New York city, Bureau of publications, Teachers college, Columbia university, 1927. 47 p. 8°.

1806. **Luckey, G. W. A.** A world Bureau of education. School and society 26: 464-66, October 8, 1927. Advocates the plan, as vitally needed to "further peace, amity and prosperity among nations."

#### EDUCATIONAL THEORY AND PRACTICE

1807. **Adams, John.** Errors in school: Their causes and treatment. Boston, New York [etc.] Houghton Mifflin company, 1927. 327 p. 12°. With regard to error, the author describes the teacher's three functions as follows: First, to prevent error occurring at all so far as this is possible; second, to discover error when it occurs; and third, to deal satisfactorily with error when it appears. The study of error should enable the teacher not merely to detect but to understand errors as they arise.

1808. **Burr, Samuel Engle.** Ideals in pupil classification. Journal of education, 106: 551-54, December 5, 1927. Pictures an ideal classification in the public schools that provides the same opportunity of thirteen years of free public education for every boy and girl.

1809. **Conklin, Agnes M.** The school as a new tool. Journal of educational sociology, 1: 93-99, October 1927. A study of the bringing together of a child's equipment and his success by the elimination of all the obstacles seen.

1810. **Evans, Daniel.** The meaning and value of a liberal education. University record, 13: 289-301, October 1927. An address delivered on the occasion of the one hundred and forty-seventh convocation of the University of Chicago, September 2, 1927.

1811. **Findlay, J. J.** The practice of education. New York, H. Holt and company [1927] 382 p. 12°. (The foundations of education; a survey of principles and projects, vol. 2)

1812. Garver, F. M. Determinants of classroom procedure. *Educational outlook* (University of Pennsylvania) 2: 7-14, November 1927.

The writer thinks "it is probably no error to say that there are more scientifically established facts upon which to base the technique of teaching than there are scientifically established facts upon which to base the practice of medicine."

1813. Genévee, Sister M. Teaching children how to study. *Catholic school journal*, 27: 207-8, 230, October 1927.

1814. Hanes, Frederic M. Methods in education. *High school journal*, 10: 206-12, November 1927.

University day address delivered at the University of North Carolina, October 12, 1927.

1815. Hart, F. W. The demands of a changing civilization upon our educational institutions. *Utah educational review*, 21: 76-77, 111-12, 115, October 1927.

1816. Hillegas, Milo B., ed. *The classroom teacher*. Chicago, The Classroom teacher, inc. [1927], 12 v. illus. 8°.

This work comprises 12 volumes, which have been divided into three units. The first volume deals with professional subjects applicable to all grades, and is intended for use with any one of the three units. Volumes 2, 3, 4, and 5 are concerned with the work of the first three grades. Volumes 6 to 9, inclusive, deal with the work for grades 4, 5, and 6. Volumes 10 to 12, inclusive, cover the work for grades 7, 8, and 9, or the junior high school.

1817. Jaqua, Ernest James. Culture and competence. *School and society*, 26: 631-39, November 19, 1927.

The inaugural address by the president of Scripps college, Claremont, Calif., October 14, 1927.

1818. Kulp, Daniel H., II. Toward scientific textbook writing as illustrated by a research in developing a sociology for nurses. *American journal of sociology*, 33: 242-47, September 1927.

Discusses four methods of determining the materials for a textbook, viz.: The armchair method, the jury method, the composite method, and the utility method, and constructs another made up of the best of the four, called the analytic-synthetic method.

1819. Lange, Alexis F. *The Lange book; the collected writings of a great educational philosopher*. Edited and with an introduction by Arthur H. Chamberlain. San Francisco, The Trade publishing company [1927] 302 p. front. (port.) 12°.

1820. Martin, George W. Education for anodyne. *Forum*, 78: 864-71, December 1927.

Contends that modern education does not make for independent thinking and "courageous individualism," because of the "paralysis of mass schooling."

1821. Massé, Gilda. *Education in Utopias*. New York city, Bureau of publications, Teachers college, Columbia university, 1927. 200 p. 8°. (Teachers college, Columbia university. Contributions to education, no 257)

Bibliography: p. 198-200.

1822. Mayberry, L. W. What is a school? *Kansas teacher*, 26: 16-18, 20, December 1927.

1823. Miller, Harry L. Creative learning and teaching. With introduction by Glenn Frank. New York, Chicago [etc.] C. Scribner's sons [1927] 262 p. front., plates. 12°.

1824. **Osborn, Henry Fairchild.** Creative education, in school, college, university, and museum. Personal observation and experience of the half century, 1877-1927. New York, London, Charles Scribner's sons, 1927. xiv, 360 p. 12°.

A selection of 40 or 50 of the author's educational addresses, some historical and others relating to present conditions, grouped here by topics, and furnished with an entirely new introduction and closing chapter.

1825. **Shorey, Paul.** Democracy and scholarship. School and society, 26: 791-99, December 24, 1927.

Address delivered before the convocation of the University of the State of New York, October 21, 1927.

1826. **Whipple, Guy M.** How to study effectively. 2d ed., revised and enlarged. Bloomington, Ill., Public school publishing co., 1927. 96 p. 16°.

1827. **Wilson, Lucy L. W.** "Freedom in education." Impressions of the Locarno conference. Survey, 59: 88-90, October 15, 1927.

1828. **Zimmerman, Regina.** A working plan of teaching how to study. Educational review, 74: 168-71, October 1927. tables.

"A method for habits that should come into play whenever people and books come together."

#### EDUCATIONAL PSYCHOLOGY; CHILD STUDY

1829. **Barry, Frederick.** The scientific habit of thought; an informal discussion of the source and character of dependable knowledge. New York, Columbia university press, 1927. xiii, 358 p. 12°.

1830. **Cameron, Edward Herbert.** Educational psychology. New York & London, The Century co. [1927] xiv, 467 p. tables, diagrs. 12°.

This comprehensive text of Educational psychology offers, in a form suitable for mature students, a classification of learning and a study of the psychology of the subjects most frequently found in the high-school curriculum. Its scope is limited to discussions and explanations of those theories and processes a knowledge of which is of practical value to teachers in secondary schools.

1831. **Child study association of America.** A report of progress for the year 1926-27. New York city, 54 West Seventy-fourth street [1927] 30 p. 8°.

1832. Children's behaviors. Childhood education, 4: 103-48, November 1927.

Contains: 1. Angelo Patri: Removing the husks, p. 103-4. 2. Arnold Gesell: Guidance service for young children, p. 105-10. 3. Beulah S. Barnes: New steps in old school systems, p. 111-20. 4. Margaret B. Haskell: The experimental kindergarten in Sofia, Bulgaria, p. 142-48.

1833. **Copper, Francis Le Roy.** Encouraging pupils to think. Journal of education, 106: 326-27, October 10, 1927.

1834. **Fursey, Paul Hanly.** . . . The measurement of developmental age. Washington, D. C., The Catholic education press [1927] 40 p. 8°. (The Catholic university of America. Educational research bulletins, vol. II, no. 10, December 1927)

1835. **Gruenberg, Benjamin C., ed.** Outlines of child study; a manual for parents and teachers. Rev. Edited by Benjamin C. Gruenberg for the Child study association of America, with an introduction by Edward L. Thorndike. New York, The Macmillan company, 1927. xxii, 289 p. 12°.

In this new edition of the Outlines, the contents have been arranged to agree more closely with the sequence of topics in "Guides of childhood and youth," a volume of selected readings in child study which was published last year. The reading references have been revised by inclusion of the new literature on the subject.

1836. **Haviland, Mary S.** A study of babyhood. Philadelphia, The Westminster press, 1927. 178 p. 12°.

1837. **Kramer, Grace A.** Do children forget during the vacation? Baltimore bulletin of education, 6:56-60, December 1927. tables.  
An investigation of forgetting over the summer vacation in a group of 150 children in the 5B grade.

1838. **Patri, Angelo.** Behind nearly every lie there lies a fear. American magazine, 104: 14-15, 105-6, 108, November 1927. illus.  
A study in child psychology.

1839. **Reynolds, Helen M.** Judging the worth of activities. Childhood education, 4: 53-60, October 1927. illus.

1840. **Scharlieb, Mary.** The psychology of childhood; normal and abnormal. London, Constable and co., ltd., 1927. 194 p. 8°.

1841. **Smith, Meredith.** Education and the integration of behavior. New York city, Bureau of publications, Teachers college, Columbia university, 1927. 93 p. 8°. (Teachers college, Columbia university. Contributions to education, no. 261)

1842. **Thom, Douglas A.** Everyday problems of the everyday child. With an introduction by Grace Abbott. New York, London, D. Appleton and company, 1927. xiv, 350 p. 12°.

1843. **Tonks, Helen L.** Psychological foundations of teaching. New York, Globe book company [1927] xi, 212 p. 12°.  
This book discusses those principles of psychology which assist the teacher to devise and to evaluate methods of teaching.

1844. **Waring, Ethel Bushnell.** The relation between early language habits and early habits of conduct control. New York city, Teachers college, Columbia university, 1927. 125 p. 8°. (Teachers college, Columbia university. Contributions to education, no. 260)  
Bibliography: p. 125.

1845. **Weerdt, Esther H. de.** A study of the improbability of fifth grade school children in certain mental functions. Journal of educational psychology, 18: 547-57, November 1927.

1846. **Westenberger, Edward J.** A study of the influence of physical defects upon intelligence and achievement. Washington, D. C., The Catholic education press [1927] 53 p. 8°. (The Catholic university of America. Educational research bulletins, vol. II, no. 9, November 1927)

1847. **Wickes, Frances G.** The inner world of childhood. A study in analytical psychology. New York and London, D. Appleton and company, 1927. xiv, 380 p. 8°.

## EDUCATIONAL SOCIOLOGY

1848. **Darte, George L.** Socialistic trend in education. General magazine and historical chronicle (University of Pennsylvania) 30: 51-66, October 1927.  
An endeavor to present a few of the undercurrents and the surface currents in some of the institutions of learning today.

1849. **Rich, Stephen G.** The urgent need for sociology in educational measurements. Journal of educational sociology, 1: 86-92, October 1927.  
Thinks the problem is one that should be solved if either sociology or measurements are to render the highest possible service to education.

1850. **Thrasher, Frederic M.** Social backgrounds and education. *Journal of educational sociology*, 1: 69-78, October 1927.

Says: "To understand any educational institution . . . it becomes a matter of paramount importance to study its social backgrounds, historical and cultural."

#### EDUCATIONAL RESEARCH

1851. **Chapman, Harold B.** Organized research in education. Columbus, Ohio state university press, 1927. 221 p. 8°. (Ohio state university studies. Bureau of educational research monographs, no. 7)

1852. **Jørgensen, A. N.** The necessity for research in education. *American schoolmaster*, 20: 299-303, November 15, 1927.

Reprinted from the *American school board journal*, August 1926.

The problems of public school research are administrative, supervisory and instructional, and curriculum problems.

1853. **Townsend, Marion E.** The function and organization of educational research bureaus. *American school board journal*, 75: 37-40, 136, 139, November 1927. tables, charts.

1854. **Woody, Clifford.** The values of educational research to the classroom teacher. *Journal of educational research*, 16: 172-78, October 1927.

Discusses the meaning of research, its need in education, the values of participating in a research program, etc.

#### PSYCHOLOGICAL TESTS

1855. **Abelson, Harold H.** The improvement of intelligence testing. New York city, Bureau of publications, Teachers college, Columbia university, 1927. 71 p. 8°. (Teachers college, Columbia university. Contributions to education, no. 273)

Bibliography: p. 69-71.

1856. **Aldrich, Julien C.** The intelligence of high-school pupils. *School review*, 35: 699-706, November 1927. tables.

1857. **Cocking, W. D. and Holy, T. C.** Relation of intelligence scores to high-school and university marks. *Educational research bulletin* (Ohio state university) 6: 383-84, December 7, 1927.

1858. **Cunningham, Kenneth S.** The measurement of early levels of intelligence. New York city, Bureau of publications, Teachers college, Columbia university, 1927. 74 p. 8°. (Teachers college, Columbia university. Contributions to education, no. 259)

1859. **Guiler, W. S.** The predictive value of group intelligence tests. *Journal of educational research*, 16: 365-74, December 1927. tables.

Report of the success of three widely used group intelligence tests, viz.: Ohio college association test, the Otis self-administering test, and the Terman group test.

1860. **Harper, Ernest B.** Psychological tests and college personnel work. *Social science*, 2: 331-36, August-September-October 1927.

1861. **McCall, William A.** What's the matter with psychology and measurement? *Journal of educational research*, 16: 779-83, October 1927.

The author writes "as an educator with the bias of a psychologist" and offers 19 fundamentals for consideration.

1862. **May, E. O.** Comparison of rural and village pupils. *Illinois teacher*, 16: 6-7, 26-27, November 1927.

This study was made of the achievements of pupils from one county, Crawford county, Illinois.

1863. **Otis, Arthur S.** Some queer misconceptions regarding intelligence tests. *American school board journal*, 75: 42, 134, November 1927.  
A defense of the use of intelligence tests.

1864. **Pintner, Rudolf.** A new intelligence test for survey purposes. *Teachers college record*, 29: 18-23, October 1927.  
An attempt to construct "a very short test reliable enough for survey purposes and at the same time simple and unambiguous in scoring."

1865. **Walch, Roy H.** The use of mental tests in guidance. *Vocational guidance magazine*, 6: 97-111, December 1927.  
"Selected bibliography" p. 109-111.

1866. **Walters, Fred. C.** A statistical study of certain aspects of the time factor in intelligence. New-York city, Bureau of publications, Teachers college, Columbia university, 1927. 82 p. 8°. (Teachers college, Columbia university. Contributions to education, no. 248)  
Bibliography: p. 81-82.

1867. **Zyve, D. L.** A test of scientific aptitude. *Journal of educational psychology*, 18: 525-45, November 1927.

#### EDUCATIONAL TESTS AND MEASUREMENTS

1868. **Blackstone, E. G.** Tests and measurements. Correlations. *Journal of commercial education*, 56: 309-10, 319, December 1927.  
The last of the series of articles dealing with statistical methods.

1869. **Burt, Cyril.** Mental and scholastic tests. With a preface by Sir Robert Blair. London, P. S. King and son, Ltd., 1927. 432 p. 8°.

1870. **Heise, Bryan.** A study of the practice effect of tests. *American schoolmaster*, 20: 247-52, October 1927.  
A study of the practice situation in educational and mental tests.

1871. **Kelley, Truman Lee.** Interpretation of educational measurements. Yonkers-on-Hudson, N.Y., World book company [1927] xiii, 363 p. tables, diagrs. 8°. (Measurement and adjustment series, ed. by L. M. Terpian)  
The purpose of this book is to offer certain guides in the interpretation of test scores and to reveal the errors involved—all with a view to a saner, a more widespread, and at the same time a more penetrating use of such measures.

1872. **Lincoln, Edward A.** . . . Beginnings in educational measurement. 2d. ed., revised. Philadelphia, London [etc.] J. B. Lippincott company, [1927] 159 p. 12°. (Lippincott's educational guides, ed. by W. F. Russell)

1873. **Madsen, I. N.** Standard tests and the improvement of teaching. Lewiston, Idaho, Lewiston State normal school, 1927. 31 p. 8°. (Lewiston State normal school bulletin, vol. 17, no. 4, February 1927)

1874. Objective achievement tests constructed and used in St. Louis. Report to the Superintendent of instruction by the Division of tests and measurements. *Public school messenger*, 25: 3-175, November 30, 1927.  
This report of the tests constructed and used by the Division of tests and measurements of the St. Louis public schools is intended as a guide in the future administration of these tests.

1875. **Orleans, Jacob S.** . . . Manual on the local construction and uses of objective tests. Albany, The University of the state of New York, 1927. 57 p. 12°. (University of the state of New York bulletin . . . no. 893 . . . February 1, 1928)

1876. Sandiford, Peter. A bibliography of intelligence and educational tests. *School* (Toronto) 16: 325-29, December 1927; 439-41, 481, January 1928.  
Compiled with the Canadian situation in mind, to help inquiries among the Canadian teachers and administrators.

1877. Tests and estimates for rating and promotion. *American educational digest*, 47: 53-56, 77-78, October 1927.  
Says: "A survey of forty states, representing approximately 2,500 school men, . . . reveals that 91 per cent of them are actively in favor of standard intelligence tests as factors of classification and promotion, etc."

1878. Thurstone, L. L. The unit of measurement in educational scales. *Journal of educational psychology*, 18: 505-24, November 1927. tables, diagrs.  
One of a series of articles prepared by members of the staff of the Behavior research fund, Illinois Institute for juvenile research, Chicago, Series B, no. 103.

1879. Wallin, J. E. W. and Gilbert, Margery. A brief educational attainment scale for clinical use. *Pedagogical seminary*, 34: 441-89, September 1927.

1880. Wilson, G. M. Measurements of history and civics. *American education*, 31: 10-16, 58-66, 103-108, September, October, November 1927.  
Describes the Bell-McCollum test, the Van Waganen tests, the Gregory tests, etc.

#### INDIVIDUAL DIFFERENCES

1881. Commins, W. D. The effect of education on original differences. Washington, D. C., The Catholic education press [1927] 38 p. 8°. (The Catholic university of America. *Educational research bulletins*, vol. II, no. 7, September 1927)  
"References": p. 37-38.

1882. Corrigan, E. J. and Kennedy, J. Alexander. A new plan of homogeneous grouping. *School review*, 35: 780-86, December 1927.  
Report of plan used in the intermediate schools of Detroit, Mich.

1883. Overholt, Mary Elizabeth. Garber individual instruction program. *Oklahoma teacher*, 9: 5, 32, November 1927.  
A description of the plan as administered throughout the whole school system of Garber, Oklahoma, including the junior and senior high school.

1884. Ryan, W. Carson, jr. Individual methods and the primary school teacher. *New era*, 8: 133-37, October 1927.

1885. Wood, Will C. A plea for individualized teaching. *Sierra educational news*, 23: 587-89, December 1927.  
Excerpts from an address delivered at the meeting of California school superintendents, at Coronado.

#### SPECIAL METHODS OF INSTRUCTION AND ORGANIZATION PLATOON SCHOOL

1886. Lovis, Marion. The platoon school library. *Platoon school*, 1: 17-22, October 1927. illus.  
Reprinted from the *Library Journal*, January 1, 1927.

## WINNETKA SYSTEM

1887. **Logan, S. R.** A year on a progressive education front. Impressions of the Winnetka schools. *High school journal*, 10: 149-59, October 1927. illus.

A detailed description of the work carried on at Winnetka in the public schools, of which "individual instruction" is the keynote.

1888. **Waashburne, Carleton and Bathis, Louis E.** The high-school achievement of children trained under the individual technique. *Elementary school journal*, 28: 214-24, November 1927.

Discusses the work of the public schools of Winnetka, Ill.

## DALTON PLAN

1889. **Harriss, Mrs. E. H.** The Dalton plan in an Oklahoma school. *Oklahoma teacher*, 9: 8-9, November 1927.

A modified form of the Dalton plan, which is being tried out in the Jefferson school, in Muskogee.

1890. **Wanger, Ruth.** World history under the Dalton plan at South Philadelphia high school for girls. *Historical outlook*, 18: 383-90, December 1927.

Gives the outline of the course.

## RADIO

1891. **Bix, Evelyn E.** The use of radio as a device in the teaching of English. *English leaflet*, 26: 90-94, October 1927.

## VISUAL INSTRUCTION

1892. **Allen, H. S.** Pictures in visual education. *Sierra educational news*, 23: 469-72, 510, October 1927.

A description of the methods planned for a grammar school in San Francisco.

1893. **Farnsworth, Philo T.** The need of applying psychological principles to visual education. *Utah educational review*, 21: 192-93, 228, 231, December 1927.

1894. **Finegan, Thomas E.** An experiment in the development of classroom films. *New York state education*, 15: 239-44, December 1927.

1895. **Florida, University.** Visual instruction; motion picture films. Gainesville, The University, 1927. 16 p. 8°. (General extension division record, vol. 9, no. 5, November 1927)

A classified list of films, for loan and rental, adapted to the use of schools, churches and similar organizations. It is not always necessary for the organization to own a motion-picture machine to use the films, as "many school principals . . . arrange with the manager of their motion-picture theater to run them at a specified time for their students."

1896. **Johnson, William H.** Fundamentals in visual instruction. Chicago, The Educational screen, inc., 1927. 104 p. 12°.

1897. **McAtee, Ercel C.** The influence of motion pictures on the mental development of children. *Educational screen*, 6: 409-10, 440, November 1927.

The first of a series of articles by this author to be printed simultaneously in this periodical and in the organ of the California congress of parents and teachers associations, with the permission of that association.

1898. **Mead, Cyrus D.** Visual *vs.* teaching methods—an experiment. *Educational administration and supervision*, 13: 505-18, November 1927. tables, diagrs., bibliog.

1899. **Pennsylvania. Department of public instruction.** Visual education and the school journey. Harrisburg, Department of public instruction [1927] 94 p. 8°. (Educational monographs, vol. 1, no. 6, September 1927)

Part 1 deals with sensory aids in the learning process; part 2 with the school journey, and part 3, the appendices, gives sources of free slides and films and requirements for showing motion pictures in schools.

1900. **Stecker, H. Dora.** Some desirable goals for motion pictures. A consideration of motion pictures, children, and community life. 1927. 360-370 p. 8°.

A paper read at the National conference of social work, Des Moines, May 1927.

#### PROJECT METHOD

1901. **Alberty, H. B.** A study of the project method in education. Columbus, The Ohio state university press, 1927. v, 111 p. 8°. (Ohio state university studies. Graduate school series. Contributions in principles of education, no. 2)

#### SPECIAL SUBJECTS OF CURRICULUM

##### READING

1902. **Carroll, Robert P.** An experimental study of comprehension in reading, with special reference to the reading of directions. New York city, Bureau of publications, Teachers college, Columbia university, 1926. 72 p. 8°. (Teachers college, Columbia university. Contributions to education, no. 245)

1903. **Combs, M. L.** Technique in teaching reading. Virginia journal of education, 21: 171-75, December 1927.

1904. **De May, Amy J.** Should oral reading instruction be discarded? Journal of educational method, 7: 120-26, December 1927.

An argument for more oral reading study in our schools.

1905. **Dolch, Edward William.** Reading and word meanings. Boston, New York [etc.] Ginn and company [1927] v, 129 p. tables. 8°.

Believing that the fundamental problem involved in language is that of word meanings, the writer seeks to analyze this portion of the field. That the study may be as concrete as possible, it has been combined, first, with an analysis of a set of school readers with regard to word meanings contained, and second, with tests showing how well the children in the school had learned these meanings.

1906. **Royster, Salibelle.** Abilities necessary for effective reading in the upper grades. Progressive teacher, 34:16, 38-39, December 1927.

Teaching reading is discussed, not only the value of mechanics, and word-calling, but comprehension, silent-reading ability, involving speed, accuracy, literary appreciation, etc.

1907. **Samuelson, Samuel E. and Beglinger, Nina Joy.** Mechanics of reading. A series of drills for adults. New York, Chicago [etc.] C. Scribner's sons [1927] 181 p. illus. 12°.

1908. **Wagstaff, W. L.** An interesting experiment—silent reading and comprehension. National education (New Zealand) 9: 389-90, October 1, 1927.

An account of an investigation conducted at the Central school, New Plymouth, the object being to obtain some data on the relationship of speed in silent reading to comprehension.

1909. **Whiteside, Agnes L.** The problem of reading in the first grade. Peabody journal of education, 5: 135-45, November 1927.

Bibliography: p. 145.

1910. Wiley, J. A. Silent reading and study objectives and principles; a survey discussion of the objectives and psychological principles involved in the whole field of silent reading and study. Cedar Falls, Ia., Iowa state teachers college [1927] xiii, 308 p. 12°.

## SPELLING

1911. Breed, Frederick S. How to teach spelling—II. The gradation of words. III. Organization of lesson materials. Normal instructor and primary plans, 37: 30, 79-80, November; 22, 68, December 1927.

1912. Horn, Ernest. Present and future spelling needs of children. Alabama school journal, 45: 3, 5, November 1927.

1913. New York State regents word list. Interstate bulletin, 3: 13-16, November-December 1927.

    Gives the first 1000 of the 4000-words selected by A. E. Rejall, for a reading vocabulary, and fixed as a basis for the New York State regents literacy test.

## ENGLISH AND COMPOSITION

1914. Abell, Harriet. New and old ideas for teaching English literature. English journal, 16: 786-94, December 1927.

1915. Agatho, Brother. The lesson plan in the teaching of freshman English in high school. Catholic school interests, 6: 345-47, October 1927.  
    Discusses the value of the lesson plan, the assignment, outside reading, etc.

1916. Conrad, Lawrence H. Descriptive and narrative writing. With an editorial introduction by Robert Morss Lovett. Boston, New York, [etc.] Houghton Mifflin company [1927] xi, 280 p. 12°.

1917. Coryell, Nancy Gillmore. An evaluation of extensive and intensive teaching of literature; a year's experiment in the eleventh grade. New York city, Bureau of publications, Teachers college, Columbia university, 1927. 201 p. 8°. (Teachers college, Columbia university. Contributions to education, no. 275)

1918. Fries, Charles C. The teaching of the English language. New York, Thomas Nelson and sons, 1927. 187 p. 12°. (Nelson's English series)

    The modern scientific view of language is interpreted in this book in a practical way for teachers. It presents not only a criticism of the elder views and practices, but also offers the principles of a constructive program and defines the objective of such teaching. It does not offer a detailed program for the study of English, but aims primarily to provide guiding principles of teaching.

1919. Furr, William A. Method in language and grammar (elementary grades) Indianapolis, The Bobbs-Merrill company [1927] 291 p. 12°.  
    Bibliography: p. 278-91.

1920. Hood, Lulu M. Finding and forming creative material. English leaflet, 26: 104-15, November 1927.  
    Discusses the subject as applied to literary power.

1921. LaBrant, Lou and Salveson, Edyth M. The check sheet as an aid in the correction of errors in written composition. Bulletin of education (University of Kansas) 1: 3-6, December 1927.

1922. Mackintosh, Helen K. Removing drudgery from the memorization of poetry. Elementary English review, 4: 297-300, December 1927.  
    Discusses the problem of teaching poems for memorization in elementary schools.

1923. **Norvell, George W.** Beaumont's Better-English campaign. English journal, 16: 682-87, November 1927.  
Describes a Better-English campaign put on as a contest, represented by essays, posters, stunts, editions of the school paper, a play, etc., in the high school of Beaumont.

1924. **Potter, Walter H. and Touton, Frank C.** . . . Achievement in the elimination of errors in the mechanics of written expression throughout the junior-senior high school. Los Angeles, University of Southern California, 1927. 24 p. 8°. (University of Southern California. Studies, 2d ser., no. 3)

1925. **Smith, Nila Banton.** The present situation in phonics. Elementary English review, 4: 278-81, November; 303-307, December 1927.

1926. **Thomas, Charles Swain.** The teaching of English in the secondary school. Rev. ed. Boston, New York [etc.] Houghton, Mifflin company [1927] xxii, 604 p. 12°. (Riverside textbooks in education, ed. by E. P. Cubberley)  
In this new edition the general theory on which this text was founded 10 years ago remains intact. The newer portions are largely in the nature of amplifications. A separate section is now devoted to spelling. Another new chapter takes up the topic of scales and measures. Suggestions for précis writing are included, and a fuller bibliography and a list of study questions have been added for each chapter.

1927. **Webster, Edward Harlan.** Teaching the vivid sentence. English journal, 16: 778-85, December 1927.  
Work done in a junior high school English class.

## JOURNALISM

1928. **Blue, Hilda Page.** The organization and training of a college newspaper staff. Virginia teacher, 8: 210-14, July 1927. tables.  
Gives a list of college newspapers in Virginia, the requirements that editors and business managers meet, training of the staff, etc.

1929. **Noyes, Maxim.** Journalism—ethical and actual. New student, 7: 5-8, December 7, 1927.  
Discusses courses in journalism, schools of journalism, and problems connected with them.

1930. **Smith, Mary G.** Journalism and the high-school student. Virginia teacher, 8: 214-16, July 1927.  
Discusses conditions in Virginia high schools.

1931. **Sturgeon, Margaret E.** Sending the school newspaper to press. Illinois association of teachers of English bulletin, 20: 1-10, November 1, 1927.  
Discusses the high school newspaper in all of its phases.

## ANCIENT CLASSICS

1932. **Clarke, Mary V.** Latin in junior high school. Classical journal, 23: 183-91, December 1927.  
Writer says that junior high Latin will never be properly settled until a national committee is selected from junior high teachers and administrators to make definite requirements.

1933. **Green, T. Jennie.** Special methods courses in the teaching of Latin. Classical journal, 23: 121-30, November 1927.

1934. **Jeffords, Clyde B.** The evolution of Latin-teaching. School review, 35: 576-98, October 1927.  
Says that our present Latin syllabus is a compromise. It is too technical for general training and too superficial for specialization.

1935. **Macphee, E. D.** The values of the classics. School (Toronto) 16: 111-20, October 1927. tables.  
A paper read before the Classical section of the Ontario educational association, April 1927.

## MODERN LANGUAGES

1936. **New England modern language association.** Bulletin, vol. XVII, December 1927. Boston, Pub. by the Association, 1927. 124 p. 8°. (Michael S. Donlan, secretary-treasurer, Dorchester high school for boys, Boston, Mass.)

Contains: 1. Roy Davis: Literature in the nominative case, p. 3-13. 2. George R. Coffman: Modern curricula with special reference to the place and value of modern languages, p. 13-26. 3. Victor A. C. Hammon: The modern foreign study and its problems, p. 25-37. 4. W. B. Snow: A modern foreign language as a life possession, p. 37-49.

1937. **American and Canadian committees on modern languages.** Publications. Vol. one: New York experiments with new-type modern language tests, by Ben D. Wood. Vol. two: A laboratory study of the reading of modern foreign languages, by G. T. Buswell. New York, The Macmillan company, 1927. 2 v. illus., tables, diagrs. 8°.

Volume one of this series includes reports of three studies—a survey of modern language achievement in the junior high schools of New York city, June, 1925; the Regents experiment of June, 1925, with new-type tests in French, German, Spanish, and physics; a second survey of modern language achievement in the junior high schools of New York city, June, 1926. The new-type examinations described in volume one were devised at Columbia university, and a marked superiority in accuracy and economy of operation is claimed for them over the old-type Regents examinations and those of the College entrance examination board. The careful study of reading reported in the second volume was made with the technique of the educational psychologist, and its results are presented for the use of the modern language specialist.

1938. **Anderson, M. M.** The supervision of modern languages from the objective standpoint. *American education*, 31: 20-25, September 1927.

A discussion of tests and testing, offering the suggestions made by Professor Handschin as to what an objective test ought to be.

1939. **Blakey, Ruth.** The use of prognostic tests in modern language. *School review*, 35: 692-98, November 1927.

Study of conditions in the high school at Okmulgee, Okla. Says that if prognostic or mental ability tests are used, many pupils will be saved from a year of failure and discouragement in a modern language, and the efforts of teachers will be spared for the more capable pupils.

1940. **Bratt, Walter E.** Modern foreign languages in our high schools. *South Dakota education association journal*, 3: 147-49, November 1927.

"The ability to read the language of other peoples, to think and feel with them, makes us sympathetic and tolerant."

1941. **Buchler, Walter.** The importance of Chinese as a modern language. *Modern languages*, 9: 18-21, October 1927.

1942. **Doyle, Henry Grattan.** The modern foreign languages in American education. *School and society*, 26: 599-603, November 12, 1927.

1943. **Eaton, Helen S.** The educational value of an artificial language. *Modern language journal*, 12: 87-94, November 1927.

A discussion of the value of Esperanto.

1944. **Fife, Robert Herndon, chairman.** The modern foreign language study in the United States. *Educational record*, 8: 251-65, October 1927.

The report of the chairman at the final meeting of the Committee on direction and control, held jointly with the Canadian committee on foreign languages, Toronto, September 15-17, 1927.

1945. **MacMahon, Robert Cecil.** Comenius and the open door to languages. *Publishers' weekly*, 112: 1889-91, November 19, 1927.

1946. **Simmons, O. A.** The psychology of foreign language teaching. *Modern languages (London)* 9: 35-40, December 1927.

1947. **Texas. Department of education.** . . . The teaching of Spanish, German and French. [Austin, 1927] 81 p. 8°. (Bulletin, no. 230 vol. III, no. 8, November 1927)

1948. **Tharp, James B.** Sectioning classes in Romance languages. Modern language journal, 12: 95-114, November 1927.  
Sectioning classes on the basis of ability and its procedure at the University of Illinois.

1949. **Wood, Ben D.** Questionnaire study of 5,000 students of French in New York state high schools. Modern language journal, 12: 1-18, October 1927.  
This study was made possible by a grant from the Commonwealth fund, the Carnegie corporation, and the Modern foreign language study, and by the co-operation of the Examinations and Inspections divisions of the New York state department of education and the research staff in the office of the Dean of Columbia college.

## MATHEMATICS

1950. **Boston. School committee.** Course of study in mathematics for the industrial curriculum in high schools. Boston, Mass., Printing department, 1927. 22 p. 8°. (School document no. 3, 1927)

1951. **Clark, John E.** Annual survey of textbooks and related publications in mathematics. Journal of educational method, 7: 87-92, November 1927.  
Discusses the subject under six headings: Textbooks in arithmetic, Textbooks for the junior high school, Textbooks for the senior high school, Practice materials and tests, Professional literature, Scientific studies and investigations.

1952. **Cowley, E. B.** Some suggestions on the technique of teaching plane geometry. Mathematics teacher, 20: 370-74, November 1927.  
An account of the methods used in eight high school classes in plane geometry.

1953. **Harap, Henry.** Mathematics for the consumer. Educational review, 74: 162-67, October 1927.  
A plea for the usefulness of practical mathematics in everyday life.

1954. **Hatton, Caroline and Smith, Doris H.** "Falling in love with Plain Geometry." Mathematics teacher, 20: 389-402, November 1927.  
A comedy in two acts, copies of which may be obtained from the authors, 537 West One hundred and twenty-first Street, New York, N. Y., for 40 cents each.

1955. **Immaculata, Sister M.** Disability in problem-solving arithmetic. Catholic educational review, 25: 460-71, October 1927.  
Discusses the diagnosis of individual difficulties, and how to proceed with such cases in arithmetic classes.

1956. **Malsch, Fritz.** The teaching of mathematics in Germany since the war. Mathematics teacher, 20: 355-69, November 1927.  
Translated by Professor Ralph Beatley, of Harvard university.  
Bibliography of material in the German language on pages 368-69.

1957. **New York (State) University.** . . . A tentative syllabus in junior high school mathematics. Albany, The University of the state of New York press, 1927. 77 p. 8°.

1958. **Nordgaard, Martin.** An earlier place for the calculus in the curriculum. Mathematics teacher, 20: 321-27, October 1927.  
Discusses the question of introducing this subject in the form of an introductory course in the high school senior year, and the freshman college year.

1959. **OBrien, F. P.** Improvement of instruction in arithmetic. Bulletin of education (University of Kansas) 1: 3-42, October 1927. tables, charts.  
A special number of the periodical devoted entirely to the above paper.

1960. Otto, Henry J. Remedial instruction in arithmetic. *Elementary school journal*, 28: 129-33, October 1927.  
 Discusses results of Test A, Form 1, of the Courtis supervisory tests in arithmetic given all fourth-grade pupils in Buffalo Lake, Minn., in September 1926.

1961. Babourn, Sara B. F. A few class-room devices to stimulate interest in mathematics. *Mathematics teacher*, 20: 328-33, October 1927.  
 Senior-high school mathematics is studied.

1962. Reeve, W. D. Curriculum problems in secondary mathematics. *Educational outlook* (University of Pennsylvania) 2: 25-30, November 1927.  
 Discusses problems relating to the pupil, the teacher, and the content of the course.

1963. Sanford, Vera. The history and significance of certain standard problems in algebra. New York city, Bureau of publications, Teachers college, Columbia university, 1927. 102 p. 8°. (Teachers college, Columbia university. Contributions to education, no. 251)  
 Bibliography: p. 98-102.

1964. Watson, E. E. An analysis of freshman college mathematics. *Education*, 48: 225-28, December 1927.  
 An attempt to answer the question as to why freshmen find mathematics difficult.

## SCIENCE

1965. Bowers, Henry. Transfer values of secondary school science. Toronto, The University of Toronto press, 1927. 96 p. 8°.

1966. Bowers, W. G. Why use textbooks in teaching elementary chemistry? *School science and mathematics*, 27: 961-68, December 1927.  
 Discusses the question because of the custom of college professors to use the lecture system with freshmen, as well as the custom for teachers to follow their own outline of subject matter, the popular interest in library reading, and the growing tendency toward laboratory work.

1967. Carpenter, W. W. Certification requirements of teachers of secondary school science in certain southern and border states. *School science and mathematics*, 27: 929-36, December 1927.

1968. Cattell, J. McKeen. The origin and distribution of scientific men. *Science*, 66: 513-16, November 25, 1927.  
 A brief summary of some of the findings of the fourth edition of the Biographical directory of American men of science, published in December 1927.

1969. Charters, Jessie Allen. Some contributions of the sciences to the training of children. *Religious education*, 22: 821-26, October 1927.  
 The writer is extension instructor in parent education, University of Chicago.

1970. Claire, Sister M. Are you reorganizing your course in general science? *Catholic school interests*, 6: 403-5, 418-19, 421, November 1927.  
 Gives a list of books used, outlines and diagrams of subjects and text, tabular presentation of aims of authors, comparative consideration of laboratory exercises, field trips, projects and problems.

1971. Craig, Gerald S. Certain techniques used in developing a course of study in science for the Horace Mann elementary school. New York city, Bureau of publications, Teachers college, Columbia university, 1927. 73 p. 8°. (Teachers college, Columbia university. Contributions to education, no. 276)  
 Bibliography: p. 69-73.

1972. **Cureton, Edward E.** Junior high school science. *School review*, 35: 767-75, December 1927.  
Aims to discover some fairly valid and reliable basis for the selection and evaluation of materials for text books and courses of study in junior high school science.

1973. **Downey, June E.** The kingdom of the mind. New York, The Macmillan company, 1927. ix, 207 p. illus., diagrs. 12°. (Young people's shelf of science, ed. by Edwin E. Slosson)  
The Young People's Shelf of Science series aims to present modern views of the several sciences in a comprehensive and attractive form for people in their teens and over. This volume by Dr. Downey, professor of psychology in the University of Wyoming, is designed to teach a boy to know himself, as Socrates advised.

1974. **Foster, Laurence F.** Bacteriology: a new high school science. *University high school journal*, 7: 238-70, November 1927. illus.  
Outlines the course, and gives list of references under subjects.

1975 **Gordon, Hans C.** Some new-type test forms in high-school physics. *School science and mathematics*, 27: 721-33, October 1927.

1976. **Haub, Hattie D. F.** Students' research work in high-school chemistry. *Journal of chemical education*, 4: 1241-59, October 1927.  
Bibliography: p. 1255-59.

1977. **Himebaugh, Oscar.** A vocabulary study of the English and metric units of measure used in secondary-school science textbooks. *Educational research bulletin (Ohio State university)* 6: 339-42, November 9, 1927. tables.

1978. **Jennison, H. M.** Improvement in examination technique for teachers of botany. *School science and mathematics*, 27: 832-43, November, 944-51, December 1927.  
Discusses various types of objective tests, offers something in the way of improvement of the written examination, and compares the essay type with the newer objective type.

1979. **Kirkwood, J. E.** Botany in high school and college. *School science and mathematics*, 27: 913-18, December 1927.  
Read before the meeting of the Inland empire science teachers association, Spokane, April 1927.

1980. **Obourn, Ellsworth S.** The science demonstration in the junior-senior high school. *General science quarterly*, 12: 305-17, November 1927.  
Part II-A, discusses the Organization of the demonstration, and Part II-B, the Presentation of the demonstration.

1981. **Odell, Charles W.** Scales for rating pupils' answers to nine types of thought questions in general science. *General science quarterly*, 12: 317-28, November 1927; 382-90, January 1928.

1982. **Porter, Walter P.** A try-out of the unit plan in teaching biology. *Journal of educational method*, 7: 137-41, December 1927.  
A description of the plan, whose results seem worthy of further experiment and trial in the teaching of high school science.

1983. **Stubbs, Morris F.** The place and problems of chemistry in the high-school curriculum. *School science and mathematics*, 27: 741-48, October 1927.

1984. **Turner, Thomas W.** The curriculum and aims in biological teaching. *School science and mathematics*, 27: 681-90, October 1927.  
The author gives his reasons for urging a complete recasting and reorganizing of this part of the curriculum.

1985. **Zyve, D. L.** A test of scientific aptitude. *Journal of educational psychology*, 18: 525-46, November 1927.

#### NATURE STUDY

1986. **Voight, Hildred.** Insects—a nature project. *Primary education—Popular educator*, 45: 192-93, 222, 224, 230, 235, November 1927. illus.

#### GEOGRAPHY

1987. **Amoss, H. E.** Type lessons in geography. *School (Toronto)* 16: 339-44, December 1927.

White coal; for grades V and VI.

1988. **Fairbanks, H. W.** Can the educational value of real geography in the junior high school be replaced by any other subject or combination of subjects. *Journal of geography*, 26: 287-93, November 1927.

Thinks that geography is not to be included in the social subjects, and that no substitute for real geography exists.

1989. **Marshall, Mrs. Elizabeth J.** Teaching geography. *West Virginia school journal*, 56: 74-76, November 1927.

Discusses six objectives in geography teaching, and seven points to be observed as pedagogic principles.

1990. **Benner, G. T. jr.** Contribution of geography to vocabulary. *Journal of geography*, 26: 263-69, October 1927.

A paper read before the National council of geography teachers, at Philadelphia, December, 1926.

1991. **Shirling, Albert E.** Some geography correlations in fourth grade. *Journal of geography*, 26: 277-80, October 1927.

#### SOCIAL STUDIES

1992. **Bain, Read.** The study of sociology in high schools. *Historical outlook*, 18: 377-83, December 1927.

"This outline is intended to aid teachers in organizing a high school sociology course somewhat different from the ordinary textbook courses now given."

1993. — The teaching of the social sciences in Washington high schools. *School and society*, 26: 754-58, December 10, 1927.

The data for this paper were obtained from questionnaires submitted to the teachers of accredited high schools in the state of Washington.

1994. **Barrett, Lynn M.** Suggestions and materials for teaching England's responsible ministry type of modern government. *University high school journal*, 7: 191-237, November 1927.

Bibliography: p. 235-37.

1995. **Christopherson, E. D.** The newspaper in high-school history classes. *School review*, 35: 612-16, October 1927.

1996. **Dahl, Edwin J.** Choosing a textbook in the senior high school social sciences. *School review*, 35: 621-26, October 1927.

An argument for "a scientific method of choosing textbooks as opposed to a hit-and-miss policy of cursory examination."

1997. **Dann, M. L.** Ancient history in a world history course in secondary schools. *Historical outlook*, 18: 322-24, November 1927.

Thinks that the really significant doings and strivings of ancient peoples of genius and imagination, when appreciatively interpreted and made to glow with interest and human meaning, are the stuff out of which educative teaching of ancient history may be made.

1998. **Duboc, Jessie L.** History and geography in intermediate grades—III. Spain and Portugal—problems initiated by fifth-grade pupils. Normal instructor and primary plans, 37: 40, 87-89, November; 34,78, December 1927.

1999. **Gambrill, J. Montgomery.** The new world history. Historical outlook, 18: 265-67, October 1927.  
The writer says there is a new world history, because there is a new world community.

2000. **Hubbell, Paul E.** Honor courses in history. American schoolmaster, 20: 257-63, October 1927.  
The writer thinks that "the plea for an advanced method for talented students is logical."

2001. **Landman, Jacob H.** Phenographic records as an aid in the teaching of American history. School review, 35: 681-85, November 1927.  
Presents a catalog of American folk-music for classroom teaching, bearing on various periods of American history, such as Indian America, Revolutionary period, Civil War, etc.

2002. **Langdon, Amanda.** Economics in business and in our school. Bulletin of high points in the work of the high schools of New York city, 9: 7-10, December 1927.  
Questions whether the schools interpret their obligation in terms of the business world of today, or in terms of courses of study developed with too strong emphasis on theory rather than on the actual problems of the economic and social problems of today.

2003. **Lynd, Robert S.** What are "social studies"? Teachers journal and abstract, 2: 493-96, September 1927.

2004. **Malone, Thomas J.** History texts and American-Canadian amity. Historical outlook, 18: 373-77, December 1927.

2005. **Morton-Finney, J.** The technique of the history assignment. Historical outlook, 18: 268-72, October 1927.  
Discusses the assignment from the viewpoint of the teacher, the pupil, the form of the assignment, its extent, the assignment and study, the assignment and the recitation, the time of the assignment, and the assignment and the recitation summary.

2006. **National council for the social studies. Committee on the training of high-school teachers of the social studies.** Report, February 1927. Educational administration and supervision, 13: 476-84, October 1927.

2007. **Ogburn, William Fielding, and Goldenweiser, Alexander, eds.** The social sciences and interrelations. Boston, New York [etc.] Houghton Mifflin company [1927] viii, 508 p. 8°.  
This work aims to present an integral picture of the present interrelations of the social sciences, with particular reference to the United States, and to set forth the possibilities for future developments. The prevalence of specialization in individual social sciences emphasises the need for a manual like this to orient the student in a comprehensive view of the entire field.

2008. **Patterson, S. Howard.** The teaching of economics and other social sciences in the senior high school. Educational outlook (University of Pennsylvania) 2: 15-24, November 1927.  
Discusses methods of teaching, what to teach, the curriculum, time allotment, training of the teacher, etc., in brief paragraphs.

2009. Practical teaching methods; drawn from the experience of successful teachers. Historical outlook, 18: 328-36, November 1927.  
Contains: Some methods of visualizing history, by Ella Wilberg and Bertha Eiston; The high school museum, by Russell Colbert; Music and pictures as auxiliaries in the teaching of history, by R. C. Werner; A plan for student government . . . based on the Constitution, by E. S. Noyes; Socializing the newspaper, by J. J. Lewis; Making history real by dramatization, by Nancy M. Batman; Reports for collateral reading, by P. R. Schreiber.

2010. **Snedden, David.** Social science studies for young teachers. *School and society*, 26: 571-77, November 5, 1927.

2011. **Zeleny, Leslie D.** Teaching sociology by a discussion group method. *Sociology and social research*, 12: 162-72, November-December 1927.

2012. **Zimmerman, Regina.** A working plan of teaching how to study. *Educational review*, 74: 168-71, October 1927.

Plan based on history study. Says that history is "the one subject in which lack of effective methods of self-help seems most apparent."

#### PHILOSOPHY AND PSYCHOLOGY

2013. **Hyde, Richard E.** A high-school course in psychology. *Education*, 48: 175-79, November 1927.

Says that the teacher-training colleges must meet the demand for teachers of psychology in secondary schools.

2014. **Pace, Edward A.** The teaching of philosophy. *In American Catholic philosophical association. Proceedings*, 1927. p. 20-29.

2015. **Peterson, Joseph.** Equipment for the teaching of psychology. *Psychological review*, 34: 472-86, November 1927.

2016. **Sanborn, Herbert C.** The function of philosophy in liberal education. *Social science*, 2: 399-412, August-September-October 1927.

#### MUSIC

2017. **Dykema, Peter W.** Evaluating music. *Teachers college record*, 29: 181-93, December 1927.

Examines the points of view of four classes of questioners, the sociologists, the school men, the parents or ordinary citizens, and the music educators.

2018. **French, Arthur Edgar.** The function of music in education. *Journal of education*, 106: 274-75, September 26; 383-84, October 24; 636-37, December 26, 1927.

2019. **Isaacs, I. Harry.** A proper technique for the successful administration of music in the small high school. *Ohio teacher*, 48: 57-59, October 1927.

2020. **Lindsay, George L.** The production of a school operetta. *Philippine education magazine*, 24: 316, 326-27, November 1927.  
From the *Etude*.

2021. **Maddy, J. E.** More music in the schools. *Journal of the National education association*, 16: 237-38, November 1927.

"Excepting possibly the mother tongue, no other subject is so rich in educational uses as music."

2022. — School bands. How they may be developed. 2d ed. New York, National bureau for the advancement of music, 1927. 32 p. 8°.

Prepared for the Committee on Instrumental affairs of the Music supervisors' national conference.

2023. **Mursell, James L.** Principles of musical education. New York, The Macmillan company, 1927. xvi, 300 p. 8°. (Experimental education series, ed. by M. V. O'Shea)

These pages present a comprehensive study of the methods, the aims, and the agencies of musical education, based on our current scientific knowledge of the psychology of music.

2024. **Reed, E. M. G.** A visit to a famous choir school. *Music and youth*, 8: 80-82, December 1927. illus.

Discusses How the school works, Early years of the school, An interesting choir room, A unique ceremony, etc.

2025. **Weatherly, Josephine.** Socialization of music. *Education*, 48: 23-30, October; 163-74, November 1927.

Says that the aim of instruction should be to cultivate an appreciation of music and to prepare the child for participation in home and community musical activities and to give him ways of spending his leisure time.

#### ART EDUCATION

2026. **Eastern arts association.** Proceedings, eighteenth annual meeting, held at Philadelphia, Pa., April 20-23, 1927. 199 p. 8°. (F. E. Mathewson, secretary, Jersey City, N. J.)

Contains: 1. Homer Saint-Gaudens: The value of art in education, p. 9-25. 2. Martha Groggell: How industrial and fine arts may enrich the curriculum, p. 36-41. 3. Walter H. Klar: Correlation of art with other academic subjects, p. 42-47. 4. George T. Cox: Correlation of art and industry, p. 48-55. 5. Merton C. Leonard: Possibilities of commercial education in continuation schools, p. 63-66. 6. Owen D. Evans: Adult education and young workers, p. 66-73. 7. Wesley A. O'Leary: Trade apprenticeship, p. 79-86. 8. Charles L. Spain: Advantages and limitations of specialization in elementary schools, p. 101-109. 9. Hughes Mearns: The creative impulse in children and in adults, p. 109-18. 10. Flora L. Enright: The significance of the creative experience, p. 119-38. 11. Lillian M. Gilbreth: Education and the new industrial day, p. 149-57. 12. Z. E. Scott: The place of the arts in public education, p. 158-62.

2027. **Carrington, George Oscar.** Teaching art to the talented student. *School-arts magazine*, 27: 213-16, December 1927.

"An interpretation of chapters VII and VIII of Kilpatrick's 'Foundations of method' in terms of art teaching."

2028. **Cox, George J.** The correlation of art and industry. *Teachers college record*, 29: 101-8, November 1927.

An attempt to indicate a correlation, without which cooperation between art and industry will always remain incomplete.

2029. **Grinstead, Frances.** Artist vocations. *School-arts magazine*, 27: 231-34, December 1927.

Describes a number of vocations open to the person of artistic inclinations, and the preparation for them.

2030. **School-arts magazine.** Indian number. vol. xxvii, no. 3, November 1927.

This issue of the magazine is devoted to art of the Indians, and contains: Indian art for Indian schools, by K. M. Chapman; On the trail of the Indian artist, by P. J. Lemos; Schools for the Indian children, by H. L. Morrison; Art in dress, by Miss Jimmie Otten; Cultivating the baby artist, by B. M. Wadsworth; A good supervisor of art, by B. M. Wadsworth; etc.

2031. **Winslow, Leon L.** Art is industrial as well as fine. *Journal of education*, 106: 520-22, November 28, 1927.

A plea for: 1, properly emphasizing in school systems both the general and vocational aspects of art, 2, thoughtfully selecting and thoroughly organizing all teaching material, and 3, presenting the material according to the best educational methods.

#### DRAMATICS AND ELOCUTION

2032. **Daley, Marian E.** A one-act play for Book week. *Primary education—Popular educator*, 45: 182-83, 185, November 1927.

This play won first prize in Children's book-week contest, and was written by Patricia Winsby and Phyllis Brooks, and others.

2033. **Drama and the liberal arts.** Quarterly journal of speech education, 18: 375-99, November 1927.

A symposium in three parts. Part I, by Brand Blanshard; Part II, by Philip M. Hicks; and Part III, by Robert E. Spiller.

2034. Dramatizations for children. Suitable for use in connection with Book-week celebrations. A select list compiled by the office of the Supervisor of work with schools, The New York Public library. Publishers weekly, 112: 1478-80, October 15, 1927.

Gives a list of Book-week plays, a collection of book plays, fairy-tale plays, dramatizations of myths, Robin Hood plays, Bible plays, and single dramatizations.

2035. Harris, Mabel Arundel. Dramatization in forming the child's literary taste. American childhood, 13: 14-16, 57-58, November 1927.

2036. Mangun, Vernon L. Debating: sophism institutionalized. Educational review, 74: 195-200, November 1927.

Declares that debating ought to be conducted as problem teaching is conducted. Motivation through an excessive appeal to emulation or rivalry has long been questioned.

2037. The mind-bedeavilment caused by debates. Educational review, 74: 155-61, October 1927.

A criticism of high-school and college debates.

2038. Speech number. Journal of expression, vol. 1, no. 2, September 1927.

Contains: 1. Sarah T. Bartow: Phonetics as a dispeller of illusions, p. 113-18. 2. Frederick Martin: Stammering, p. 118-23. 3. R. H. Gault: Drafting the sense of touch in the cause of better speech, p. 126-31.

#### HANDWRITING

2039. Bushman, Lillian. Primary handwriting—its joyful appeal to young children, when taught by teachers who know how. American penman, 45: 81-82, November 1927.

2040. Freeman, Frank N. A course of study in handwriting. For grades four, five, and six. Business educator, 33: 19-21, 26, September; 19-21, October; 19-20, November 1927.

Weekly outlines are given.

2041. Gaither, F. F. The "life" way in penmanship. Educational review, 74: 209-12, November 1927.

Gives an experience with penmanship in the University of Oklahoma high school.

2042. Hiles, Leta Severance. The new course of study. American penman, 45: 114-15, December 1927.

The first of a series of articles to end in the June, 1928, issue, discussing the teaching of penmanship in the elementary grades and junior high school.

2043. Peterson, John Oswald. Tendencies in handwriting. Journal of the National education association, 16: 281-82, December 1927. illus.

#### SAFETY

2044. School fires. Quarterly of the National fire protection association, 21: 414-92, October 1927. illus.

Describes and illustrates famous school disasters, with a comprehensive analysis including tables of causes, classes of buildings, etc.

2045. Voight, Hildred. The restraint of fire. Primary education—Popular educator, 45: 106-07, October 1927.

Gives short play, a Take-heed alphabet, and Thirty fire rules, to use in a program for Fire prevention.

## THRIFT

2046. **Conference on thrift education.** Proceedings of Conference on thrift education, Philadelphia, June 29, 1926. 51 p. 8°.

Published through the courtesy of The American society for thrift, 9 East 46th Street, New York city.

Contains: 1. Arthur H. Chamberlain: The spread of thrift instruction. Results of a nation wide study of thrift teaching in 425 city school systems, p. 5-14. 2. Edwin C. Broome: Views from Philadelphia, p. 15-19. 3. Lulu A. Grogan: School thrift in Duluth, p. 20-24. 4. Orrin C. Lester: Experiences of a savings bank official, p. 25-30. 5. Florence Barnard: Thrift in Massachusetts, p. 31-33. 6. Ella C. Porter: The conservation of our nation's most valuable asset, p. 34-38. 7. Avery J. Gray: The Los Angeles course of study in thrift, p. 39-42. 8. William M. Davidson: Development of thrift teaching, p. 43-45.

2047. **Albig, W. Eapey.** School savings—a misnomer. American educational digest, 47: 152-54, December 1927.

2048. **Morrison, J. Cayce.** School savings banks from the viewpoint of parents and children. Educational administration and supervision, 13: 480-94, October 1927.

After an examination of 6,000 papers written by pupils, parents and teachers for this study, the writer emphasizes the value of school savings banks as a means of teaching thrift.

## PRINTING

2049. **Lampe, F. C.** School printing in the United States. [n. p., 1927] 43 p. plates. 12°.

Reprinted from Industrial arts magazine, 1927.

## KINDERGARTEN AND PRE-SCHOOL EDUCATION

2050. **California kindergarten primary association.** Biennial report, January 1, 1926-December 31, 1927. 44 p. 8°. (Miss Lavinia McMurdo, corresponding secretary, 116 Frederick Street, San Francisco, Calif.)

Contains: 1. Report of research committee on the nursery school, p. 20-22. 2. Report of the research committee on teacher training, p. 24-27. 3. Report of committee on administrative and supervisory problems, p. 28-38.

2051. **Canty, Margaret.** Kindergarten activities. American childhood, 13: 16-20, 73, December 1927.

Gives a list of stories, songs, rhythms, music, plays, and projects, including a Christmas project, Post-office project, Grocery-store project.

2052. **Flaké, Ellen M.** The old and new method in the kindergarten. Boston teachers news letter, 16: 11-14, December 1927.

"By one who taught for many years under the old regime, but who can never cease to be grateful for the joy she has experienced as an explorer in the new."

2053. **Gesell, Arnold, and Lord, Elizabeth Evans.** A psychological comparison of nursery school children from homes of low and high economic status. Pedagogical seminary, 34: 339-56, September 1927.

2054. **Greene, Harry A.** The kindergarten and school progress. Chicago schools journal, 10: 58-65, October 1927. tables.

2055. **Hearn, Winifred J. and Richardson, Frank H.** The preschool child and his posture. Trained nurse and hospital review, 79: 637-42, December 1927.

2056. **Hill, Patty Smith.** Preschool education as a career. Journal of the National education association, 16: 209-10, October 1927.

2057. **James, Isobel N.** . . . Sticklaying. Oxford, Oxford university press, H. Milford, 1927. 127 [1] p. 8°. (The play-work series, book I)

2058. McLaughlin, Katherine L. The University nursery school as a co-operative project in research. *Journal of delinquency*, 11: 181-83, September 1927.

2059. Biasser, Faye and Elder, Harry E. Kindergarten training and success in the elementary school. *Indiana teacher*, 72: 8-10, November 1927. Draws four general conclusions in favor of kindergarten training.

2060. — The relation between kindergarten training and success in the elementary school. *Elementary school journal*, 28: 286-89, December 1927. Study based on investigations made in the first five grades of the Monticello and Union township public schools of Monticello, Ind.

2061. Rutledge, R. E. The organization of kindergartens in large cities. *Educational administration and supervision*, 13: 345-50, November 1927. A survey of certain phases of kindergarten organization made by the Bureau of curriculum development, research, and guidance of the Oakland (Calif.) public schools.

2062. San Francisco public schools. Furnishing the setting for an activity program, in kindergarten and primary grades. San Francisco, Donaldson printing company, 1927. 24 p. illus., diagrs. 8°.

2063. Shaw, Martha. The baby goes to school. *Pittsburgh school bulletin*, 21: 73-80, November 1927. Reprinted from the *Forecast*.

2064. Temple, Alice. The kindergarten-primary unit. *Michigan education journal*, 5: 223-25, 233, December 1927. The question discussed is "How can we make the period covered by these years more nearly the educational unit that it should be?"

2065. Wrinch, Muriel. Your children; some chapters on early home teaching and training with suggestions for first lessons. London, Williams and Norgate, limited, 1927. 251 p. 12°.

#### ELEMENTARY EDUCATION

2066. Michigan education association. Department of elementary school principals. First yearbook. Studies in the elementary school principalship. Lansing, Michigan education association, 1927. 96 p. 8°. (Edna M. York, secretary, Grand Rapids, Mich.) Contains: 1. S. A. Courtis: Possibilities and potentialities in measuring the work of a principal, p. 9-17. 2. Amelia D. Young: The organization of the school for work, p. 18-20. 3. Jean Lannin: An experiment in grouping, p. 20-22. 4. Paul C. Stetson: The principalship an administrative problem, p. 23-31. 5. Ada A. Fuller: The small elementary school needs a clerk, p. 31-34. 6. E. H. Drake: The principal and the professional growth of his staff, p. 38-41. 7. George C. Kyte: The elementary school principal as a builder of teaching morale, p. 44-52. 8. Grace Carley: The principal and the teacher, p. 53-58. 9. Jessie Albert: The principal and the special activities of the school, p. 59-64. 10. Charles L. Spain: The principal as a community leader, p. 67-70. 11. Charl O. Williams: The principal and the new education bill, p. 76-85. 12. Jessie M. Fink: Bibliography, recent publications on the elementary school principalship, p. 88-91.

2067. National council of primary education. Bulletin, vol. 10, no. 4, April 1927. Being combined reports of the meetings of June, 1926, and March, 1927, on the subjects, What factors further creative development in public school organization, and What factors hinder creative development in public school administration . . . The effects of informal teaching upon the emotional life of children. (Miss Alta Adkins, secretary, Board of education, Hammond, Ind.)

2068. **National education association.** Department of elementary school principals. Bulletin, vol. VII, no. 2, January 1928. p. 67-126. 8°. (Address: National education association, 1201 Sixteenth Street NW, Washington, D. C.)  
Contains: 1. Edwin J. Brown: The principal and supervision, p. 67-71. 2. Georgina Lomman: Conduct education in the elementary school, p. 71-79. 3. Elsie W. Adams, Helen M. Roberts, and A. K. Loomis: The Denver elementary social science course of study, p. 83-85. 4. T. P. Gliddings: School music, p. 86-100. 5. Anna Laura Force: The responsibility and opportunity of the principal to the home, p. 100-105. 6. V. K. Froula: Effective teaching of thrifit, p. 105-14. 7. H. M. Clymer: Girl life and reading, p. 115-19.

2069. **Commission on length of elementary education.** Report of the Commission on length of elementary education. Chicago, Ill., The University of Chicago [1927] xi, 167 p. tables. 8°. (Supplementary educational monographs published in conjunction with the School review and the Elementary school journal, no. 34, November 1927)  
In 1925 a subcommittee of the Educational research committee of the Commonwealth fund provided for a study of the various types of elementary schools through the collection of information on a country-wide scale. The commission secured reports from 610 American school systems chosen as typical. The study here reported leads to the conclusion that a proper understanding of the function of the elementary school will result in a very general reduction of the time devoted to rudimentary subjects and in an earlier opening of high-school opportunities to all pupils.

2070. **Dyer, William Penn.** Activities of the elementary school principal for the improvement of instruction; the kind of supervisory program which a city superintendent of schools should set up for his elementary school principals. New York, Bureau of publications, Teachers college, Columbia university, 1927. 102 p. 8°. (Teachers college, Columbia university. Contributions to education, no. 274)  
Bibliography: p. 93-102.

2071. **Frazee, Laura.** Meeting individual and group differences in children of the primary grades. Baltimore bulletin of education, 6: 3-6, September-October 1927.  
Gives a brief résumé of the steps by which this piece of work has advanced through the past four years, and certain definite plans for its further realization during the current and succeeding years."

2072. **McClure, Worth.** The elementary school principalship. Journal of the National education association, 16: 283-85, December 1927  
Gives a list of "Books for further reading."

2073. **Miller, Mildred.** Excursions in the primary grades. Childhood education, 4: 74-80, October 1927. illus.  
This study has a two-fold purpose: to discover what the excursion will contribute to child development; and to help teachers utilize excursion activities in planning their work.

2074. **Nesmith, Mary Ethel.** An objective determination of stories and poems for the primary grades. New York city, Bureau of publications, Teachers college, Columbia university, 1927. 85 p. 8°. (Teachers college, Columbia university. Contributions to education, no. 255)

2075. **Otto, Henry J.** The classification of elementary-school pupils on a hon-graded basis. American school board journal, 75: 35-37, 144, December 1927.  
Presents the subject of classification in the small school in country towns, and the problems that are met there, of a different nature from those in the large city schools.

2076. **Pechstein, L. A.** Trends in elementary education. What o'clock is it in education? Kentucky school journal, 6: 28-33, November 1927.

2077. **Stalnaker, Elizabeth M. and Boller, B. D., jr.** A study of one hundred non-promoted children. *Journal of educational research*, 16: 265-70, November 1927. tables.

A study to determine the extent to which low mentality was responsible for the nonpromotion in an elementary school.

#### RURAL EDUCATION

2078. **National country life conference.** Farm youth. *Proceedings of the ninth National country life conference, Washington, D. C., 1926.* [Chicago] Pub. by the University of Chicago press, for the American country life association, 1849 Grand Central Terminal, New York city [1927] 153 p. 8°.

Contains: 1. William M. Jardine: The special needs of farm youth, p. 3-5. 2. Kenyon L. Butterfield: Our rural youth, p. 6-9. 3. John J. Tigert: Objectives of rural education, p. 10-13. 4. Laura Amos: As a student sees farm life, p. 20-24. 5. Mrs. O. T. Powell: My experience as a mother on the farm, p. 29-34. 6. A. R. Mann: Some conditions in Europe affecting farm youth, p. 37-42. 7. What is the situation faced by farm youth? p. 59-94. 8. What are the special problems of farm youth? p. 95-110. 9. What should be done? p. 111-30.

2079. **Brereton, Cloudesley.** The problem of the rural school. *Fortnightly review*, n. s. 122: 785-96, December 1927.

Discusses rural education in England.

2080. **Johnston, Ruth M.** Team work between district superintendents and teachers. *New York state education*, 15: 255-60, December 1927.

An address delivered before the Rural teachers section of the meeting of the Northern district of the New York state teachers' association.

2081. **Kelly, Glenn H.** The constitutional and legal basis of transporting pupils to and from school. *American school board journal*, 75: 64-65, December 1927.

The second half of this summary appears in the February, 1928, number of this journal.

2082. **Lively, C. E., chairman.** Report of the Committee on the teaching of rural sociology. *American journal of sociology*, 33: 231-36, September 1927.

An abstract is also given of the report.

2083. **Pittman, Marvin S.** A glance at the problem of rural education. *American schoolmaster*, 20: 317-21, November 15, 1927.

Says: "Two-thirds of the students in the normal schools of America were reared on the farms, while only one-twentieth plan to teach in the country. Why?"

2084. **Richardson, Jessie E. and Barger, J. Wheeler.** Public school dormitories for rural children in Montana. *Bozeman, Mont., University of Montana, Agricultural experiment station [1927]* 68 p. illus. 12°. ([Montana, University] Bulletin no. 201. February 1927)

2085. **Rural public education.** *Mountain life and work*, 3: 1-32, October 1927.

The entire number is devoted to this subject.

2086. **Tigert, John J.** Education of farm youth. *National republic*, 15: 26-27, 62, November 1927. illus.

Dr. Tigert says: "The best qualification for American citizenship is broad mastery of the tools of learning."

2087. ——. [The so-called "Mountains" of the Southern states.] An editorial. *Mountain life and work*, 3: 1-2, 5, October 1927.

2088. **Winn, Emma V.** Rural supervision in Virginia. *Virginia teacher*, 8: 248-53, October, 1927. tables.

2089. Wolfe, Alice R. The Washington County high school system. *Colorado School journal*, 43: 13-20, October 1927. illus.  
Describes a type of county high school with branches.

## SECONDARY EDUCATION

2090. Illinois. University. High school conference. Proceedings of the High school conference of November 17, 18, and 19, 1927. Urbana, Pub. by the University of Illinois, 1928. 336 p. 8°. (University of Illinois bulletin, vol. XXV, no. 35, May 1, 1928)

Contains: 1. E. H. Cameron: Some practical aspects of character education, p. 11-17. 2. H. A. Hollister: Adult education, p. 18-22. 3. H. F. Carmichael: The future of the junior high school, p. 28-35. 4. L. W. Smith: The significance of the junior college movement, p. 35-39. 5. J. B. Edmonson: A suggested program for training pupils in habits of study, p. 44-48. 6. C. E. Chadsey: The high school and the university, p. 48-51. 7. Alvin T. Anderson: The part-time program in the Pontiac township high school, p. 52-59. 8. Lyell J. Thomas: Biology teaching in high school, as seen by the college instructor in zoology, p. 81-85. 9. Matthew H. Whiting: Latin tests and examinations, p. 101-107. 10. H. D. Gross: Demonstrations in physiography, p. 165-168. 11. Mary E. Ahern: Some opportunities of the high school librarian, p. 173-179. 12. Frederic D. Cheydleur: Results and significance of the new type of modern language tests, p. 242-258. 13. Richard L. Sandwick: School health promotion by the physical education department, p. 287-292.

2091. Aldrich, Julien C. The intelligence of high-school pupils. *School review*, 35: 699-706, November 1927.

Study made in three high schools in Saint Louis county, Mo.

2092. Better teaching in the high schools of New York city. Some extracts from the annual report of the District superintendent, John L. Tildsley. *Bulletin of high points in the work of the high schools of New York city*, 9: 3-148, October 1927.

Discusses better teaching in relation to its characteristics; the part played by the teachers, the chairmen, principals and superintendents, in its production.

2093. Blair, Herbert. If I were a principal. *American education*, 31: 83-89, November 1927.

Suggestions to principals of high schools by a professor of school administration in Boston university.

2094. Comfort, W. W. A plea for academic high schools. *General magazine and historical chronicle* (University of Pennsylvania) 30: 20-24, October 1927.

The substance of an address delivered at the commencement exercises of the High school for girls, Philadelphia, June 1927.

2095. Cowing, Helen H. Failures in our high schools. *School review*, 35: 760-766, December 1927.

2096. Davis, Calvin Olin. Our evolving high-school curriculum. *Yonkers-on-Hudson*, N. Y., World book company [1927] ix, 301 p. tables, diagrs. 8°.

In view of the searching analysis to which the secondary-school curriculum is now being subjected, Professor Davis's book is designed to give a clearer understanding of what the present curriculum issues are and how they are being attacked. The necessary perspective is afforded by tracing the evolution of the curriculum from its origin, bringing out particularly the American developments of the past half century.

2097. Davis, Jesse B. Articulation of junior and senior high school. *American education*, 31: 123-126, December 1927.

2098. **Ferriss, Emery N.** Secondary education in country and village. New York, London, D. Appleton and company [1927] xix, 401 p. tables, diagrs. 12°.

The purpose of this book is to present from both the psychological and the sociological aspects the guiding principles of secondary education in a democracy, to indicate their bearing upon the work of the small secondary school, and to consider with reference to these principles some of the major problems of the secondary school in small communities. The subject is treated comprehensively as regards history, objectives and materials, general and internal organization, administration, supervision, teachers, school and community, etc.

2099. **Fitzgerald, Joseph A.** An experimental secondary school organization. New Haven teachers' journal, 21: 24-29, December 1927.

A discussion of the "home rooms," a plan intended to bridge the gap existing in method and subject matter, between the elementary school and the high school.

2100. **Gilbert, G. H.** College preparation in New England high schools. American education, 31: 3-9, September 1927.

2101. **Giles, J. T.** A review of educational progress in the high schools during the past year. Wisconsin journal of education, 60: 154-60, November; 210-16, December 1927.

Gives the developments in Wisconsin high schools during the year covered.

2102. **Godfrey, Sister M.** The conduct of high school faculty meetings. Catholic school interests, 6: 395-98, November 1927.

Discusses the problem, presentation of data, nature of the questionnaires, interpretation of findings, with suggestions and recommendations, and various hints and helps.

2103. **Good, Carter V.** The variables of the senior high school curriculum and the college entrance problem. School review, 35: 686-91, November 1927.

The writer found from an analysis of the titles of secondary school curriculums of 1926-27 a total of 130 different curriculums which were prescribed or suggested.

2104. **Grosvenor, Edith Louise.** A study of the social intelligence of high school pupils. American physical education review, 32: 649-57, November 1927; diagrs.

2105. **Jones, Arthur J.** A comparison of some English and American secondary schools. Educational outlook, 2: 1-6, November 1927.

Discusses very briefly the topics: Variety of schools, Influence of tradition, Coeducation, Permanence of attendance, Standards of work, Discipline, Atmosphere, Methods of teaching and preparation of teachers, Training for leadership, Criticism of American schools.

2106. **Morgan, Joy Elmer.** The high school of tomorrow. Ohio teacher, 48: 102-7, November 1927.

Mentions and describes a number of factors that are creating the high school of tomorrow.

2107. **Poole, C. F.** A study of the practices, principles, and limitations of student participation in the government of secondary schools. Teachers journal and abstract, 2: 497-500, September 1927.

An investigation of the subject, based on a consultation of literature on the topic, and also a consultation of a large number of high school executives and pupils who were actual participants in the government of schools.

2108. **Rainey, Homer P. and Anderson, Hilma.** An experiment in classifying high-school pupils on the basis of achievement. Educational administration and supervision, 13: 528-44, November 1927.

An experiment conducted in Lincoln high school of Portland, Oreg., in 1924.

2109. **Bunning, J. E.** The daily program of the high school. American school board journal, 75: 45-47, 136, October 1927.

2110. **Saplings.** Second series—1927. Verse, short stories, and essays selected from manuscripts written by high school students in competition for the scholastic awards, including the Witter Bynner scholastic poetry prize, conducted by Scholastic, a national high school magazine, Pittsburgh, Pa., Scholastic publishing company [1927] 126 p. 12°.  
The editors publish this volume in the belief that it will be an incentive to high school students everywhere, to raise their individual standards of writing.

2111. **Smead, Anne E.** An experiment in the classification of ninth-grade pupils according to ability. *School review*, 35: 673-75, November 1927.  
Experiment made in Scott high school of Toledo, Ohio.

2112. **Smith, Howard T.** Third annual conference of the Secondary school examination board. *Independent education*, 1: 24-25, 29, December 1927.  
Discusses the work and activities of this board.

2113. **Stanforth, A. T.** Study in social attitudes of a group of high-school boys and girls. *School and society*, 26: 723-24 December 3, 1927.  
A study to gain the attitudes of a group of 240 girls and boys in the Point Pleasant, West Virginia, high school, toward various social activities of the school.

2114. A study of supervisory practice in the University high school, Oakland. *California quarterly of secondary education*, 3: 5-53, October 1927.  
This report was prepared by a committee of supervisors of the school, with the assistance of a number of specialists, Charles E. Rugh, Frank H. Boren, Clinton C. Conrad, and others.

2115. **Symonds, Percival M.** The supervisor of study in the high school. *School and society*, 26: 509-13, October 22, 1927.  
Presents the subject of the development of the office of supervisor of study as one solution of the improvement of study habits.

2116. **Touton, Frank C. and others.** . . . Studies of secondary school graduates in their mastery of certain fundamental processes. In two parts. [Los Angeles] University of Southern California, 1927. 56 p. diagrs. 8°. (University of Southern California studies, 2d ser., no. 1).  
"Suggested references" p. 30, 36.

2117. **Weaver, H. B.** Making a high-school schedule. *American school board journal*, 75: 61, 142, November 1927.

2118. **Whitney, Frederick L.** Secondary school privileges in Colorado. *Teachers journal and abstract*, 2: 557-64, October 1927.  
A summary of a research investigation published as Research bulletin no. 12, of Colorado state teachers college.

## JUNIOR HIGH SCHOOLS

2119. **Briggs, Thomas H., ed.** The junior high school. Chicago, The Classroom teacher, inc. [1927] xii, 658 p. illus., diagrs., 12°. (Classroom teacher, volume X)  
Contains: 1. Thomas H. Briggs: The junior high school, p. 3-30. 2. F. W. Johnson: The laboratory plan of individualizing instruction, p. 81-100. 3. Virgil E. Dickson and L. M. Teriman: Provisions for individual differences in junior high school, p. 101-38. 4. William C. Neals: Guidance in the junior high school, p. 139-208. 5. H. C. McKown: Education in social relationships, p. 209-34. 6. S. A. Leonard: Reading and literature, p. 235-366. 7. S. A. Leonard: Composition and grammar, p. 367-450. 8. Ernest Horn: Teaching spelling in the junior high school, p. 451-70. 9. W. D. Reeve: Mathematics in the junior high school, p. 471-564. 10. Melvin S. Lewis and Fred Sorensen: Business training in the junior high school, p. 565-614. 11. Otis W. Caldwell: Science in the junior high school, p. 615-88.  
Volumes 11 and 12 of the Classroom teacher continue with the following subjects of the junior high school curriculum: Art, social studies (history, geography, civics), music, industrial or manual arts, agriculture, home-making, health-teaching, physical education, modern foreign languages, Latin.

2120. **Chambers, Max.** The evolution of the junior high school. *Oklahoma teacher*, 9: 6-7, 18, October 1927.

Offers a list of subjects placed in the program, with number of hours or periods, also a suggested program of studies for the seventh, eighth and ninth grades of the junior high school.

2121. **Hamilton, Matthew C.** Administration of the junior high school. *New Jersey journal of education*, 17: 6-8, October 1927.

2122. **Hertzler, Silas.** The junior high school in Connecticut before 1872. *School review*, 35: 751-55, December 1927.

2123. **Hiatt, L. R.** Junior high-school citizenship. *School review*, 35: 756-59, December 1927.

An evaluation of 75 articles on junior high school citizenship, written by 140 eighth-grade boys and girls in the Fort Scott, Kans., junior high school.

2124. The junior high school and college entrance requirements. *American education*, 31: 127-30, December 1927.

Report of the Committee on the junior high school with special reference to college entrance requirements.

2125. **Murphy, Thelma K.** Stimulating and utilizing pupil initiative in a given unit of work. *Hawaii educational review*, 16: 91, 101-4, December 1927.

Describes a plan used in the lowest division of the 8th grade in Washington junior high school.

2126. **Scott, R. Ray.** Difficulties confronting the small junior high school in realizing the advantages of reorganization. *Peabody journal of education*, 5: 157-65, November 1927.

Gives summary and three conclusions.

2127. **Unsicker, S. P.** Withdrawals from junior high school. *Journal of educational research*, 16: 198-202, October 1927. tables.

A study that attempts to determine quantitatively the relationship between intellectual ability and "staying ability."

#### TEACHER TRAINING

2128. **American association of teachers colleges.** Yearbook, 1927. 146 p. 8°. (W. P. Morgan, secretary-treasurer, Macomb, Ill.)

Contains: 1. Standards for accrediting teachers colleges, p. 15-21. 2. J. Linwood Eisenberg: The new curricula for the teacher-training colleges of Pennsylvania, p. 21-32. 3. A. Linschield: Content of subject matter in college courses for students preparing to teach in the secondary schools as influenced by the curricula in the secondary schools, p. 32-39. 4. W. S. Guiler: A program of diagnostic and remedial instruction, p. 39-50. 5. William S. Gray: Unique opportunities of teachers colleges, p. 55-62. 6. Ambrose L. Suhrie: The selection and training of the instructional staffs of normal schools and teachers colleges, p. 62-70. 7. Noble L. Garrison: The training and status of training school teachers, p. 76-84. 8. Earle U. Rugg: The trend toward standardization in teachers colleges, p. 84-99. 9. George F. Arps: The teaching "profession," leadership and responsibility, p. 103-10. 10. Marion E. MacDonald: A catalog study of courses in psychology in state normal schools and teachers colleges, p. 110-18. 11. H. W. Rockwell: Report of the committee on accrediting and classification, p. 118-24. 12. J. M. McConnell: Judicious control of teacher-training by State departments of education, p. 124-29. 13. Benjamin J. Burris: Certification and teacher training as a State program, p. 129-34.

2129. **Supervisors of student teaching.** Seventh annual session, Dallas, Texas, February 28 and March 1, 1927. 68 p. 8°. (E. I. F. Williams, secretary-treasurer, Heidelberg college, Tiffin, Ohio)

Contains: 1. Thomas Alexander: Practice-teaching in Germany for elementary and secondary teachers, p. 5-24. 2. Mary D. Pierce: A plan for measuring the critic teacher's load in terms of college class hours, p. 25-31. 3. J. Leslie Purdom: Teacher-training through directed observation of teaching, through teaching under faculty supervision, and through teaching as an apprentice, p. 32-36. 4. J. O. Engleman: Supervised teaching in teacher-training schools

from the view-point of the city superintendent, p. 37-41. 5. Lewis W. Williams: Some major problems of supervision, p. 42-48. 6. Helen C. Davis: Some practical problems of the training teacher in the elementary training school, p. 47-53.

2130. **Adams, Jessie E.** Requirements for elementary teachers. *Kentucky school journal*, 6: 34-43, November 1927.  
Discusses the subject under three headings: How well are the teachers trained; What are the present requirements for elementary teachers; and What should be the requirements in a teacher training-program for elementary teachers. The question is limited to teachers in Kentucky.

2131. **Aery, William Anthony.** Some guiding principles in teacher training. *Bulletin (Tuskegee Institute)* 8: 13-17, October 1927.  
Gives course of study for primary teachers, two years, for intermediate and grammar grade teachers, for high school teachers, and for a two-year normal (undifferentiated).

2132. **Bellows, Mabel Hutchings.** How do you evaluate your teaching? *Normal instructor and primary plans*, 37: 21, 75, December 1927.  
Gives a list of standards by which some teachers judge their work.

2133. **Charlesworth, Harry.** What is expected of the modern teachers? *School and society*, 26: 766-71, December 17, 1927.  
Presented at the Seattle meeting of the National education association, July 1927.

2134. **Clark, R. C.** Creative supervision and the teacher. *American educational digest*, 47: 99-102, November 1927.  
"It is the place of the supervisor to awaken the problem consciousness within the teacher who is prone to forget that the pupil is a living human being, with present interests and needs."

2135. **Cushman, Frank.** Training industrial teachers. *Industrial education magazine*, 29: 159-60, November 1927.  
A discussion of an article in the June, 1927, number, under the same title, by Denman Kelley.

2136. **De Vore, Emily.** Improvement of practice-teaching as suggested by graduates of one year's teaching experience. *Educational administration and supervision*, 13: 611-24, December 1927.

2137. **Fries, Charles C.** The training of teachers: the problem of professionalized subject-matter. *Education*, 48: 145-62, November 1927.

2138. **Hale, Florence.** How to tell a schoolma'am from a teacher. *Washington education journal*, 7: 36-37, 59, October 1927.  
Abridged from an address at the meeting of the Washington education association, at Spokane and Seattle, in 1926.

2139. **Harden, Mary.** Training teachers for the teaching of the social studies in the public schools. *Educational administration and supervision*, 13: 593-98, December 1927.

2140. **Harriman, P. L.** The teacher's voice. *North Carolina teacher*, 4: 39, 49, October 1927.  
Discusses improvement in tone quality of the speaking voice, proper use of the throat, enunciation and articulation, etc.

2141. **Hill, Clyde Milton.** A decade of progress in teacher training; specific administrative modifications in Missouri teachers colleges which have taken place during the first decade following the Carnegie survey of tax supported normal schools in Missouri and a comparison of the present situation with the conclusions and proposals of the survey commission with suggestions for further improvement. *New York city, Bureau of publications, Teachers college, Columbia university, 1927.* 219 p. 8°. (Teachers college, Columbia university. Contributions to education, no. 233)

2142. Holmes, Henry W. The training of teachers and the making of the Nation. Harvard alumni bulletin, 30: 161-68, November 3, 1927.  
An address made by the Dean of the Harvard Graduate school of education at the reception to the students in that school, at the opening of the academic year.

2143. Jarrett, R. P. How may teachers' colleges expand their training school facilities? Texas outlook, 11: 12-13, October 1927. tables.  
Gives a summary of the subject.

2144. Kelly, F. J. The training of college teachers. Journal of educational research, 16: 332-41, December 1927.  
Read before the National society of college teachers of education at Dallas, Texas, February 28, 1927.

2145. Knight, Edgar W. The story of the training of teachers. High school journal, 10: 160-68, October; 194-202, November; 240-45, December 1927.  
Describes the early normal schools, the first article being concerned with those in New England for the most part, the second, with those in the South, and the third, with teacher training in colleges and universities.

2146. Lehman, Harvey C. Can students rate teachers? Educational administration and supervision, 13: 459-66, October 1927.  
The writer says: "The persuasion that that teaching is best which pleases the majority of students is surely a most glowing example of the 'democratic fallacy'."

2147. McMillan, T. H. English courses in teachers colleges. Peabody journal of education, 5: 146-52, November 1927.  
Lists the courses, and the schools whose catalogs were examined.

2148. McMullen, Lynn Banks. The service load in teacher training institutions of the United States. New York city, Bureau of publications, Teachers college, Columbia university, 1927. 97 p. diagrs. 8°. (Teachers college, Columbia university. Contributions to education, no. 244)  
Bibliography: p. 97.

2149. Merriman, Pearl. The professional preparation of teachers of reading in the primary grades of our public schools. Teachers journal and abstract, 2: 629-34, November 1927.

2150. Mersereau, Edward B. A study of the virtues and faults of practice teachers. Educational administration and supervision, 13: 467-75, October 1927. tables.

2151. Myers, Alonzo Franklin. A teacher-training program for Ohio. New York city, Bureau of publications, Teachers college, Columbia university, 1927. 144 p. 8°. (Teachers college, Columbia university. Contributions to education, no. 266)  
Bibliography: p. 143-144.

2152. Russell, James E. Thirty years of progress in professional education. Virginia teacher, 8: 319-29, December 1927.  
A report by the dean of Teachers College, Columbia University, upon retiring from the office, after 30 years service.

2153. Schmitz, Sylvester. The adjustment of teacher training to modern educational needs. A comparative study of the professional preparation of teachers in the public and Catholic elementary and secondary schools in the United States, with a proposed plan for the training of teachers for American Catholic schools. Washington, D. C., 1927. x, 292 p. 12°.  
Thesis (Ph. D.)—Catholic university of America, 1927.

2154. **Shryock, Richard H., chairman.** Report of the Committee on the training of high school teachers of the social studies: submitted to the National council for the social studies, February 1927. *Educational administration and supervision*, 13: 476-84, October 1927.  
Discusses the amount of training, types of training institutions, certification, curriculum, and the interpretation of the curriculum.

2155. **Steele, Robert McCurdy.** A study of teacher training in Vermont. New York city, Bureau of publications, Teachers college, Columbia university, 1926. 111 p. 8°. (Teachers college, Columbia university. Contributions to education, no. 243)  
Bibliography: p. 110-111.

2156. **Stuart, Hugh.** The training of modern foreign language teachers for the secondary schools in the United States. New York city, Bureau of publications, Teachers college, Columbia university, 1927. 111 p. 8°. (Teachers college, Columbia university. Contributions to education, no. 256)

2157. **Thompson, Charles H.** The preparation of kindergarten-primary teachers. *Educational administration and supervision*, 13: 449-58, October 1927.  
A study of teacher training institutions purporting to give training to this type of teacher.

2158. **West, Joe H.** The status and training of critic teachers. *Educational administration and supervision*, 13: 563-67, November 1927.

#### TEACHERS' SALARIES AND PROFESSIONAL STATUS

2159. **National league of teachers' associations.** Year book, 1927. 36 p. 8°. (National league of teachers' associations, bulletin, vol. XI, no. 1, September 1927) (Ethel M. Gardner, editor-in-chief, 150 Hotel Wisconsin, Milwaukee, Wis.)  
Contains: 1. Miriam D. Eisner: Finances of teachers' associations. Study made by committee of the San Francisco classroom teachers' association, p. 15. 2. Katherine Morrison: Teacher rating in the United States, p. 16-20. 3. Leah Russell: Ethics of leadership, p. 20-22.

2160. **Baker, Barney K.** Objective measurement of teacher-trait. *American school board journal*, 75: 43, 136, December 1927.  
Discusses the rating of teachers.

2161. **Ballou, Frank W.** Determining who are superior teachers. *Elementary school journal*, 28: 256-62, December 1927.  
Discusses conditions in Washington, D. C.; teachers' salaries; schemes for promotion, etc.

2162. **Barnette, Mary B.** Growth through professional activities. *Journal of the National education association*, 16: 247-50, November 1927.  
Summarizes with a statement as to the various kinds of activities teacher organizations should engage in, information regarding taxation, tenure, salaries, retirement, teamwork, etc.

2163. **Bowne, J. C.** Teachers' meetings. *American schoolmaster*, 20: 309-13, November 15, 1927.  
Suggestions for conducting teachers' meetings and the questions to be discussed, with bibliography.

2164. **Carr, John W.** Factors affecting distribution of trained teachers among rural white elementary schools of North Carolina. New York city, Bureau of publications, Teachers college, Columbia university, 1927. 91 p. 8°. (Teachers college, Columbia university. Contributions to education, no. 269)  
Bibliography: p. 90-91.

2165. Carrothers, George E. Health and physical efficiency of city teachers. *Journal of educational research*, 18: 184-97, October 1927. tables. Discusses illness of teachers, sick leave, etc.

2166. Case, R. D. The third sex. *Journal of education*, 106: 439-40, November 7, 1927. A discussion of the class of men teachers "who are a detriment to the teaching profession and ought to be eliminated."

2167. Clark, R. C. The teachers' meeting. *Education*, 48: 242-48, December 1927.

2168. The ethics of teaching service, as formulated and adopted by the Olympia unit of the Washington education association. *Washington education journal*, 7: 41-42, October 1927. Deals with the following topics: I. Training and professional growth. II. Advancement in the profession, salary, etc. III. Contracts and tenure. IV. Relations between teachers, supervisors, administrators and boards of education. V. Relations with pupils. VI. Relations with parents. VII. Miscellaneous duties and obligations.

2169. Gilmore, M. E. Judging and rating the teacher. *Educational review*, 74: 269-72, December 1927. A discussion of a rating system for teachers with suggestions for improvement in present systems.

2170. Johnstone, E. B. Happiness for teachers. *Training school bulletin*, 24: 97-103, November 1927. Discusses the subject from the viewpoint of teaching the feeble-minded.

2171. Landis, Benson Y. Professional codes; a sociological analysis to determine applications to the educational profession. New York city, Bureau of publications, Teachers college, Columbia university, 1927. 108 p. 8°. (Teachers college. Columbia university. Contributions to education, no. 267) "Selected annotated bibliography." p. 103-108.

2172. Lehman, Harvey C. and Witty, Paul A. Some suggestions for making teaching a profession. *Educational review*, 74: 258-69, December 1927. An endeavor to present the public's actual attitude, as well as that of teachers, toward teaching.

2173. McGinnis, W. C. Factors in fixing maximum teachers salaries. *American school board journal*, 75: 61-62, 140, 142, October; 59, 140, 142, November 1927.

2174. Miller, W. O. Protecting the faculty against hazard. *Educational review*, 74: 217-20, November 1927. Discusses group insurance, contributory systems, disinclination of teachers to face the possibility of loss, adequate salaries, etc.

2175. Morton, Ira A. The public-school teacher a factor in integration. *Religious education*, 22: 848-52, October 1927.

2176. Peixotto, Jessieca B. Getting and spending at the professional standard of living; a study of the costs of living an academic life. New York, The Macmillan company, 1927. xxii, 305 p. tables. 12°. Chapters I and IX of this study give its substance apart from the supporting details. They are respectively entitled: The pay check and the professor, and Summary of findings.

2177. Pyle, William Henry. Intelligence and teaching, an experimental study. *Educational administration and supervision*, 18: 433-48, October 1927. The question studied is "Wherin does a good teacher differ from a poor teacher?"

2178. Wagner, Jonas E. Historical development of the professional aspect of the certification of teachers in Pennsylvania. *Pennsylvania school journal*, 76: 81-84, October 1927.

#### HIGHER EDUCATION

2179. American alumni council. Report of the fourteenth annual conference . . . Chapel Hill, N. C., April 28-30, 1927. Ithaca, N. Y., Pub. by the American alumni council, 1927. 196 p. plates. 8°.

Contains: 1. Morse A. Cartwright: Education as a continuing process, p. 16-20. 2. Wilfred B. Shaw: The problem of the alumni, p. 62-73. 3. James E. Armstrong: Club and alumni scholarships, p. 83-90. 4. Hamilton Holt: The objectives of a modern college, p. 92-99.

2180. American association of college news bureaus. College and university news bureaus. Report of the annual meeting . . . Manhattan, Kans., June 23, 24 and 25, 1927. 42 p. 8°. (Miss Marie Dickore, secretary-treasurer, 3325 Burnet Avenue, Cincinnati, Ohio)

2181. American association of collegiate registrars. Bulletin, new ser., vol. 2, no. 4, April 1927.

Contains: 1. Frank J. Goodnow: Tendencies of American higher education, p. 325-34. 2. Ernest H. Wilkins: The relation of the senior college and the graduate school, p. 334-42.

2182. Association of colleges and secondary schools of the middle states and Maryland. Proceedings of the fortieth annual convention . . . November 26 and 27, 1926. Pub. by the Association, 1927. 108 p. 8°. (George Wm. McClelland, secretary, University of Pennsylvania, Philadelphia, Pa.)

Contains: 1. Leonard V. Koo: Trends in the reorganization of secondary schools, p. 9-12. 2. Clyde Furt and Edythe Maslen: Representative colleges in the middle states, p. 17-68. 3. Some phases of religious and ethical training in schools and colleges, p. 59-79.

2183. Association of governing boards of state universities and allied institutions. Proceedings . . . Columbia, Mo., November 3-5, 1927. 112 p. 8°. (D. W. Springer, secretary, 1202 National press building, Washington, D. C.)

Contains: 1. James P. Woods: Will election or appointment secure the best working board members? p. 24-28; Discussion, p. 27-31. 2. Robert J. Kerner: The encouragement of research, p. 32-35; Discussion, p. 35-41. 3. James W. Fesler: Limitation of attendance at State universities, p. 42-45; Discussion, p. 46-51. 4. Charles R. Mann: State and federal jurisdiction in education, p. 52-55; Discussion, p. 56-60. 5. Arthur J. Klein: The land-grant college survey, p. 72-75; Discussion, p. 76-86. 6. F. A. Holliday: Budgets and their adjustments, p. 91-94; Discussion, p. 94-100. 7. Thomas E. Benner: Should university faculties attempt directly to form public opinion on major questions of public interest? p. 101-104; Discussion, p. 105-107.

2184. Association of university and college business officers. Minutes of the seventeenth annual meeting . . . held at the University of Nebraska, Lincoln, May 13-14, 1927. 42 p. 4°. (Charles A. Kuntz, secretary, Ohio State university, Columbus, Ohio)

Contains: 1. Frank H. Welcott: Business office organization and methods, with particular emphasis on branch accounting, p. 8-11. 2. Lloyd Morey: Business office organization and methods, p. 12-13. 3. L. E. Gunderson: Cooperative business associations for fraternities and sororities, p. 14-17. 4. Shirley W. Smith: Staff insurance and pensions, p. 29-35. 5. L. F. Seaton: Objections to pool buying, p. 36-37. 6. E. O. Fuller: Fire insurance on productive property, p. 39-40. 7. W. H. Bates: Fire insurance on productive property, p. 41-42.

2185. College entrance examination board. Twenty-seventh annual report of the secretary, 1927. New York, Published by the Board, 1927. 211 p. 8°. (Address: Thomas S. Fiske, secretary, 431 West 117th Street, New York, N. Y.)

Appendix E gives the general report on the scholastic aptitude test, June 23, 1927.

2186. **Federation of Illinois colleges.** Twenty-third annual meeting Peoria, Ill., February 14 and 15, 1927. 36 p. 12°. (S. G. Harrod, secretary-treasurer, Eureka college, Eureka, Ill.)  
 Contains: 1. John A. O'Brien: Religion and education, p. 5-15. 2. R. A. Kent: A report of the surveys in Northwestern university, p. 15-30.

2187. **National Catholic alumni federation.** Bulletin number two. New York, National Catholic alumni federation, 30 Broad Street, 1927. 109 p. 8°.  
 Contains: 1. Wilfred B. Shaw: Principles of alumni office organization, p. 25-32. 2. E. N. Sullivan: The alumni magazine, p. 32-41. 3. Gilbert Kinney: Alumni class organization, p. 42-45. 4. James H. Griffin: The perpetuation of college ideals in after college life, p. 46-50. 5. Clarence Edward Clewell: A new university alumni service, p. 55-61. 6. William H. Kingsley: Alumni insurance, p. 62-66. 7. Ralph Adams Cram: The place of the fine arts in a college curriculum, p. 67-71.

2188. **New England college entrance certificate board.** Twenty-fourth and twenty-fifth annual reports, 1925-26 and 1926-27. Middletown, Conn., Peitton & King, inc., 1927. 35 p. 8°. (Frank W. Nicolson, secretary, Wesleyan university, Middletown, Conn.)  
 Contains a list of approved schools, 1927.

2189. **Ohio college association.** Transactions of the fifty-sixth annual meeting held at Ohio State university, Columbus, Ohio, April 7-9, 1927. 52 p. 8°. (A. P. Rosselot, secretary, Westerville, Ohio)  
 Contains: 1. George F. Zook: The extent and significance of the junior college movement, p. 8-11. 2. W. G. Leutner: The junior college plan of Western Reserve university, p. 12-15. 3. C. B. Ulrey: Ohio State standards of teachers training, p. 16-20. 4. Survey of semester hours required by various states and territories in observation and practice, p. 24. 5. Report on the triennial reports of the accredited institutions of the Ohio college association (no. 3), p. 29-35. 6. Herbert A. Toops: Report no. 2 of the committee on intelligence tests for entrance (no. 6), p. 36-47.

2190. **Ament, William S.** The formal opening of Scripps college. School and society, 26: 660-62, November 19, 1927.  
 Scripps college is a new college for women, located at Claremont, Calif. It takes its place as the sister institution of Pomona college in the plan for a group of federated institutions guided by Claremont colleges.

2191. **Angell, James Rowland.** The over-population of the college. Harpers magazine, 155: 529-38, October 1927.  
 Says that the colleges will secure no enduring relief from their existing embarrassments until the present loose standards of educational accomplishment, which would not be tolerated for a moment in commerce or industry, or even in college athletics, are replaced by rigorous ideals of solid achievement based on the prolonged intensive training of genuine ability.

2192. **Aydelotte, Frank.** Professor Beaty on the Rhodes scholars. American Oxonian, 14: 125-29, October 1927.

2193. **Baker, George M.** Reflections on the American college. Sewanee review, 35: 419-30, October-December 1927.  
 Declares that if the liberal-arts college is to survive as a distinct educational unit, it must be restored to its former position as a cultural institution.

2194. **Book, William E.** How to succeed in college. Baltimore, Warwick & York, inc., 1927. 192 p. tables. 12°.  
 The chief aims of the present study are to define the more important factors which condition a student's success in college and in later life, to ascertain what adjustments college students are now making to these elements in a successful life, and lastly to determine the extent to which college students may be assisted in making a better adjustment to all these factors in a special "how to study" or orientation course.

2195. **Brooks, Robert C.** Reading for honors at Swarthmore. A record of the first five years, 1922-1927. With an introduction by Abraham Flexner. New York, Oxford university press, 1927. 196 p. 8°.

A record of the first five years, 1922-27, of Swarthmore college's experiment with honors work is given in this volume. From its inauguration the honors plan at Swarthmore has been wholly of the kind based on work superseding the regular requirements, with the added distinction that all examinations to determine the grade of honors have been given by outside examiners; that is, by professors drawn from other institutions. The system is designed to afford the more gifted students an opportunity to use their superior powers to the best advantage.

2196. **Coolidge, Calvin.** Address of President Coolidge dedicating the Lincoln memorial library at the South Dakota state college, Brookings, S. Dak., Saturday, September 10, 1927. Washington, United States Government printing office, 1927. 6 p. 8°.

Also in South Dakota education association journal, 8: 71-74, October 1927.

2197. **Estabrooks, G. H.** Oxford and the Rhodes scholar controversy. Education, 48: 249-57, December 1927.

Discusses the radical differences between English and American university ideals and practices.

2198. —— Tutorial system versus lecture system. Harvard graduates' magazine, 36: 231-35, December 1927.

Discusses the tutorial system at Oxford university. Contends that the lecture system is superior in so far as imparting knowledge is concerned.

2199. **Gilson, Etienne.** The ethics of higher studies. Harvard alumni bulletin, 30: 127-30, October 27, 1927.

2200. **Grimes, George.** The college man in business. Alumni essay contest, number one. Nebraska alumnus, 23: 437-38, November 1927.

Says: "Superior talent for bringing home the bacon, for acquiring the kah, is what distinguishes the college man in business . . ."

2201. **Hawkes, Herbert E.** College—what's the use? Garden City, N. Y., Doubleday, Page & company, 1927. v. 143 p. 12°.

The author discusses the reasons why one should go to college, the failures of boys in college, fitting college to the boy, and why parents fail. The subjects of financial handicaps, requisites for success, athletics, fraternities, and religion of college students are also considered, together with the matter of college pranks and discipline.

2202. **Henry, William L.** A high school on the high seas. School review, 35: 599-801, October 1927.

Describes the first "floating university," which sailed out of New York harbor in September 1926, under the auspices of the University Travel Association.

2203. **Hourwich, Rebecca.** Smith college pioneers. Independent, 119: 425-26, October 29, 1927.

2204. **Lewis, William Mather.** Inaugural address of the president of Lafayette college. School and society, 26: 535-43, October 29, 1927.

2205. **Mather, Frank J., jr.** Collegiate confusion and a program. Educational review, 74: 277-83, December 1927.

2206. **Minot, John Clair.** What door does the Phi beta kappa key open? North American review, 224: 531-36, November 1927.

2207. **Morgan, Arthur E.** Traveling in new educational territory. North central association quarterly, 2: 279-86, December 1927.

A discussion of the institution of which Dr. Morgan is president, Antioch college, Yellow-springs, Ohio, and the work in autonomous courses, or, self-directed study program.

2208. **Oberlin college, Oberlin, O.** The inauguration of Ernest Hatch Wilkins as seventh president of Oberlin college, October 24, 1927. Oberlin, O., The College, 1927. 48 p. 8°.

2209. **Odell, Charles W.** . . . Predicting the scholastic success of college freshmen. Urbana, The University of Illinois, 1927. 54 p. 8°. (Illinois University. College of education. Bureau of educational research. Bulletin no. 37. University of Illinois bulletin, vol. xxv, no. 2)

2210. **Ohio state university.** Report of the freshman week council of the Ohio state university to the president and faculty. The Ohio state university, November 8th, 1927. [Columbus, O., 1927] 76 p. 12°.

2211. **Palmer, Archie M.** Exchange fellowships opportunities for graduate study abroad. School and society, 26: 845-47, December 31, 1927.  
Gives the opportunities by countries.

2212. **Patrick, George T. W.** The chaos called college. Forum, 78: 694-702, November 1927.  
Contends that it is the duty of the college to create a new ethical consciousness.

2213. **Reynolds, O. Edgar.** The social and economic status of college students. New York city, Bureau of publications, Teachers' college, Columbia university, 1927. 57 p. 8°. (Teachers' college, Columbia university. Contributions to education, no. 272)

2214. **Rosenberger, Jesse Leonard.** Rochester; the making of a university. With an introduction by President Rush Rhees. Rochester, N. Y., The University of Rochester, 1927. xiii, 333 p. front. 12°.

2215. **Ross, Clay C.** Study methods of college students in relation to intelligence and achievement. Educational administration and supervision, 13: 551-62, November 1927.  
Study undertaken in 1926 at Iowa state college.

2216. **Bush, J. E.** Physical defects of entering college students. Nation's health, 9: 27-30, December 1927.  
A tabulation of diseases, accidents, injuries, and other conditions of students entering the University of Kentucky during the last three years.

2217. **Spence, Ralph B.** The improvement of college marking systems. New York city, Bureau of publications, Teachers' college, Columbia university, 1927. 89 p. 8°. (Teachers' college, Columbia university. Contributions to education, no. 252)  
Bibliography: p. 77-78.

2218. **Tallman, Russell Warrick.** A critical analysis of student persistence at the State university of Iowa. Iowa City, Iowa, Pub. by the University, 1927. 64 p. 8°. (University of Iowa studies. Studies in education, vol. 4, no. 1, April 15, 1927)

2219. **Trow, William Clark.** The leisure activities of students and their instructors. Pedagogical seminary, 34: 406-14, September 1927.  
The proper use of leisure time in a scheme of education is studied.

2220. **Wilkins, Ernest Hatch.** The changing college. Chicago, Ill., The University of Chicago press [1927] ix, 132 p. 16°.  
The essays and addresses gathered in this book reflect various phases of Dr. Wilkins' experience as dean of the College of arts, literature, and science of the University of Chicago during the years 1923 to 1926, and express various elements of his present educational belief. They deal with the changing college, college curriculum, college teaching, question of who shall go to college, an incident in freshman registration, freshman week, faculty, student cooperation, the college bookstores, and intercollegiate football.

2221. **Wood, Alice I. Perry.** Summer work during the college course. *Personnel journal*, 6: 263-65, December 1927.

RESEARCH

2222. **Catlin, G. E. G.** The American research foundations. *Contemporary review*, 132: 477-81, October 1927.

Gives a brief description of some of the American foundations and their work, including the Carnegie foundation, the Rockefeller foundation, the Social science research council, etc.

2223. **Schulter, W. C.** How to do research work; a manual of research procedure presenting a simple explanation of the principles underlying research methods. New York, Prentice-Hall inc., 1927. vii, 137 p. 8°.

JUNIOR COLLEGES

2224. **Creager, J. O.** Some neglected factors in curriculum building at the junior college level. *Journal of educational sociology*, 1: 79-85, October 1927.

The purpose of this paper is to show the influence of certain factors—geographical, social, and economic in nature—upon the construction of a program of studies for the teachers of any given state. The University of Arizona, Junior college division of the College of education, is studied.

2225. **Doughty, W. F.** The five-four-four plan of co-ordinating the junior college. *Texas outlook*, 11: 17-18, 22, October 1927.

2226. **Jones, W. F.** What shall be the program of the small junior college? *Kentucky school journal*, 6: 17-20, November 1927.

Describes three tests to be applied to any proposed function before admitting it as one of the basic criteria by which to judge the development and efficiency of any junior college, as well as the basic functions, themselves, of the junior college.

2227. **Iowa state teachers association.** A study of junior colleges in Iowa. [Des Moines, Iowa, 1927] 8 p. 8°. (Bulletin of the Educational council of the Iowa state teachers' association, no. 2)

Report of the Committee for study of junior college movement submitted to the Educational council of the Iowa State teachers' association, November, 1927.

2228. The junior college. [An editorial] *High school journal*, 10: 190-93, 231, November 1927.

Describes the Johns Hopkins plan.

2229. **Koos, Leonard V.** The junior college curriculum. *School review*, 35: 657-72, November 1927.

Argues that it is desirable to integrate junior college and high-school work in some way for the sake of proper curriculum development.

2230. **Palmer, George Herbert.** The junior college again. *Atlantic monthly*, 140: 828-30, December 1927.

The writer attacked the junior college as a backward step in American education, in the April, 1927, issue of this magazine.

2231. **Proctor, William Martin, ed.** The junior college: its organization and administration. Stanford University, Calif., Stanford university press, 1927. x, 226 p. tables, charts. 8°.

Nine of the 12 contributors to this volume are actively connected as teachers or executives with public junior colleges in California. These collaborators represent every type of junior college. Various phases of administration and organization of junior colleges are discussed by these writers from their particular points of view.

2232. **Riemer, G. C. L.** The first two years of college. *Pennsylvania school journal*, 76: 202-3, December 1927.

Gives the comments of a number of educators on the junior college question.

## SCHOOL ADMINISTRATION

**2233. Minnesota school board association.** Proceedings of the sixth annual meeting . . . St. Paul, February 9, 10, and 11, 1927. 48 p. 8°. (John E. Palmer, secretary-treasurer, Montevideo, Minn.)  
 Contains: 1. Irvin T. Simley: Preparation and execution of the school budget, p. 21-30. 2. J. A. O. Stub: The teaching of evolution in tax-supported schools, p. 30-34.

**2234. National association of public school business officials.** Proceedings of the sixteenth annual meeting . . . Philadelphia, Pa., May 16-20, 1927. Trenton, N. J., Van Buskirk press, inc. [1927] 103 p. 8°. (John S. Mount, secretary, State department of public instruction, Trenton, N. J.)  
 Contains: 1. Rita Knowles: Women's service on the board of education, p. 20-23. 2. C. E. C. Dyson: Some problems that confront the school architect, p. 26-29. 3. George D. Strayer: Steps in the development of a school building program, p. 35-39. 4. H. H. Brackett: Developing a segregated school budget, p. 47-57. 5. Hans W. Schmidt: Some aspects of heating and ventilating in relation to school housing, p. 65-72. 6. Walter D. Oberling: Relations which should exist between the instructional and business agencies of a public school system, p. 74-79. 7. Winifred A. Hart: Cafeterias, their management and equipment, p. 79-84. 8. John E. Byrnes: The business manager's relations with his board and his city, p. 85-88. 9. Harry D. Payne: A school building program—observations by a school architect, p. 90-95.

**2235. Pennsylvania state school directors' association.** Proceedings of the 32d annual convention . . . Harrisburg, Pa., February 9-10, 1927. 186 p. 8°. (D. D. Hammelbaugh, secretary, Harrisburg, Pa.)  
 Contains: 1. Robert C. Shaw: A square deal for our rural schools, p. 10-18. 2. J. L. Eisenberg: Legislation necessary for the improvement of rural schools, p. 24-34. 3. Hubert C. Eicher: School buildings and costs, p. 53-60. 4. Samuel W. Grafflin: Teaching as a great adventure, p. 68-84. 5. W. H. Helle: What is the matter with our public schools, p. 84-90. 6. David Miller: A city school director, p. 106-15. 7. John L. Woodruff: The school director as a community builder, p. 124-31. 8. John K. Norton: The educational financial possibilities of the state of Pennsylvania, p. 145-75.

**2236. Baker, Newton D.** Education and the state. *School and society*, 26: 639-45, November 19, 1927.  
 An address delivered at the inauguration of President E. J. Jaqua, Scripps college, October 14, 1927.

**2237. Bender, John F.** The enforcement of compulsory attendance laws by local officers. *American school board journal*, 75: 57-58, November 1927.

**2238. Documents relating to the suspension of William McAndrew.** *Elementary school journal*, 28: 96-123, October 1927.  
 Presentation of data regarding the suspension of William McAndrew, superintendent of schools of Chicago, Ill.

**2239. Hamilton, Otto Templar.** The courts and the curriculum. New York city, Bureau of publications, Teachers college, Columbia university, 1927. 168 p. 8°. (Teachers college, Columbia university. Contributions to education, no. 250)  
 Bibliography: p. 165-168.

**2240. Jensen, Frank A.** The problem of the selection of textbooks. *American school board journal*, 75: 43-44, 139-40, November 1927.

**2241. Moore, B. G.** The state is responsible for [the] school system. *Illinois teacher*, 16: 8-10, October 1927.  
 "The state must see that every district has a good school, and every child has a fair chance for common education."

2242. **Morehart, Grover Cleveland.** The legal status of city school boards. New York city, Bureau of publications, Teachers college, Columbia university, 1927. 96 p. 8°. (Teachers college, Columbia university. Contributions to education, no. 270)

2243. **Mott, Percival.** The case against the school board. *American education*, 31: 89-91, November 1927.

Given arguments against the system which has grown too large to be handled by amateurs.

2244. A study of educational legislation for 1927. Compiled by Legislative committee, National league of teachers' associations. *National league of teachers' associations bulletin*, 11: 7, November 1927. fold. table. The table presents the information by states, alphabetically.

2245. **Tildsley, John L.** The relations of the State department of education to the local units. *New York state education*, 15: 264-68, December 1927.

A talk given before the Council of school superintendents at the 1927 meeting of the Lake Placid club.

#### EDUCATIONAL FINANCE

2246. **Ambler, James C.** Sources and distribution of public school funds. *Virginia journal of education*, 21: 155-59, December 1927. tables.

2247. **Baldwin, Robert D.** A brief sketch of the problem of public-school finance. *American school board journal*, 75: 61-63, 140, 143-44, December 1927.

2248. **Chapman, Ivan.** The centralized group system of a high school. *Michigan education journal*, 5: 102-3, 129, October 1927.

Submits a plan by which a school may be run with a comparatively small administrative cost.

2249. **Harris, T. H.** Sources of revenue for school support. *Journal of education*, 106: 299-301, October 3, 1927.

2250. **Hyde, Richard E.** School budgeting. *Education*, 48: 102-105, October 1927.

Bibliography: p. 104-105.

2251. **Illinois state teachers association.** Department of research and statistics. Realizing state's financial responsibilities toward common schools. *Illinois teacher*, 16: 2-5, November; 2-3, December 1927.

2252. **Moses, Montrose J.** The cost of college. *Good housekeeping*, 85: 18-19, 239-40, 243-47, November 1927. illus.

Says the cost of going to college is negligible in comparison with the value of a college education.

2253. **Ohio institute.** State reporting of the financial statistics of public schools in Ohio. Prepared by the Ohio institute for the Ohio state teachers association, 1927. [Columbus, 1927] 35 p. 8°.

2254. **Reeves, Floyd W.** The cost of education in liberal arts colleges. *North central association quarterly*, 2: 248-61, December 1927. tables.

A report prepared by the writer for the Committee on institutions of higher education, of the North central association, the data being obtained from 17 institutions located in ten states.

2255. **Sowers, Don.** Public school finance. *Colorado school journal*, 48: 5-14, December 1927.

Deals with some aspects of the situation in Colorado.

## SCHOOL MANAGEMENT

2256. **Anthony, Katherine M.**, Helps in lesson planning. *Virginia teacher*, 8: 205-8, July 1927.  
 Gives suggestions as to outlines and materials, steps in the lesson, assignment, etc.

2257. As the home-room teacher sees it. *Platoon school*, 1: 23-27, October 1927. illus.  
 'By three home-room teachers, Janet Lumsden, Norma B. Harvey, and Addie E. Clark.

2258. **Banker, Howard J.** The significance of teachers' marks. *Journal of educational research*, 16: 159-71, October; 271-84, November 1927. tables, diagrs.

2259. **Bender, John F.** Irregular attendance—its effect and reduction. *American school board journal*, 75: 45-46, December 1927.  
 Discusses the enormous waste due to irregular attendance, the gain in attendance due to the compulsory law, good results from its enforcement, etc.

2260. **Brueckner, L. J. and Cutright, Prudence.** A technique for measuring the efficiency of supervision. *Journal of educational research*, 16: 323-31, December 1927. tables.

2261. **Crawford, D. C.** Self-government in the classroom. *Balance sheet*, 9: 5-6, 18, November 1927.  
 Gives the constitution which is in use in the Abraham Lincoln high school, Des Moines, Iowa.

2262. **Doughton, Isaac.** The teacher as diagnostician. *Education*, 48: 106-14, October 1927.

2263. **Ellis, Robert S.** Standardizing teachers' examinations and the distribution of class marks. Ed. by Guy M. Whipple. Bloomington, Ill., Public school publishing company [1927] 170 p. 16°.  
 Bibliography: p. 154-55.

2264. **Geiger, J. R.** Some misconceptions of the honor system. *Virginia teacher*, 8: 307-13, December 1927.  
 An address delivered at the convocation exercises, State teachers college, Harrisonburg, Va., September 23, 1927.

2265. **Goldstein, Henry M.** Pupil rating and report cards. *Journal of educational method*, 7: 128-33, December 1927.  
 Gives a summary and outline of the underlying principles in the rating of pupils, and the current practices followed in the use of report cards.

2266. **Klopp, W. J.** A study of the professional activities of elementary school principals. *Elementary school journal*, 28: 54-61, 140-46, September, October 1927. tables.  
 Presents an outline showing the administrative units which result from the adoption of the plan proposed in the study.

2267. **McGinnis, W. C.** This discipline. *Journal of education*, 106: 408-10, October 31, 1927.  
 Asserts that nothing in public school education is more important than the inculcation of respect for properly constituted authority.

2268. **Merry, Blanche.** Studies in school attendance. Indianapolis, W. B. Burford, contractor for state printing and binding, 1927. 31 p. 8°.  
 (Indiana. Department of public instruction. Bulletin no. 91).

2269. **Morgan, L. D.** Grading systems. *Techne*, 11: 8-12, October 1927.  
 Discusses a number of methods, and adds a bibliography.

2270. **Mort, Paul B. and Stuart, Milo H.** Economy in reporting and recording pupil ratings. *Teachers college record*, 29: 194-201, December 1927.

2271. **Biemersma, J. J.** Student participation in government. *Michigan education journal*, 5: 164-67, November 1927.  
Enunciates the causes of failure and success of the system, which has been tried successfully in the Holland, Michigan, high school.

2272. **Schauer, Martha K.** Class size. *National league of teachers' associations bulletin*, 11: 12-13, 16-17, November 1927.  
Discusses the findings in the study on this subject by Dr. P. R. Stevenson, Ohio state university, Columbus, published as a monograph by the Bureau of educational research, Ohio state university, entitled "Class size in the elementary school."

2273. **Tillinghast Charles C.** Directed learning. *Independent education*, 1: 5-7, 30-31, December 1927.

## CURRICULUM MAKING

2274. **Bobbitt, Franklin.** Some underlying principles of curriculum construction. *North central association quarterly*, 2: 272-78, December 1927.  
Considers two facts as being fundamental: one is the changing purpose of education; the other is the changing method of education.

2275. **Brim, O. G.** A curriculum survey in California. *Educational research bulletin* (Ohio state university), 6: 287-90, October 12, 1927.  
A discussion of the study published by W. C. Bagley and George C. Kyte, *The California curriculum study*, and issued by the University of California, Berkeley.

2276. **Cyonin, James T.** The three isms in modern curriculum construction. *Catholic educational review*, 25: 513-23, November 1927.

2277. **Denver. Board of education.** . . . The Denver program of curriculum revision. Denver, Colo., 1927. 103 p. 12°. (Denver public schools. Monograph, no. 12)

2278. **Hawkes, Evelyn Jones.** Social training as a curriculum problem. Philadelphia, 1927. 130 p. 8°.  
Thesis (Ph. D.)—University of Pennsylvania, 1927.

2279. **Raup, R. B.** The unit of instruction and study. *Journal of educational method*, 7: 112-20, December 1927.  
A presentation of the subject with the purpose of making the curriculum more flexible, adaptable, and humane.

2280. **Smith, John Lee.** Rebuilding the public school curriculum. *Texas outlook*, 11: 11-13, December 1927.  
The problem is here discussed as to conditions in Texas.

2281. **Tippett, James S., and others.** Curriculum making in an elementary school, by the staff of the elementary division of the Lincoln school of Teachers college, Columbia university. Boston, New York [etc.] Ginn and company [1927] vi, 359 p. illus. 12°.  
Ten years have passed since work at the Lincoln school of Teachers college began. This book is the first combined effort to give a rather comprehensive view of the whole elementary division of the school. The staff of the elementary division has cooperated in producing this record.

2282. **Webb, J. O.** Course of study revision in the United States. *Texas outlook*, 11: 56, 58, November 1927.

2283. **Webling, G. H.** Democratizing the reconstruction of curricula. *Hawaii educational review*, 16: 92, 104-6, December 1927.

Gives a number of suggestions as to the questions to be studied by those who are to reconstruct curricula.

2284. **Wiley, Ross B.** Changing conceptions of the curriculum. *Hawaii educational review*, 16: 31-32, 47-50, October 1927.

Printed substantially as delivered at the seventh annual convention of the Hawaii education association.

#### EXTRA-CURRICULAR ACTIVITIES

2285. **Bunker, Harry S. [and others]** The business department of school publications. Iowa City, Ia., The Lombard press [1927] 144 p. 12°.

2286. **Oakes, Albert W., jr.** Place of assembly in extra-curricular activities. *North Carolina teacher*, 4: 41-43, 62-65, October 1927.

Gives nine points in favor of the school assembly, and elaborates these points.

2287. **Sheehan, Mary A.** Extra-curricular activities in a junior high school. Boston, Richard G. Badger, The Gorham press [1927] 181 p. Illus., tables. 12°.

This book aims to discuss outstanding extra-curricular activities from a theoretical and a practical standpoint, considering not only the why, but also the how. Illustrative material is drawn from the Washington junior high school of Rochester, N. Y.

2288. **Touton, Frank C.** Objectives for social clubs in secondary schools. *California quarterly of secondary education*, 2: 95-108, October 1927.

Discusses objectives to be attained through hiking clubs, Hi-Y clubs, Girls' reserve clubs, Boy scout clubs, athletic games clubs, boosters' clubs, travel clubs, camera clubs, etiquette clubs, social-service clubs, and gymnasium clubs.

#### SCHOOL BUILDINGS AND GROUNDS

2289. **Holy, T. C.** Directory of building material, supply, and school equipment companies. *Educational research bulletin* (Ohio state university), 6: 309-38, October 26, 1927.

2290. **Hull, Osman R. and Ford, Willard S.** School housing survey for the Monrovia union high school district. Los Angeles, University of Southern California, 1927. 48 p. tables, maps. 8°. (University of Southern California studies, 2d ser. no. 2)

2291. **Morphet, Edgar L.** The measurement and interpretation of school building utilization. New York city, Bureau of publications, Teachers college, Columbia university, 1927. 102 p. 8°. (Teachers college, Columbia university. Contributions to education, no. 264)  
Bibliography: p. 101-102.

2292. **Winslow, Leon L.** Beautifying the schoolroom. *Journal of the National education association*, 16: 241-42, November 1927. illus.

Gives eight rules for improving the schoolroom.

#### SCHOOL HYGIENE AND SANITATION

2293. **American child health association.** Health trends in secondary education; fifty-three schools analyse their health programs. New York city, American child health association, 1927. 153 p. 8°.

2294. **American student health association.** Proceedings of seventh annual meeting . . . New York city, December 1926. Ann Arbor, Mich. Mimeographed and printed by Edwards brothers [1927] 131 p. 4°. (D. F. Smiley, secretary-treasurer, Cornell university, Ithaca, N. Y.)

2295. Bennett, Elspeth. A health program in schools. *Home economist*, 5: 170-75, October 1927.  
The program as outlined is carried on with the cooperation of the State board of health and the State supervisor of home economics.

2296. Birmingham, Ala. *Board of education*. The health of the child of the Birmingham public schools. Birmingham, Ala., The Board of education [1927] 39 p. 8°.

2297. Carney, Matthew. Oral hygiene for school children. *Educational foundations*, 39: 1-2, 6-11, October 1927. illus.

2298. Chesser, Elizabeth M. *Sloan: Child health and character*. New York, Oxford university press, 1927. 204 p. 16°.

2299. Dodson, John M. School health, the joint responsibility of parent and teacher. *Elementary school journal*, 28: 273-77, December 1927.  
Says: "The plan most certain to obtain the desired result is that which insures the sympathetic, intelligent, and sustained co-operation of the home and school."

2300. Emerson, Haven. Seasonal variation in growth of school children. *Journal of the American medical association*, 89: 1326-30, October 15, 1927.

2301. Gould, A. G. The annual physical examination as a health education factor. *Nation's health*, 9: 24-26, October 1927.  
Study based on 402 physical examinations of Cornell university senior, junior, and sophomore male students.

2302. The health of the child of school age, by various authors, with a foreword by Sir Thomas Oliver. London [etc.] H. Milford, Oxford university press [1927] 204 p. 12°. (Oxford medical publications)

2303. Heck, Arch O. The attendance officer's responsibility for health protection. *New York state education*, 15: 158, 160, October 1927.  
Describes the duties of the attendance officer especially in regard to health conditions.

2304. Irving, George B. Fatigue in children. *Elementary school journal*, 28: 193-201, November 1927.  
A paper read at the meeting of the New York state medical society, held in Niagara Falls in May, 1927.

2305. Latimer, Jean and Simon, Charlotte. Teaching hygiene to grammar and high-school pupils. *Nation's health*, 9: 9-10, 66, December 15, 1927.  
Describes teaching of hygiene in Newton, Mass., in which school children suggest topics regarding health, choose their order of presentation, and develop the course with but little aid from instructors.

2306. Lummis, Jessie L. Should all children attend open-air schools? *Nation's health*, 9: 12-14, October 1927.  
Describes the success of a four-year trial at Cheltenham school, Denver, Colo.

2307. Milbank memorial fund. Report for the year ended December 31, 1926, with an account of the New York health demonstration. New York, Milbank memorial fund [1927] [151] p. illus. 8°.  
Deals with the measurement of results of public health work, and rural and urban health demonstrations in New York State.

2308. Mitchell, Harold H. The use of the physician in school health programs. *Child health bulletin*, 3: 165-70, November 1927.

2309. **Nesbit, O. B.** Hearing tests of school children and teachers. *Nation's health*, 9: 43-44, November 1927.  
Discussion of tests made at Gary, Indiana.

2310. **Robey, William H.** A cardiac survey of children in Boston public schools. *Nation's health*, 9: 21-24, December 1927.

2311. **Rogers, Elizabeth.** Problems of correlating home and school health work. *Nation's health*, 9: 42-46, December 1927.

2312. **Silver, H. Z.** Preschool conferences and examinations. *Nation's health*, 9: 27-28, October 1927.  
Study based on examinations made in Preble County, Ohio.

2313. **Thomas, Adelbert A.** Kentucky rural school survey of health and sanitation. *Nation's health*, 9: 17-20, December 1927.  
Describes the survey of rural schools made by the Rotary clubs of Kentucky.

2314. **Winslow, C. E. A., chairman.** Relation between respiratory illness and air conditions in certain Syracuse schools. *School and society*, 26: 785-88, December 17, 1927. tables.  
Report of the New York state commission on ventilation, September 1927.

2315. **Wood, Thomas D. and Lerrigo, Marion Olive.** Health behavior; a manual of graded standards of habits, attitudes, and knowledge conducive to health of the physical organism, and of personality, home, community and race. Bloomington, Ill., Public school publishing company, 1927. ix, 150 p. 8°.

#### MENTAL HYGIENE

2316. **Clark, Judith.** Principles of mental hygiene applied to young childhood. *Journal of the American association of university women*, 21: 32-25, October 1927.

2317. **Pratt, George K.** Mental hygiene and the high school student. *Scholastic*, 11: 6-7, 26, November 1927.

#### SOCIAL HYGIENE

2318. **Alden, Frederick A.** Parents and the sex problem. *Independent education*, 1: 8-9, December 1927.

2319. **Galloway, T. W.** Tentative outline of material for sex character education in courses in physical education. *American physical education review*, 32: 742-43, 746, December 1927.  
For use in colleges and universities.  
A joint study by the American social hygiene association in cooperation with social hygiene committees in 202 universities and colleges.

2320. Sex education in church federation programs. *Federal council bulletin*, 10: 23-24, November 1927.  
A report on the conferences on sex education and social hygiene conducted by Dr. Valeria H. Parker, in St. Louis, under the auspices of the Federation of churches. Dr. Parker addressed Sunday-school superintendents, pastors, directors of religious education, women, young people, etc.

## TEMPERANCE

2321. **Bagsdale, George T.** How to correlate the facts as to the effects of alcohol with work for character training. *Ohio teacher*, 48: 116, November 1927.  
 This paper was awarded a prize by the Womans Christian temperance union, in its Teachers' essay contest for 1926-27.

2322. **Stoddard, Cora Frances.** Alcoholic mortality in the United States. *Scientific temperance journal*, 36: 61-73, Summer 1927.  
 Gives comparative figures for 1910 and 1926 in certain large cities, showing less deaths since prohibition than before, due to this cause.

2323. —. The teacher's place in the anti-alcohol movement. *Boston, Mass., The Scientific temperance federation*, 1927. 6 p. 4°.  
 Reprinted from the *Scientific temperance journal*, Autumn 1927. Also in *New York state education*, 13: 415-16, February 1928.  
 An address at the congress of the World League against alcoholism, Winona Lake, Ind., August 1927.

2324. **Westergaard, Harald.** Alcohol and longevity. *Scientific temperance journal*, 36: 84-97, Summer 1927.

## PHYSICAL TRAINING

2325. **Eastern society of the Association of directors of physical education for women in colleges and universities.** Twelfth annual meeting . . . Radcliffe college, April 7, 8, 9, 1927. 37 p. 8°. (Eline Von Borries, secretary, Goucher college, Baltimore, Md.)  
 Contains: 1. Florence Gilman: College and preparatory school cooperation. The problem from the college viewpoint. Also, the content of the course of physical education in college, p. 4-9. 2. Dorothy Ainsworth: The coordination of the college and the preparatory school programs of physical education. The college program (practical side), p. 9-12. 3. Marion T. Friis: The province of the private school, p. 12-18.

2326. **Indiana high school athletic association.** Twenty-third annual handbook and report of the Board of control, 1927. 148 p. 12°. (Arthur L. Trester, secretary, Anderson, Ind.)

2327. **National collegiate athletic association.** Proceedings of the twenty-first annual convention . . . New York city, December 30, 1926. 119 p. 8°. (Frank W. Nicolson, secretary-treasurer, Wesleyan university, Middletown, Conn.)  
 Contains: 1. H. P. Silver: Sports for character building, p. 71-78. 2. M. B. Stewart: Educational use of athletics at the U. S. Military academy, p. 79-80. 3. Ernest H. Wilkins: The relation of intercollegiate football to the purpose of the American college, p. 81-88. 4. S. V. Sanford: A reply to Professor Wilkins' report on "Intercollegiate football," p. 89-102.

2328. **New Jersey physical education association.** Convention report, November, 1927, Atlantic City, New Jersey. 44 p. 8°. (F. W. Maroney, secretary, Texas Avenue school, Atlantic City, N. J.)  
 Contains: 1. Frederick R. Rogers: Physical education. A résumé for the educational administrator, p. 8-14. 2. James E. Rogers: Physical education and health surveys, their value and application, p. 14-22. 3. Carl L. Schräder: Excerpts from a report for a projected education program in junior and senior high schools, p. 23-27. 4. Ernst Herman: The supervision of physical education in the classroom, p. 28-34.

2329. **Society of directors of physical education in colleges.** Proceedings of the thirty-first annual meeting, held at New York city, December 27, 1927. 46 p. 8°. (T. Nelson Metcalf, secretary-treasurer, Iowa State college, Ames, Iowa)

Contains: 1. L. J. Thompson: The effect of competition in athletics on mental states, p. 8-11. 2. John A. Rockwell: The dangers of excessive weight reduction among athletes, p. 11-17. 3. D. K. Brace: Classification in college physical education for men, p. 20-28. 4. Harry A. Scott: What should the department of physical education require of its students for graduation? p. 29-38.

2330. **Affleck, G. B.** Selected bibliography of physical education and hygiene. *American physical education review*, 32: 720-30, December 1927.

A classified list, without annotations.

2331. **Alden, Florence D.** Suggestions for stimulating physical education in high schools. *High school*, 5: 3-10, December 1927. tables.

2332. **Andersen, Leonora.** An athletic program for elementary schools arranged according to seasons. New York, A. S. Barnes and company, 1927. x, 134 p., illus. 8°.

2333. **Bean, Charles H.** Job-analyzing athletics. *Journal of applied psychology*, 11: 369-80, October 1927.

Writer says that very little testing of athletes has been done. Considers a job-analysis of athletics to be a valuable aid in the selection of contestants in the several athletic sports. But its greater value is to be found in the light it will throw upon its place in the education program of the high school and of the college.

2334. **Bliss, James G.** The validity of the medical examiner's rating in the administration of physical education. *American physical education review*, 32: 707-17, December 1927. tables.

The writer says: "Perhaps the greatest value this study has to offer is the challenge it issues to present methods and practices in physical education from the standpoint of economy and trustworthiness."

2335. **Burdick, William.** As to posture. *Playground*, 21: 468-70, December 1927.

A discussion of the advantages both physical and mental of correct posture.

2336. **Elliott, Ruth.** The organization of professional training in physical education in state universities. New York city, Bureau of publications, Teachers college, Columbia university, 1927. 67 p. 8°. (Teachers college, Columbia university. Contributions to education, no. 268) Bibliography: p. 65-67.

2337. **McCloy, C. H.** Athletic handicapping by age, height and weight. *American physical education review*, 32: 635-48, November 1927.

2338. Sixth annual coaching school. *High school journal*, 10: 176-77, October 1927.

An account of the meeting of 72 school officials and athletic directors, held at Chapel Hill, University of North Carolina, August 23-September 3, 1927.

2339. **Stockinger, W. A.** Standardizing the management of high school athletics. *American school board journal*, 75: 66, 133, October 1927.

2340. **Taeusch, C. F.** Athletics and ethics. *School and society*, 26: 727-32, December 10, 1927.

Says that athletic activities function in an educational institution when they develop the athletic and physical possibilities of the students in that institution. Also discusses coaches and coaching in both high schools and colleges.

2341. Whitten, C. W. Some disquieting aspects of our athletic program. *School review*, 36: 736-50, December 1927.  
A criticism of interscholastic athletics.

2342. Wilcox, J. W. Some relations of intercollegiate and intramural athletics. *American physical education review*, 32: 659-62, November 1927.

2343. Williams, Jesse Feiring. The contribution of physical education to the education of the college student. *Teachers college record*, 29: 109-21, November 1927.  
An address at the dedication of the Women's building of the Oregon state agricultural college, Corvallis, Oregon, May 7, 1927.

## PLAY AND RECREATION

2344. Buchanan, W. D. Development of leadership and democracy through organized plays and games. *Elementary school journal*, 28: 225-26, November 1927.  
Describes the work in the Jackson school, an elementary school of St. Louis.

2345. Forbush, William Byron and Allen, Harry R. The book of games for home, school, and playground. Illustrated with drawings and diagrams by Jessie Gillespie. Philadelphia, Chicago [etc.] The John C. Winston company [1927] xi, 315 p. illus., diagrs., music. 8°.  
This game book contains descriptions of more than 400 games for the home, the school, the playground, and the church school. The large part of the book deals with the old familiar games, but the best of the new games are also included.

2346. Hennrich, Rev. Kilian J. Play guidance. A manual for recreation leaders . . . Ed. by Charles E. Smollins. New York, General headquarters, Catholic boys brigade [1927] 31 p. 12°.

2347. Hjelte, George. The value of national, state and county forests and parks to city recreation systems. *Playground*, 21: 414-17, November 1927.

2348. Lehman, Harvey C. and Witty, Paul A. The psychology of play activities. New York, A. S. Barnes and company, 1927. xviii, 242 p. incl. diagrs. 8°.

2349. McCarthy, Claire. Teaching grown-ups to play through the community theatre of Richmond, Virginia. *Playground*, 21: 466-67, December 1927.

2350. Macomber, Mabel E. Playground mystery boxes; the study of child character in neighborhood playgrounds. Talks from experience on how to supervise real play scientifically. A plea for street children, to satisfy their play hunger safely and thus prevent injury, disease, death, crime, insanity. Boston, R. G. Badger [1927] 107 p. front., plates. 12°.

2351. Nash, Jay B. The organization and administration of playgrounds and recreation. New York, A. S. Barnes & company, 1927. 547 p. front., illus. 8°.

2352. Wieman, Elton E. The objectives of competitive sport. *American schoolmaster*, 20: 291-98, November 15, 1927.  
Discusses four objectives: 1, To improve the health and vital resistance of students; 2, to correct physical defects; 3, to provide wholesome recreation or leisure time; and, 4, to form mental and moral habits that will lead to right living and good citizenship.

2353. Williams, Marguerita F. Sources of information on play and recreation. (Revised and enlarged edition, 1927). New York, Russell Sage foundation, 1927. 94 p. 12°.

## SOCIAL ASPECTS OF EDUCATION

2354. **National conference of social work.** Proceedings . . . of the fifty-fourth annual session, held in Des Moines, Iowa, May 11-18, 1927. Chicago, Ill., University of Chicago press [1927] vi, 736 p. 8°.

Contains: 1. Grace Abbott: Developing standards of rural child welfare, p. 26-37. 2. Howard W. Nudd: The school and social work, p. 37-45. 3. Charles A. Prosser: The rehabilitation of disabled persons, p. 72-83. 4. R. M. Little: Rehabilitating the physically handicapped, p. 83-91. 5. Janet D. Baskett: Undifferentiated case work: the surest approach to rural social work. Its challenge and its opportunity (from the school), p. 109-12. 6. C. C. Carstens: Child welfare work since the White House conference, p. 122-31. 7. Joseph Jastraw: Psychology and crime, p. 157-68. 8. H. E. Kleinschmidt: Minimum health requirements for dependent children, p. 205-11. 9. Emerson A. North: What is a normal child mentally? p. 211-15. 10. Courtenay Dinwiddie: Contributions of health demonstrations to rural health programs, p. 219-25. 11. Henry C. Schumacher: Environmental conflicts in the family and social life of the modern child, p. 281-86. 12. Margaret H. Watson: Environmental conflicts in the family and social life of the modern child, p. 287-90. 13. Lillian S. Cowan: Environmental conflicts in the family and social life of the modern child, p. 291-94. 14. Laura H. Parker: Migratory children, p. 302-309. 15. Carl E. Milliken: The movie: has it a social obligation? p. 352-60. 16. Esther L. Richards: Formulating the problem in social case work with children, p. 371-79. 17. Jessie Taft: The function of a mental hygienist in a children's agency, p. 392-99. 18. Charles M. Perry: Limitations of the public school as a social service instrument, p. 441-47. 19. William F. Kennedy: Responsibilities and opportunities of the public school as a social service instrument, p. 447-54. 20. Mary S. Labaree: The purpose of statewide statistics in building the foundation for the prevention of delinquency, p. 498-502. 21. E. L. Morgan: Field practice in education for rural social work, p. 503-97. 22. Ruth Weiland: Education for social work and state examination in Germany, p. 614-22. 23. H. E. Kleinschmidt: Health opportunities in rural districts, p. 668-74.

2355. **National congress of parents and teachers.** Proceedings of the thirty-first annual convention . . . Oakland, Calif., May 21 to 28, 1927. 318 p. 8°. (National office: 1201 Sixteenth Street NW., Washington, D. C.)

Contains: 1. Mrs. A. H. Reeve: The seven-fold program of home and school, p. 1-4. 2. Edwin A. Lee: Vocational effectiveness, p. 6-11. 3. Mrs. Susan B. Dorsey: The mastery of the tools and technique of learning, p. 11-17. 4. George W. Braden: The wise use of leisure, p. 17-21. 5. Will C. Wood: Useful citizenship, p. 21-22. 6. Joy E. Morgan: Education for ethical character, p. 22-26. 7. Newell W. Edson: Training youth for parenthood, p. 26-32. 8. C. E. Rugh: Parenthood and the "new psychology," p. 32-38. 9. Glenn H. Woods: The wider use of leisure, p. 36-40. 10. Walton C. Bistner: Education extension, p. 75-77.

2356. **Beard, Richard O., ed.** Parent education. Northwest conference on child health and parent education. Minneapolis, The University of Minnesota press [1927] viii, 215 p. 12°.

2357. **Cleveland, Elisabeth.** "If parents only knew—" Letter from a school teacher. Children, the magazine for parents, 2: 13-15, November; 12-13, 38, December 1927.

The first and second of a series of articles by this author, which will "set forth in a direct and practical way the aim of modern schools, suggesting methods by which the home and school may be brought into closer relationship."

2358. **Flemming, Cecile White and Butledge, Samuel A.** The importance of the social and economic quality of the home for school guidance. Teachers college record, 29: 202-15, December 1927.

Bibliography: p. 215.

This study was made for the purpose of finding the social and economic composition of the Horace Mann high school for girls.

2359. **Glueck, Eleanor Touroff.** The community use of schools. Baltimore, The Williams & Wilkins company, 1927. 222 p. 9°.

2360. **Groves, Ernest E.** Goals for parents. Children, the magazine for parents, 2: 11-12, October 1927.

2361. **Hockett, John A.** A determination of the major social problems of American life. New York city, Bureau of publications, Teachers college, Columbia university, 1927. 101 p. 8°. (Teachers college, Columbia university. Contributions to education, no. 281)

2362. **Hypes, James Lowell.** Social participation in a rural New England town. New York city, Bureau of publications, Teachers college, Columbia university, 1927. 102 p. 8°. (Teachers college, Columbia university. Contributions to education, no. 258)  
Bibliography: p. 101-102.

2363. **Killius, James.** Something new in parent-teacher associations. *Child welfare magazine*, 22: 108-111, November 1927.

2364. **Richards, Bert Lorin.** How parents can educate themselves. *Children, the magazine for parents*, 2: 20-21, 56-57, October 1927. illus.

2365. **Rippin, Jane Deeter.** Girl scouts in schools. *Educational review*, 74: 286-89, December 1927.  
Mrs. Rippin has been national director of the Girl scouts since 1919.

2366. **Todd, William Hall.** What citizens know about their schools. New York city, Bureau of publications, Teachers college, Columbia university, 1927. 86 p. 8°. (Teachers college, Columbia university. Contributions to education, no. 279)

2367. What's happening to the American family? A symposium compiled by Louis Resnick. *Children, the magazine for parents*, 2: 16-17, 55-57, December 1927.  
Contains: Education for marriage and parenthood, by Dorothy Canfield Fisher; Social heritage and the family, by W. F. Ogburn; The biological basis of the family, by H. S. Jennings; The new tools of leisure, by Karl de Schweinitz; The art of family life, by Anna E. Richardson.

2368. **Wilson, Lucy L. W.** Youth's social environment. *School and society*, 26: 444-50, October 8, 1927.  
Address delivered before the American association of social workers, February 11, 1927, at Philadelphia.

#### CHILD WELFARE

2369. **National probation association.** The newer justice and the courts. Annual report and proceedings of twenty-first annual conference . . . held in Des Moines, Iowa, May 9-11, 1927. New York, National probation association, inc., 370 Seventh avenue, 1927. 307 p. 8°.  
Contains: 1. J. C. Astredo: Juvenile guidance, p. 88-91. 2. Minnie J. Conrad: The technique of juvenile guidance, p. 92-96. 3. Horace W. Fitch: Can the boy be ruled by fear? p. 97-103. 4. Daniel J. Brennan: The child, the court, and the community, p. 104-107. 5. Alice Scott Nutt: Juvenile court statistics, p. 108-15. 6. Frank J. Bruno: The training and selection of juvenile court case workers, p. 116-24.

2370. **Aldrich, Charles A.** Cultivating the child's appetite. With a foreword by Clifford G. Grulée. New York, The Macmillan company, 1927. 127 p. 12°.

2371. **De Lima, Agnes.** Blazing the trail to better schools. *Children, the magazine for parents*, 2: 32-33, 48, October 1927.

2372. **Edwards, Margaret and Loomis, Alice Fisher.** The nutrition of the school child. Part VI, A school health program for parent-teacher associations. *Child welfare magazine*, 22: 123-26, November 1927.  
This article is one of a series that has appeared at irregular intervals during the current year, each discussing some feature of the health protection of the child in school.

2373. McCabe, Francis T. A study of the effect of working upon a pupil's school success. *Vocational guidance magazine*, 6: 57-64, November 1927.  
Gives summaries and conclusions.

2374. National child labor committee. *Child labor selected bibliography, 1920-1927*. New York, National child labor committee, 1927. 27 p. 16°.

2375. Patri, Angelo. The time to teach a child and the time to leave it alone. *American magazine*, 104: 24-25, 140-43, December 1927. illus.

2376. Place, Sara B. The pre-school program of the infant welfare society of Chicago. *Public health nurse*, 19: 588-91, December 1927.  
A study in nutrition.

2377. White-Williams foundation, 1421 Race Street, Philadelphia, Pa. School children as social workers see them. Philadelphia, White-Williams foundation [1927] 16 p. 8°.  
The work of the White-Williams foundation from June 1917 to June 1927.

#### MORAL EDUCATION

2378. Barker, Ernest. National character and the factors in its formation. London, Methuen & co. ltd. [1927] vii, 288 p. 8°.  
The writer of this volume traces the operation of the various factors, material and spiritual, which affect or determine the development of national character. In the earlier chapters the material factors of race, climate, and occupation are treated; in the latter the spiritual factors of law and government, language and literature, religion and education. The whole work is particularly concerned with the development of English national character.

2379. Bennion, Milton. Teacher-training for character education. *Religious education*, 22: 932-38, November 1927.  
What normal schools, teachers colleges, and schools of education are doing.

2380. Cavan, Ruth Shonle. Character education in public schools. *Religious education*, 22: 917-25, November 1927.  
The paper proposes to describe, 1, typical examples of the mental hygiene, the direct, and the indirect types of character development, and 2, to analyze the objectives of present programs of character education.

2381. Charters, W. W. The teaching of ideals. New York, The Macmillan company, 1927. xiii, 372 p. diagrs. 12°.  
Professor Charters brings to the composition of this book the technique of curriculum-making which he has employed successfully in the fields of industrial and commercial job analysis. He avails himself of the experience of parents, teachers, and school administrators on a scale which provides him with a variety of cases and with a comprehensive series of plans for dealing with these cases.

2382. Cooper, Charles L. Character building through industrial education. *Southern workman*, 56: 564-68, December 1927.

2383. Crime menace: a symposium. *Current history*, 27: 303-46, December 1927.  
Contains: The nation-wide campaign to reduce crime, by Watson Davis, p. 303-8. The scientific treatment of crime, by Harry Elmer Barnes, p. 309-14. What makes criminals, by G. W. Kitchwey, p. 315-19. Difficulties in enforcing criminal law, by John Knight, p. 320-25. Criminal law enforcement in America and Europe, by P. W. Wilson, 326-31. American lawlessness a result of social conditions, by Spencer Brodney, p. 332-34. Can the law cure crime, by Austin E. Burges, p. 344-46.

2384. Darnell, Theodore W. Methods of moral education. *Independent education*, 1: 10-12, 32, December 1927.

2385. **Froula, V. K.** Education and public morals. *Washington education journal*, 7: 69-70, 91, November 1927.  
 A discussion of the youth of today by the president of the Washington education association, in which the attitude is taken that the present generation is probably as good as previous generations, and the belief, that the succeeding generations will be better.

2386. **Furley, Paul Henry.** Tests for personality traits. A review of the literature. *Catholic educational review*, 25: 614-21, December 1927.  
 Bibliography: p. 619-21.

2387. **Hughes, James L.** Fundamentals of modern education. *Character builder*, 40: 331-37, November 1927.  
 An address before the Department of superintendence, Dallas, Texas, March 3, 1927.

2388. **Marriott, Victor Edward.** The progressive education movement and character education. *Religious education*, 22: 942-49, November 1927.

2389. **Miller, George Frederick.** An experimental test of intellectual honesty. *School and society*, 26: 852-54, December 31, 1927. tables.  
 In colleges and universities.

2390. **Morgan, Joy Elmer.** The sources of ethical character. *Journal of the National education association*, 16: 267-68, December 1927.  
 Defines character, ethical character, personality, morals, ideals, etc.

2391. **Parker, Claudia M.** Character education. A report of the constructing of a program for teaching character education. *Detroit educational bulletin*, 11: 3-5, November 1927.

2392. **Patterson, Herbert.** Ethics of achievement: an introduction to character education. Boston: Richard G. Badger, The Gorham press [1927] 482 p. 12°.  
 This book, in textbook form, is a fairly comprehensive, nontechnical introduction to the problems of character education. The author includes the ethical views of Confucius, Plato, Aristotle, Epicurus, Epictetus, Marcus Aurelius, Spinoza, Kant, Schopenhauer, Spencer, Nietzsche, and Jesus. The book aims to be helpful to the reader in formulating a working philosophy of life.

2393. **Poray, Aniela.** The high school library and the development of character. *School and society*, 26: 666-72, November 26, 1927.  
 A discussion of the ways and means by which the library and the school librarian may assist in the development of character in high school students.

2394. **Speicher, Earl E.** Training and instruction in character education. *Religious education*, 22: 1041-45, December 1927.

2395. **Ward, Frank G.** The changing social order, the family, and character education. *Religious education*, 22: 806-13, October 1927.  
 This study sets forth the changes that have taken place in the home and the social order, and an estimate made of their bearing upon character education in the family.

#### RELIGIOUS AND CHURCH EDUCATION

2396. **Educational association of the Methodist Episcopal church.** Proceedings . . . annual session, January 1927, held at Northwestern university, Evanston, Ill. 55 p. 8°. (John L. Seaton, secretary, Albion college, Albion, Mich.).  
 Contains: 1. Ralph E. Peck: Can our secondary schools be made to pay their way? p. 11-22. 2. Harlan Updegraff: What should the church and the denominational college expect of each other? p. 37-40. 3. Arlo A. Brown: Pre-theological courses in college, p. 41-45. 4. E. T. Franklin: A preliminary report from the college group of the commission to study the purpose and to work out a program for the Christian college, p. 48-55.

2397. **National Catholic educational association.** Report of the proceedings and addresses of the twenty-fourth annual meeting, Detroit, Mich., June 27, 28, 29, 30, 1927. Columbus, Ohio, National Catholic educational association, 1927. 680 p. 8°. (National Catholic educational association bulletin, vol. XXIV, no. 1, November 1927).

Contains: 1. Charles It. Bachab: The State and education, p. 40-48. 2. James A. Burns: Position and prospects of the Catholic college, p. 128-40. 3. William F. Cunningham: The reconstruction of secondary education, p. 170-89. 4. John A. Lemmer: The junior high school, p. 190-99. 5. Francis A. Meyer: Athletics in high school, p. 237-53. 6. Paul J. Folk: Book-using skill in higher education, p. 275-80. 7. Sister M. Immaculata: The personality of the teacher, p. 321-29. 8. Sylvester Schmitz: The trend of teacher training, p. 346-63. 9. Noel Dillon: Preparation in the elementary school for the study of Latin, p. 367-74. 10. John M. Cooper: Value to the school of scouts and similar organizations, p. 398-403. 11. Mary E. Spencer: Health education and the parish school, p. 409-24. 12. Edward J. Cahill: The improvement of teachers in service, p. 432-42. 13. Joseph H. Ostdick: The problem of supervision in the elementary school, p. 449-60. 14. John J. Fallon: A tentative program for junior high schools, p. 464-70. 15. Richard J. Quinlan: Right habits of study, when, how and by whom to be developed, p. 475-81.

2398. **National Lutheran educational conference.** Proceedings of the 1927 convention. 79 p. 8°. (H. F. Martin, secretary, Midland college, Fremont, Nebr.)

Contains: 1. Paul E. Keyser: A program of religious activities for a Lutheran college, p. 17-33. 2. A. R. Wentz: Bringing the theological curriculum up-to-date, p. 37-47. 3. J. O. Evjen: Basic features of the theological curriculum, p. 59-65. 4. Joseph Stump: The church and the theological seminary, p. 71-79.

2399. **Beaven, A. W.** Capturing the home. The next great opportunity in religious education. *Religious education*, 22: 830-36, October 1927.

This article is Chapter V in "Putting the church on a full-time basis," published in 1928.

2400. **Bond, Charles M.** A college department of religious education. *Religious education*, 22: 901-907, November 1927.

Discusses a non-denominational approach to the tasks of religious education in a traditionally denominational college.

2401. **Boyer, Edward S.** Religious education in colleges, universities and schools of religion. *Christian education*, 11: 2-98, October 1927.

A monograph which traces the development of religious education, and shows the solid foundations for this subject which are being laid in our colleges and universities.

2402. **Butterfield, Ernest W.** Religion in the public schools. *Mind and body*, 34: 202-4, September-October 1927.

2403. Cooperative work in religious education. From a denominational point of view, by Herbert W. Gates; From a state point of view, by Arthur T. Arnold. *International journal of religious education*, 4: 18-19, 40, November 1927.

2404. **Frank, Glenn.** Jesus as a teacher. *Wisconsin journal of education*, 60: 204-8, December 1927.

The writer speaks "not of the content of His teaching, but of the principles and point of view that animated His teaching."

2405. **Fraser, George W.** Education and religion. *Colorado school journal*, 43: 5-10, November 1927.

The purpose of the paper is to trace the development of these two great social forces through our history.

2406. **Gilkey, Charles W.** Religion as a factor in education. *Oberlin alumnus magazine*, 24: 10-14, November 1927.

2407. **Harris, Hugh Henry.** The home, the school and the church—a common task. Religious education, 22: 846-47, October 1927.

2408. **Hites, Laird T.** A selected bibliography in religious education. Religious education, 22: 1045-64, December 1927.

A classified bibliography, giving publisher and price, is given, and also a section on "where to find" information of any sort, including book lists, pageants, plays, programs, music, films and slides, pictures, church supplies, periodicals, etc.

2409. **Miller, J. Quinter.** Inter-church cooperation through a city system of religious education. Religious education, 22: 887-91, November 1927.

Says: "An adequate program of religious education must . . . concern itself with the task of teaching all the people how to live Christ-like lives."

2410. Our church schools. Christian education, 17: 1-55, November 1927.

This number is devoted entirely to a study of church schools of the Methodist Episcopal Church, South, under the subjects, Universities and colleges, Junior colleges, Secondary schools, and Historical sketches of the schools.

2411. **Overton, Grace Sloan.** Use of drama in religious education. Religious education, 22: 1015-28, December 1927.

A discussion of the value of the dramatic method, and its problems; the writer gives a list of plays for children, and for adults.

2412. **Shaver, Erwin L.** How to teach seniors; a discussion of materials and methods to be used in leading church-school seniors in the Christian way of life. Boston, Chicago, The Pilgrim press [1927] 213 p. 12°.

2413. —— A project curriculum for young people; a method guide and source plan book for leaders of young people's groups in the church. Chicago, Ill., The University of Chicago press [1927] xvi, 222 p. 16°. (The University of Chicago publications in religious education. Principles and methods of religious education)

#### MANUAL AND VOCATIONAL TRAINING

2414. **Bolton, Frederick E.** Vocational training in the junior high school. Educational review, 74: 201-4, November 1927.

Says that childhood and early adolescence are not the right biological periods for acquiring the fixed habits in a life vocation. Instead of training in knowledge and skill for the particular trade, insights into history, literature and civics would be more serviceable to the student.

2415. Job specifications. Educational record supplement, 5: 3-40, October 1927.

Detailed description of job specifications in industry, as splicers, splicers' helpers, stub clerk, clerks, cashiers, plan checkers, comptrollers, treasurers, auditors, statisticians, purchasing agents, advertising managers and industrial traffic managers, is given.

2416. **Johnson, Benjamin W.** Vocational and practical arts education in California. Industrial education magazine, 69: 195-99, December 1927. illus.

Gives a bird's-eye view of the subject.

2417. **Kunou, C. A.** Frank Wiggins trade school. Industrial arts magazine, 16: 443-48, December 1927. illus.

Describes a Los Angeles public school in which organized and systematic manual education is carried out in the elementary and high schools.

2418. **Park, Joseph C.** Present trend of industrial arts. Industrial arts magazine, 16: 448-50, December 1927.

2419. **Uhrbrock, Richard S.** The corporation school. School and society, 26: 603-8, November 12, 1927.

A list of corporations which maintain company schools is given on page 607.

## VOCATIONAL GUIDANCE

2420. **Armstrong, Ruth.** Life guidance in high schools. *Journal of education*, 106: 497-501, November 21, 1927.  
Asks if the public schools can take part successfully in ethical guidance and the teaching of religious ideals.

2421. **Brewer, John M.** Educational and vocational guidance. *Journal of education*, 106: 549-51, December 5, 1927.  
Gives the various steps in vocational guidance with the appropriate activities for guiding the child.

2422. **DeLacy, William H.** The law as a career for the college graduate. *Catholic educational review*, 25: 582-85, December 1927.  
In the Catholic university number of this periodical.

2423. **Deviny, W. M.** Business research as a career for the college graduate. *Catholic educational review*, 25: 604-8, December 1927.

2424. **Gjesdahl, Frederick L.** Occupational guidance in all schools. *Chicago schools journal*, 10: 128-31, December 1927.  
Gives a bibliography on Occupational information.

2425. **Hausam, Winifred M.** Are occupational studies and investigations proving their worth? *Vocational guidance magazine*, 6: 128-33, December 1927.  
Gives an evaluation of the results.

2426. **Hickox, J. G.** Vocational guidance in high schools. *Journal of education*, 106: 580-83, December 12, 1927.  
An outline of work is given.

2427. **Hutcherson, George E.** Vocational and educational guidance in junior and senior high schools; organization and administration. Albany, The University of the state of New York press, 1927. 29 p. 8°. (University of the state of New York bulletin no. 887, November 1, 1927)

2428. **Kitson, Harry D.** Determination of vocational aptitudes. *Personnel journal*, 6: 192-98, October 1927.  
Discusses whether the tapping test measures aptitude as a typist or a pianist, describes the method, the administering of the tests, and gives conclusions.

2429. **Klosky, Simon.** Chemical research as a career for college graduates. *Catholic educational review*, 25: 600-603, December 1927.

2430. **Lane, May Rogers.** Providing vocational information. *Vocational guidance magazine*, 6: 1-8, October 1927.  
A general survey of occupations for the eighth grade.

2431. **Lehman, Harvey C. and Witty, Paul A.** The problem of interest and vocational guidance. *Kansas teacher*, 26: 7-11, November 1927.  
Gives a list of activities in which children frequently engage in their leisure.

2432. **Mackaye, David L.** The fixation of vocational interest. *American journal of sociology*, 33: 353-70, November 1927.  
A study of the vocational interests of 400 children in a rural union high-school district in the San Joaquin Valley, Calif.

2433. **Murphy, Frederick V.** Architecture as a career for the college graduate. *Catholic educational review*, 25: 593-99, December 1927.

2434. **Robertson, David A.** Personnel methods in college. *Educational record*, 8: 310-21, October 1927.

2435. Strong, Edward K. Vocational guidance of executives. *Journal of applied psychology*, 11: 331-47, October 1927. tables.  
Gives findings for various occupational groups.

2436. Valade, Ernest A. Engineering as a career for the college graduate. *Catholic educational review*, 25: 586-92, December 1927.

2437. Woody, Thomas. Women and the Christian ministry: a hint to vocational guides. *Vocational guidance magazine*, 6: 115-21, December 1927.

#### WORKERS' EDUCATION

2438. Rich, C. W. Ohio labor aids workers' children to a college education. *Workers' education*, 5: 7-8, December 1927.  
Describes the work of the Trades and labor assembly of Springfield, Ohio, and its Scholarship awards committee.

#### HOME ECONOMICS

2439. American home economics association. Proceedings of the twentieth annual meeting, Asheville, N. C., June 21-24, 1927. Baltimore, Md., American home economics association, 1927. 90 p. 8°. (Bulletin of the American home economics association, ser. 10, no. 1, October 1927)

2440. Barrows, Anna. Chapters from the lives of leaders. *Home economist*, 5: 179-80, 200, November 1927.  
Describes the ultimate home economist and her need for practical education.

2441. Bunce, Leila. Home economics curriculum building in Georgia high schools. *Georgia education journal*, 20: 21-22, December 1927.

2442. Davis, Mary Agnes. The school lunch. *Normal instructor and primary plans*, 37: 46, 81, November 1927.  
Gives the recipes and the directions for making a number of attractive food combinations.

2443. Good, Carter V. The high school curriculum in home economics. *Journal of home economics*, 19: 686-90, December 1927.  
A statement of the home economics aims or objectives and a tabulation of the various home economics courses offered in high schools.

2444. Koehne, Martha. Recent progress in nutrition. *Journal of home economics*, 19: 623-28, November; 679-85, December 1927.  
Based on a talk given at the annual meeting of the American home economics association, Asheville, N. C., June 21, 1927.

2445. McCormick, Mary G. . . . Suggested lessons in nutrition for the seventh and eighth grades. Albany, The University of the state of New York press, 1927. 52 p. 8°. (University of the state of New York bulletin . . . no. 896, March 15, 1928)

2446. Turner, Marcia Elizabeth. Teaching family and community relationships. *Journal of home economics*, 19: 613-16, November 1927.  
The practical experience on which this paper is based was obtained in the public schools of Ames, Iowa, which serve as a student teaching center for the home economics vocational education department of the Iowa State college.

2447. Wilson, Isabella Chilton. Nutrition and health education. *Home economist*, 5: 185, 190, November 1927. illus.  
Tells how one college trains elementary school teachers. Gives short list of references, and a list of nutrition and health material sources.

2448. Winchell, Cora M. General trends in education as applied to home economics. *Georgia education journal*, 20: 11-12, October 1927.

## COMMERCIAL EDUCATION

2449. Association of life insurance presidents. Proceedings of the twenty-first annual convention . . . New York, N. Y., December 8 and 9, 1927. 288 p. 8°. (Address: Association of life insurance presidents, 165 Broadway, New York, N. Y.)  
 Contains: W. H. P. Faunces: Educating twentieth century pioneers, p. 12-17.

2450. Eastern commercial teachers' association. Proceedings of the twenty-ninth annual convention . . . Boston, Mass. April 14, 15, and 16, 1927. 175 p. 8°. (Seth B. Carkin, secretary, Packard commercial school, New York city)  
 Contains: 1. Gilbert Dake: Standards of attainment in commercial training sufficiently high to eliminate waste in education, p. 19-24. 2. Frederick L. Hoffman: The need of higher education in commerce, p. 24-33. 3. Augustus O. Thomas: Business training as a basis for a successful professional career, p. 37-41. 4. Edward A. Filene: The business of commercial education, p. 41-48. 5. Frederick H. Read: Does our training in bookkeeping satisfy the business man? p. 48-54. 6. William P. McIntosh: Teaching business arithmetic, p. 85-93. 7. H. M. Munford: The basic principles in teaching shorthand, p. 103-108. 8. The scope and fundamental objectives of the commercial curriculum in the secondary field. From administrators point of view [by] Frank P. Morse, p. 131-35; From commercial educators' point of view, [by] Maynard Maxim p. 135-38. 9. Commercial education in the senior high school [by] Bancroft Beatley, p. 144-46; [by] Albert E. Bullock, p. 146-48. 10. Edward J. Rows: The high school cooperative plan for training retail store workers, p. 159-63.

2451. National association of penmanship teachers and supervisors. Report . . . Philadelphia, April 27-29, 1927. 90 p. 8°. (Arthur G. Skeels, secretary, Columbus, Ohio)  
 Contains: 1. Joseph S. Taylor: Supervision and teaching of handwriting, p. 9-15. 2. Lea A. Shaw: Summary of the reports of the committee on handwriting to the commission on the curriculum of the Department of superintendence, National education association, p. 16-18. 3. Frances M. Moore: The so-called "new" handwriting, p. 19-28. 4. A. N. Palmer: Child habit formation in the elementary schools, p. 46-56. 5. Report of committee on research and investigation, p. 66-71.

2452. Good, Carter V. The high school curriculum in commercial education. Journal of commercial education, 56: 263-65, November 1927.

2453. Greene, Lora. The contract system applied to commercial work. Balance sheet, 9: 8-9, 11, December 1927.

2454. Kornhauser, Arthur W. Tests and high-school records as indicators of success in an undergraduate school of business. Journal of educational research, 16: 342-56, December 1927. tables.

2455. Long, N. Catherine. One hundred true-false statements for the typewriting class. American shorthand teacher, 8: 128-30, December 1927.

2456. Nelson, Lenora M. Diagnostic tests in shorthand theory. American shorthand teacher, 8: 96-98, November 1927.  
 Gives the scale for Test I-10B, Completion test—Shorthand, and Test II—Multiple choice—Shorthand.

2457. Newton, Lewis A. Training for office trades. Balance sheet, 9: 4-6, December 1927.  
 Discusses training for clerical positions, for machine operators, for office practice, the use of junior clerical tests, etc.

2458. Reburn, Samuel. Training for selling. Journal of commercial education, 56: 277-79, 288, November 1927.  
 Extracts from an address given at a joint meeting of the Store managers' division and the Controllers' congress of the National retail dry goods association, Chicago, May, 1927.

2459. Smith, Maude. Helping the slow pupil to succeed. American shorthand teacher, 8: 115-18, December 1927.  
 A paper read before the meeting of the New York city Gregg shorthand teachers' association, and the experiment tried in the Yonkers High school of commerce.

2460. **Warner, Harold E.** Typewriting in the junior high school. *Journal of commercial education*, 58: 219-21, 249-51, September-October 1927.

2461. **Wills, Elbert Vaughan.** The old University of Louisiana and the beginnings of higher commercial education in the United States. *Education*, 48: 209-24, December 1927; 307-17, January 1928.

### PROFESSIONAL EDUCATION

#### MEDICINE AND PHARMACY

2462. **American association of colleges of pharmacy.** Proceedings of the twenty-eighth annual meeting, St. Louis, August 22-23, 1927. 167 p. 8°. (Zada M. Cooper, secretary-treasurer, Iowa City, Iowa)

Contains: 1. Antoine E. Greene: The cultural value of pharmaceutical history in the pharmacy curriculum, p. 31-35. 2. Report of the committee on research, p. 40-47. 3. Arno Vishoefer: Creative education, p. 49-51. 4. The report of the committee appointed to study the question of fixing a definite date for the adoption of the four-year minimum course, p. 67-81. 5. M. V. del Rosario: The four-year course of pharmacy, p. 81-98. 6. George D. Stoddard and Russell L. Austin: Objective examinations in pharmacy, p. 118-28. 7. Robert P. Fischellis: Are the standards of the American association of colleges of pharmacy adequate for state board recognition? p. 128-34. 8. C. E. Mollett: Are the standards of the American association of colleges of pharmacy adequate for state board recognition? p. 134-36. 9. Earl R. Series: What subjects may be added to the board of pharmacy examinations because of the three year curricula now being offered in colleges of pharmacy? p. 136-39.

2463. **American medical association.** Proceedings of the annual congress on medical education, medical licensure and hospitals, Chicago, February 14, 15 and 16, 1927. Chicago, American medical association [1927] 73 p. 8°.

Contains: 1. Arthur D. Bevan: The need of teaching medical ethics, p. 1-8. 2. Franklin C. McLean: The university and medical education, p. 4-6. 3. Charles F. Martin: Some aspects of medical education and procedure, p. 6-9. 4. Ray L. Wilbur: Altering the medical curriculum, p. 9-12. 5. Evarts A. Graham: The teaching of clinical work to the undergraduate, p. 14-18. 6. William J. Mayo: Medical education for the general practitioner, p. 18-20. 7. W. S. Leathers: The place of preventive medicine in the medical school, p. 20-25. 8. Willard C. Rapleye: Survey of medical education, p. 25-26. 9. N. P. Colwell: The hospital's function in medical education, p. 37-40. 10. Louis B. Wilson: Graduate medical education in Europe, p. 46-53.

2464. **Association of American medical colleges.** [Papers read at the thirty-eighth annual meeting held in Montreal, October 24-26, 1927] Bulletin of the Association of American medical colleges, 3: 97-192, April 1928. (Fred C. Zapffe, secretary-treasurer, 25 East Washington Street, Chicago, Ill.)

Contains: 1. W. W. Chipman: Teaching of obstetrics, p. 97-103. 2. J. C. Meakins: The teaching of medicine, p. 108-14. 3. Duncan Graham: The teaching of physical diagnosis, p. 115-19. 4. Charles P. Emerson: The teaching of internal medicine along "phylogenetic" lines, p. 119-28. 5. H. G. Weiskotten: A study of present tendencies in medical practice, p. 130-44. 6. H. S. Dahl: Periodic health examination of medical students, p. 144-51. 7. E. P. Lyon: The relation of the liberal arts college to the professional schools, p. 152-59.

2465. **Berglund, Hilding.** Studying medicine in Sweden—a comparison with our American system. Bulletin of the Association of American medical colleges, 2: 292-96, October 1927.

2466. **The Rockefeller foundation. Division of medical education.** Methods and problems of medical education (eighth series) New York, N. Y., Division of medical education, The Rockefeller foundation, 1927. 372 p. illus., plans. 4°.

2467. **Zapffe, Fred C.** A proposed new curriculum. Bulletin of the Association of American medical colleges, 2: 322-30, October 1927.

## NURSING

2468. **Bernard, Priscilla.** Teaching with moving pictures in nursing schools and hospitals. *Trained nurse and hospital review*, 79: 373-77, October 1927.

2469. **Stewart, Isabel M.** Organizing community interest in nursing education. *American journal of nursing*, 27: 951-58, November 1927.

2470. **Thévos, Martha L.** Schools of nursing in Switzerland. *American journal of nursing*, 27: 915-18, November 1927.

2471. **Titus, Shirley C.** The place of extra-curricular activities in schools of nursing. *American journal of nursing*, 27: 958-63, November 1927.

## ENGINEERING

2472. **Society for the promotion of engineering education.** Proceedings of the thirty-fourth annual meeting, held at the State University of Iowa, Iowa City, Iowa, June 16-18, 1926 . . . Pittsburgh, Pa., Office of the Secretary, 1927. v. 943 p. 8°.

Contains: 1. George B. Pegram: Surveys in higher education, p. 4-14. 2. W. E. Wickenden: Preliminary report to the board of investigation and coordination of the Society, p. 22-31. 3. H. P. Hammond: Summary of the fact-gathering stages of the investigation of engineering education, p. 52-82. 4. Engineering students at time of entrance to college, p. 113-114. 5. Admissions and eliminations of engineering students, p. 115-46. 6. Engineering graduates and non-graduate former students, p. 179-210. 7. Engineering teaching personnel, p. 217-61. 8. The supplementary activities of engineering colleges, graduate courses, organized research, extension courses, and other services, p. 279-99. 9. The costs of engineering education, p. 300-14. 10. Preliminary report of the board of investigation and coordination, p. 321-35. 11. A summary of opinions concerning engineering curricula, p. 354-92. 12. Walton C. John: Higher education and engineering education, p. 390-400. 13. C. M. Jansky: Extension courses in engineering, p. 410-27. 14. Walton C. John: A study of engineering curricula, p. 434-513. 15. Mortimer E. Cooley: The development of engineering education during the last fifty years, p. 514-28. 16. A study of evolutionary trends in engineering curricula, p. 551-85. 17. Magnus W. Alexander: The problem of engineering education from the standpoint of American industry, p. 586-99. 18. A. H. Fuller: Work of Iowa State college committee on engineering education research, p. 600-17. 19. The cooperative method of engineering education, p. 609-728. 20. James R. Withrow: Four, five and six year chemical engineering curricula, p. 736-51. 21. W. E. Wickenden: Curriculum revision in the light of the board recommendations, p. 792-801. 22. Donald G. Paterson and Paul M. Thornburg: High school scholarship standing of freshman engineering students, p. 808-11. 23. T. A. Langlie: The Iowa placement examinations at the University of Minnesota, p. 842-60.

2473. **Ell, Carl S.** Cooperative education. *School and society*, 26: 439-44, October 8, 1927.

Presented at the Business conference of New England executives and educational leaders, at the University Club, Boston, April 29, 1927. The subject of a cooperative plan in engineering education was discussed.

2474. **Jackson, Dugald O.** Graduate study in the engineering schools. *Journal of engineering education*, 18: 125-58, October 1927.

Also in *School and society*, 26: 503-9, October 22, 1927.

2475. **Pan American confederation for highway education.** Its aims and purposes. Constitution and by-laws. Washington, D. C., Pan American Union [1927] 36 p. 8°.

## THEOLOGY

2476. **Frank, R. W.** The religious education of the minister. *Religious education*, 22: 950-58, November 1927.

Discusses the reconstruction in general education and its effect upon the theory as well as the practice of theological education.

## MILITARY AND NAVAL TRAINING

2477. Barnes, Boswell P. Militarizing our youth. The significance of the Reserve officers'-training corps in our schools and colleges . . . with an introduction by John Dewey. New York city, Committee on militarism in education, 1927. 47 p. 12°.  
Opposed to this system.

2478. Chambers, Merritt M. "Every man a brick!" The status of military training in American universities. Bloomington, Ill., Public school publishing company [1927] 100 p. illus. 12°.

2479. McKee, Oliver, jr. America's army university. National republic, 15: 14-15, 38, November 1927. illus.  
Says that 30,000 students, most of them civilians, last year were enrolled in its various courses.

## CIVIC EDUCATION

2480. Bailey, Henry Turner. The higher citizenship. Michigan education journal, 5: 218-22, 229, December 1927.  
An address given at the Michigan education association, District meeting, Ironwood, October 7, 1927.

2481. Civics—Grades 1-A to 8-B. Teachers monographs, 35: 7-39, September 1927.  
Outline, month by month, for each grade in the public schools, from the first to the eighth, inclusive.

2482. Hanford, A. C. The case system of teaching municipal government. Harvard alumni bulletin, 30: 313-16, December 8, 1927.  
Gives points in favor of this system in courses in government and administration, especially in municipal government.

2483. Johnston, G. A. Psychology of citizenship. Edinburgh review, 246: 243-58, October 1927.

2484. Nissen, S. B. The Young citizens' league of South Dakota. Journal of the National education association, 16: 277-78, December 1927.  
The league is sponsored by the State department of public instruction.

2485. Van Osdol, J. A. Sketches from our Constitutional history . . . Approved by State board of education. Roy P. Wisehart, State superintendent of public instruction. Indianapolis, Wm. B. Burford printing co., 1927. 38 p. 8°. (Indiana's Department of public instruction. Bulletin, no. 96)  
The appendix contains a bibliography on the Constitution and information concerning the oratorical contest.

## NEGRO EDUCATION

2486. Botts, John M. Better schools on the way. Southern workman, 56: 474-78, October 1927.  
Discusses Negro education in the Southern states.

2487. Dabney, Thomas L. Negro students in London universities. Southern workman, 56: 517-20, November 1927.

2488. Greene, Harry W. Freshman week in Negro colleges. Christian educator, 26: 1-2, November 1927.

2489. John F. Slater fund. Proceedings and reports for year ending September 30, 1927. 29 p. 8°. (Miss Gertrude C. Mann, secretary, Box 418, Charlottesville, Va.)

2490. **Johnson, Guy B.** The Negro and musical talent. *Southern workman*, 56: 439-44, October 1927.

A comparison of the Negro with the white race, based on studies made by Dr. Carl E. Seashore.

2491. **Taylor, Ben L.** The accredited Negro high schools of North Carolina. *School and society*, 26: 460-64, October 8, 1927.

#### EDUCATION OF WOMEN

2492. **American association of university women.** Proceedings of the fifth national convention and forty-first general meeting, Washington, D. C., March 30-April 2, 1927. 239 p. 8°. (Headquarters: 1634 Eye Street, Washington, D. C.)

Contains: 1. Ada L. Comstock: An interpretation of the national educational program, p. 17-21. 2. Esther L. Richards: The significance of individual behavior in the field of education, p. 22-33. 3. Frances F. Bernard: Values in education, p. 34-38. 4. Ethel P. Howe: The woman's orientation course—what shall be its basic concept? p. 39-44. 5. Alexander Melville John: Principles of college education, p. 45-62. 6. Discussion group on preschool education, p. 70-73. 7. Discussion group on elementary education, p. 73-77. 8. Discussion group on adolescent education, p. 77-81.

2493. **National association of deans of women.** Proceedings of the fourteenth regular meeting . . . Dallas, Texas, February 23-26, 1927. Washington, D. C., Pub. by the Association, 1634 Eye Street, N. W., 1927. 280 p. 8°.

Contains: 1. Grace H. Hull: The organization of the high school dean's office, p. 73-76. 2. Virginia J. Esterly: The dean's desk, p. 77-90. 3. Estella G. Hefley: The organization of the dean's office, p. 90-95. 4. Sarah M. Sturtevant: A progress report on "A personnel study of the work of women deans in colleges and universities, p. 95-98. 5. Mabel B. Lee: The dean as chief personnel officer, p. 100-107. 6. Elsie M. Smithies: From high school to college, p. 107-15. 7. E. D. Jennings: Character formation in adolescent years, p. 115-21. 8. Elizabeth E. Packer: The health program at New Trier high school, p. 122-28. 9. LeRoy A. Wilkes: A campus health program, p. 129-36. 10. Floy V. Elliott: A socialization program for girls, p. 141-49. 11. Mary C. Brogdon: Better housing through better householders. A course of study for householders: what it should include and accomplish, p. 149-60. 12. Ella W. Brown: The value of a student petition, p. 176-81. 13. Blanch M. Trilling: Safeguarding girls' athletics, p. 181-89. 14. Mabelle B. Blake: How does a personnel worker view the work of the dean? p. 191-96. 15. Iva L. Peters: The youth movement, p. 196-201. 16. Lois K. M. Rosenberry: The new Americanism and the dean, p. 201-10. 17. Mary Ross Potter: History of conference of deans of women to the organization of the national association in 1917, p. 212-27.

2494. **National association of principals of schools for girls.** Proceedings of the eighth annual meeting, February 24-26, 1927, Dallas, Texas. 135 p. 8°. (Edna F. Lake, secretary-treasurer, Albany Academy for girls, Albany, N. Y.)

Contains: 1. Mrs. Avis D. Carlson: The code of the adolescent, p. 11-25. 2. R. T. Tsanoff: Religious education without religious bias, p. 29-47. 3. Preliminary report on operating expenses of private schools for the year 1926-1928, p. 48-52. 4. Lucy Gage: Creative work and the child's growth, p. 70-80. 5. George D. Strayer: Democracy in school administration, p. 93-110. 6. Mabel Lee: The problem girl, p. 111-22.

2495. **Courtney, Elizabeth M.** A plea for the adolescent girl. *Journal of education*, 106: 443-46, November 7, 1927. tables.

2496. **Davidson, Margaret R. and MacPhail, Andrew H.** Psychological testing in a woman's college. *Personnel journal*, 6: 266-75, December 1927. tables.

Results of four years testing program in the Women's college in Brown university.

2497 **Ferris, Helen and Moore, Virginia.** Girls who did. Stories of real girls and their careers. Illustrated by Harriet Moncure. New York, E. P. Dutton & company [1927] viii, 308 p. illus. 12°.

A series of interviews with 19 women who have achieved success in various vocations is given in this volume. The concluding chapter is entitled "You," and gives suggestions on choosing a vocation for any girl who may read it.

2498. **Good, Virginia and Good, Carter V.** A study of the dean of girls in secondary schools. *Educational administration and supervision*, 13: 599-610, December 1927. tables.

2499. **Irwin, Mrs. Gertrude C.** A dean of girls in every high school. *Utah educational review*, 21: 136-37, 168, November 1927.

The writer is president of the Dean of women and girls' section of the Utah educational association.

2500. **Johnson, Georgia Borg.** Organization of the required physical education for women in state universities. New York city, Bureau of publications, Teachers college, Columbia university, 1927. viii, 171 p. 8°. (Teachers college, Columbia university. Contributions to education, no. 253).

2501. **Main, John H. T.** Suggestions on education for women. *School and society*, 26: 663-66, November 28, 1927.

Address at the Scripps college conference on the education of women.

2502. **National association of deans of women.** Survey of student health service in the United States. Conducted jointly by the National association of deans of women and the Women's foundation for health, inc. New York City, Women's foundation for health, inc. [1927] 31 p. 8°.

Director of survey, Anna Eloise Pierce.

2503. The question of the women's colleges. By Virginia Crocheron Gildersleeve, Barnard; Marion Edwards Park, Bryn Mawr; Mary E. Woolley, Mount Holyoke; Ada L. Comstock, Radcliffe; William Allan Neilson, Smith; Henry Noble MacCracken, Vassar; Ellett F. Pendleton, Wellesley. *Atlantic monthly*, 140: 577-84, November 1927.

Asks for more adequate financial support for women's colleges, as compared with institutions for men.

2504. **Tracy, Martha.** The profession of medicine and women's opportunity in this field. *Journal of the American association of university women*, 21: 5-10, October 1927.

2505. **Walter, Henriette E.** Girl life in America; a study of backgrounds. Made for the National committee for the study of juvenile reading. New York, National committee for the study of juvenile reading, 1927. 157 [8] p. 8°.

CONTENTS.—Chap. I. The home and the girl.—Chap. II. The school and the girl.—Chap. III. The transition from school to work.—Chap. IV. The working world.—Chap. V. Religious influences.—Chap. VI. Recreational facilities outside the home, the school, and the church.—Chap. VII. Use of spare time.—Chap. VIII. Interests of adolescent girls other than reading.—Chap. IX. Reading interests and habits of girls.—Chap. X. Some current social tendencies and the adolescent girl.

2506. **Williams, Mary Wilhelmine.** Education of women in Latin America. *Journal of the American association of university women*, 21: 1-5, October 1927.

This article is based on information resulting from a survey made for the above association, in the interest of securing better candidates for the Latin-American fellowship.

## EDUCATION OF THE BLIND

2507. **American association of workers for the blind.** Proceedings of the twelfth biennial convention . . . June 20-24, 1927 . . . Atlantic City, N. J. 234 p. 8°. (Robert I. Bramhall, secretary, Boston, Mass.) Contains: 1. Anne Connolly: Are blind people with normal intelligence doing all they can to make themselves socially acceptable among seeing people? p. 8-13. 2. George F. Meyer: Social adjustment of the blind, p. 13-20. 3. Harold B. Deming: The social problem of the boy graduate of a school for the blind, p. 21-24. 4. Bertha Hanford: Social adjustment of girl graduates of schools, p. 24-28. 5. Murray B. Allen: The social adjustment of the newly blinded, p. 29-34. 6. D. W. Clover: How the residential schools can prepare their pupils for participation in the social life of the seeing world, p. 35-39. 7. Lady Francis Campbell: Work for the blind in England since 1900, p. 102-14. 8. William A. Hadley: The Hadley correspondence school for the blind, p. 137-40. 9. Lucille A. Goldthwaite: What should be the attitude of workers for the blind in regard to the establishment of new libraries for the blind? p. 202-208.

2508. **National committee for the prevention of blindness.** Proceedings of twelfth annual conference . . . including joint sessions with American social hygiene association, National organization for public health nursing, Eastern association of Indian affairs. New York, N. Y., December 1 and 2, 1926. New York, National committee for the prevention of blindness [1927] 112 p. 8°.

2509. **Hadley, Hazel C.** Sight saving classes in the public schools presenting the Ohio plan. Prepared under the direction of Vernon M. Riegel, Columbus, O., The F. J. Heer printing co., 1927. 90 p. plates. 8°.

2510. **Koch, Felix J.** Teaching the canons of practical art to the sightless. School-arts magazine, 27: 203-9, December 1927. illus. A discussion of the public art-teaching school for the blind, Clovernook school, at Clovernook, Ohio.

## EDUCATION OF THE DEAF

2511. **American federation of organizations for the hard of hearing.** Proceedings . . . Chautauqua, New York, June 27, 28, 29, 30, 1927. Volta-review, 29: 493-677, October 1927. Contains: 1. Report of the commission appointed by the American federation of organizations for the hard of hearing to study means of aiding hard of hearing children in the public schools, p. 520-23. 2. Anne C. Norris: Report of the committee on the survey of hard of hearing children, p. 533-37. 3. Olive A. Whildin: Report of the teachers' committee, p. 537-43. 4. Emily A. Pratt: The importance of determining the need for lip-reading among deafened school children, p. 558-63. 5. Marion A. Durfee: Public school teaching of hard of hearing adults and children, p. 565-72. 6. Gertrude Bergen: Advertising the private school, p. 580-82. 7. Ena G. Macnutt: The importance of the qualified teacher, p. 582-86. 8. Harvey Fletcher: Report of the committee on scientific research, p. 588-92. 9. Douglas Macfarlan: The report of the committee appointed to survey the instrumental aids to hearing, p. 592-631. Report of U. S. Bureau of standards on survey of instruments for the deafened, p. 603-18.

2512. **Pintner, Rudolf.** The survey of schools for the deaf. V. American annals of the deaf, 72: 377-414, November 1927. tables. diagrs. Continued from the January, 1927, issue of this periodical.

2513. **Thompson, Helen.** An experimental study of the beginning reading of deaf-mutes. New York city, Bureau of publications, Teachers college, Columbia university, 1927. 83 p. illus. 8°. (Teachers college Columbia university. Contributions to education, no. 254) Bibliography: p. 81-83.

## EXCEPTIONAL CHILDREN

2514. **American association for the study of the feeble-minded.** Proceedings and addresses of the fifty-first annual session, held at Cincinnati, Ohio, June 4-6, 1927. 264 p. 8°. (Journal of psychoasthenics, vol. 32, June 1926 to June 1927) (Howard W. Potter, secretary-treasurer, Thiells, N. Y.)  
 Contains: 1. Edgar A. Doll: Borderline diagnosis, p. 45-59. 2. Meta L. Anderson: The education of defectives in the public schools, p. 129-36. 3. Mabel R. Fernald: Some problems related to the education of mentally defective children, p. 137-47. 4. George J. Veith: Training the idiot and imbecile, p. 148-68. 5. C. S. Raymond: Intellectual development in morons beyond the chronological age of sixteen years, p. 243-48.

2515. **Asher, E. J.** The training needs of reform school boys experimentally determined. *Journal of delinquency*, 11: 151-58, September 1927.  
 A study of fourteen-year-old boys at the Kentucky houses of reform, who were given the Stanford revision of the Binet-Simon test, the Stenquist assembly tests, and Meyers mental measure.

2516. **Curtis, Henry S.** Education of the crippled child. *Journal of education*, 106: 412-13, October 31, 1927.

2517. **Dayton, Neil A.** Newer functions of our state schools for the mentally deficient. *Boston medical and surgical journal*, 197: 1024-26, December 1, 1927.  
 Discusses the activities of the Massachusetts schools for mentally deficient.

2518. **Fernald, Mabel R.** Problems related to the education of mentally defective children. *Elementary school journal*, 28: 205-13, November 1927.  
 Enumerates the studies which are being made on the subject by various civic and federal agencies.

2519. **Killick, Victor W.** Suggestions for parental administration calculated to reduce juvenile delinquency. *Journal of delinquency*, 11: 194-205, September 1927. diagrs. tables.

2520. **Knox, Margaret.** The school, the maladjusted child, and the visiting teacher. *Elementary school journal*, 28: 176-80, November 1927.

2521. **Lima, Margaret.** Speech defects in children. *Mental hygiene*, 11: 795-803, October 1927.

2522. **Martin, Frances.** Delinquency of adolescent boys. *Journal of education*, 106: 357-61, October 17, 1927.

2523. **Parsons, Philip A.** How can we train for probation work? *Journal of delinquency*, 11: 257-66, December 1927.  
 A paper read at the National prisons' congress, Probation section, Tacoma, Wash., August 18, 1927.

2524. **Whipple, Helen Davis.** Making citizens of the mentally limited; a curriculum for the special class. Bloomington, Ill., Public school publishing company [1927] vi, 374 p. 12°.  
 This book embodies a curriculum presenting a composite of the best practices of the best special-class teachers whom the author has observed, and at the same time conforming to the principles which psychologists agree should govern the training of the subnormal.

2525. **Witty, Paul A. and McCafferty, Estelle.** Attainment by feeble-minded children. *Bulletin of education (University of Kansas)* 1: 13-20, December 1927.  
 A survey of Kansas schools in 1920 shows that "less than six percent of the estimated number of feeble-minded in the public schools is being given any kind of special educational opportunity."

2526. Wolfe, W. Béran. The psychopathology of the juvenile delinquent. *Journal of delinquency*, 11: 159-69, September 1927.

Dr. Wolfe is psychiatrist in the Mental hygiene clinic of the Beth Israel and Mt. Sinai hospitals of New York city, and director of the Hunts Point child guidance clinic in one of the New York public schools.

### EDUCATION EXTENSION

2527. American association for adult education. Digest of the proceedings of the second annual meeting . . . May 16 to 18, 1927, Cleveland, Ohio. New York, American association for adult education [1927] 170 p. 8°.

Contains: 1. Joel B. Hayden: The Cleveland education extension council, p. 19-23. 2. Harry Irwin: A self-study of adult education activities and needs, p. 26-32. 3. Newton D. Baker: Adult education from the standpoint of good citizenship, p. 38-47. 4. Edwih E. Slesson: Adult education in science, p. 47-61. 5. S. P. Capen: The Buffalo educational council, p. 62-68. 6. G. B. Cutten: The menace of leisure, p. 73-77. 7. Sam A. Lewisohn: Adult education and business management, p. 85-94. 8. Matthew Woll: Labor's belief in adult education, p. 95-103. 9. Kenyon L. Butterfield: Rural community organization, p. 104-109. 10. John M. Thomas: The university extension ideal, p. 109-21. 11. Harry A. Overstreet: Teacher training in adult education, p. 124-28. 12. Henry Suzzallo: Reading as a factor in the process of self education, p. 129-37.

2528. National education association. Department of adult education. Proceedings, 1927. Interstate bulletin adult-elementary education, 3: 1-47, September 1927.

Contains: 1. R. C. Deming: The department of adult education, its status and future, p. 5-7. 2. L. R. Alderman: Some outstanding contributions to adult education . . . p. 9-12. 3. J. M. Knisley: The necessity for leadership and financial support in a state program for adult education, p. 13-16. 4. E. F. Young: Some economic aspects of immigration, p. 19-23. 5. J. D. Jennings: What the library can do in adult education, p. 25-28. 6. Elaine Swenson: The adult mind and modern devices for teaching a language, p. 29-32. 7. Ethel Swain: Tests for progress in adult alien and native-born classes, p. 32-34. 8. Nina J. Beglinger: A different technic for beginners' classes—The Detroit method, p. 34-36.

2529. National university extension association. Proceedings . . . at Chapel Hill, North Carolina, April 25, 26, 27, 1927. Boston, Wright & Potter printing company, 1927. 207 p. 8°. (J. A. Moyer, secretary-treasurer, Massachusetts Department of education, Boston, Mass.)

Contains: 1. William H. Lighty: President's address [University extension] p. 7-17. 2. Harold G. Ingham and R. B. Duncan: University extension in the lyceum field, p. 17-27. 3. T. H. Shelby: The place of contests in an extension program, p. 30-41. 4. Edith Thomas: University library extension service as a factor in the problem of adult education, p. 49-55. 5. Franz A. Aust: The fine arts in adult education, p. 59-68. 6. Edward A. Filene: Business and adult education, p. 68-82. 7. Conference on reading courses and study outlines, p. 83-93. 8. N. C. Miller: Adult education in industry, p. 93-103. 9. Theodore J. Grayson: Adult education in business, p. 110-14. 10. George B. Zehmer: Co-operation with radio broadcasting association, p. 148-56.

2530. New York (State) Department of education. Special conference on the education of employed youth. Proceedings . . . New York city, May 23-26, 1927. Albany, University of the State of New York, 1927. 136 p. 8°.

Contains: 1. George D. Strayer: The continuation school—a State function, p. 26-28. 2. William A. Howe: A program of medical inspection and follow-up service for the continuation schools, p. 34-37. 3. Jay B. Nash: Recreation for employed children, p. 39-43. 4. Haven Emerson: Health education in the continuation schools, p. 48-49. 5. Frederick R. Rogers: A practical health program for employed children, p. 49-51. 6. Thomas E. Finegan: Visual aids in the education of working youth, p. 53-57. 7. Amelia H. Munson: How public libraries can help employed youth, p. 57-65. 8. Frank L. Tolman: The State plan for interesting children in reading, p. 67-71. 9. Isaac H. Blanchard: Apprentice training for the skilled trades, p. 73-76. 10. E. W. Edwards: Day continuation schools as evening schools for employed minors, p. 76-79. 11. Austin S. Donaldson: The part-time schools and selection of store workers, p. 79-83. 12. Mary H. S. Hayes: A program of vocational guidance for the continuation schools, p. 96-102. 13. Jeremiah W. Jenks: The continuation school and edu-

tion for citizenship, p. 107-12. 14. Charles E. Finch: A program of education for good citizenship for the continuation schools, p. 112-19. 15. Orrin C. Lester: "Thrift and the young wage earner, p. 121-25.

2531. **Alderman, Lewis R.** Adult education. *Education bulletin*, (New Jersey) 14: 114-17, December 1927.  
An address given at the Conference of superintendents and supervising principals, at Atlantic City, December 8-9, 1927.

2532. **Brown, Glen D.** The evening-school program—Its promotion and maintenance. *Industrial-arts magazine*, 16: 407-11, November 1927.  
Illustrated with forms of notification cards, window placards, registration cards, record cards, admission cards, evening school certificate, etc.

2533. **Bush, Ralph Hopkins.** The status of the summer schools in secondary schools in Illinois (exclusive of the city of Chicago). Issued by Francis G. Blair, superintendent of public instruction. Springfield, Ill., Schnepp & Barnes, printers, 1927. 69 p. tables, diagrs. 8°.

2534. **Filene, Edward A.** All adult education must teach workers to be open-minded. *Trained men*, 7: 99-101, November-December 1927.

2535. **Fisher, Dorothy Canfield.** Why stop learning? New York, Harcourt, Brace and company [1927] x, 301 p. 12°.  
Contains Chapters on Correspondence schools, Free public libraries, Women's clubs, Parents as students, Lyceums, chautauquas, University extension, Workers education, Museums, What other countries are doing.

2536. **Florida. University.** Talking machine records. Gainesville, The University, 1927. 16 p. 8°. (General extension division record, vol. 8, no. 17, May 1927)  
The Extension division lends talking-machine records to the schools, in order to stimulate the love of good music, and to offer a wider selection of records for study than is possible for the ordinary school to buy. The music records are graded for schools, and classified under instrumental and vocal music, also under Bird songs, Christmas songs, Indian music, Physical education, etc.

2537. **Great Britain. Board of education.** Pioneer work and other developments in adult education. London, H. M. Stationery office, 1927. vi, 82 p. 16°.

2538. **Henry, Ralph L.** Summer schools: an adverse view. *School and society*, 26: 732-37, December 10, 1927.  
The writer is "not at all sure that the American summer school is filling the need of a large proportion of its students," and mentions the reasons.

2539. **Kohn, Erin.** South Carolina's unique adult schools. *Interstate bulletin*, 3: 1-2, November-December 1927.  
Describes two college vacation schools, Erskine college and Anderson college, which were thrown open to "ambitious but belated learners" for the sixth year in July, 1927.

2540. **McGuffey, Verne.** Activities of adults in a rural community. *Teachers journal and abstract*, 2: 700-3, December 1927. tables.  
A summary of the author's unpublished thesis on the subject, at Colorado State teachers college, 1926.

2541. **Montgomery, Mabel.** Opportunity schools. *Ohio teacher*, 48: 62-64, October 1927.  
South Carolina's work in her battle to remove the illiteracy within the state is described.

2542. **Morrison, Robert H.** Opportunities for educational extension in rural school communities. *American schoolmaster*, 20: 267-72, October 1927.  
Discusses three points: I, The desire for more education upon the part of workers; II, The need for rural educational extension of the public school; and III, Opportunities for educational extension in rural districts.

2543. Schmied, Otto K. The evening high school. *Baltimore bulletin of education*, 6: 31-33, November 1927.

2544. Sudweeks, Joseph. Intelligence of the continuation school pupils of Wisconsin. *Journal of educational psychology*, 18: 601-11, December 1927.

2545. Whipple, Caroline A. Glimpses of adult education in England. *New York state education*, 15: 250-54, December 1927.

2546. Zehmer, George B. The problem of adult education. *Virginia journal of education*, 21: 71-73, October 1927.  
Draws three conclusions regarding the subject, stated in a summary at the end of the article.

## LIBRARIES AND READING

2547. American library association. Education committee. School library yearbook. Number one. Chicago, American library association, 1927. 156 p. diagrs. 8°.  
Contains three parts. Part I, deals with school library progress, 1926, in the various sections of the U. S.; Part II, deals with instruction in the use of books and libraries in elementary, junior and senior high schools, teachers' colleges and normal schools, and colleges and universities; Part III, gives directory of school librarians who are members of the A. L. A.

2548. Burchard, Edward L. The public school community library. *Social forces*, 6: 237-42, December 1927.

2549. Evans, Ernestine, ed. Children and their books. *New republic*, 52: part 2, 346-69, November 16, 1927.  
Articles and reviews by Bertrand Russell, Charles A. Beard, Julian Leavitt, Genevieve Taggard, Lucy S. Mitchell, Mary Austin, Margaret C. Banning, Ernestine Evans, etc.

2550. Faithfull, Lilian M. The importance of libraries in modern education. *Journal of education and School world* (London), 59: 809-10, November 1927.

2551. Fargo, Lucile. Preparation for librarianship. *Journal of the National education association*, 16: 243-45, November 1927. illus.

2552. Great Britain. Public libraries committee. . . Report on public libraries in England and Wales, presented by the president of the Board of education to Parliament by command of His Majesty, May, 1927. London, H. M. Stationery office, 1927. 356 p. 8°.

2553. Gross, P. L. K. and Gross, E. M. College libraries and chemical education. *Science*, 66: 385-89, October 28, 1927. tables.  
Discusses the problem of adequate library facilities in the small college with which to train the student whose college major is chemistry.

2554. Guerrier, Edith. Surveying a community for its book needs. *Libraries*, 32: 395-98, October 1927.  
A study of the question with regard to establishing branch libraries in the city of Boston.

2555. Interesting people: A reading list for boys and girls. *Journal of the National education association*, 16: 299-300, December 1927.  
"Reprinted through the courtesy of the Carnegie library of Pittsburgh, where it was compiled as a part of that library's regular service by Elva S. Smith, head of the Children's department." Gives a list of biographies of use in character education.

2556. **Johnson, Franklin W.** An analysis of the duties pertaining to a high school library. *Teachers college record*, 29: 216-22, December 1927.  
A topical analysis is given, which includes questions of finance, selection and purchase of books, periodicals, and other material; accessioning, classifying and cataloging, loan systems, care of book stock, care of library rooms, routine management, encouragement of reading, cooperation with teachers, assisting pupils, etc.

2557. **Koos, Frank Herman.** State participation in public school library service. New York city, Bureau of publications, Teachers college, Columbia university, 1927. ix, 246 p. 8°. (Teachers college, Columbia university. Contributions to education, no. 265)  
"Bibliographical references for chapters I to XV"; p. 177-220. "Bibliography of references cited in this study"; p. 230-46.

2558. The library: a laboratory or a warehouse. By Piercē Butler, The Newberry library, Chicago, and Edward A. Henry, University of Chicago library. *Libraries*, 32: 529-34, December 1927.

2559. **Lombard, Ellen C.** Educating parents through reading. *American childhood*, 13: 8-10, November 1927. illus.  
Describes the work of the U. S. Bureau of education in its home reading courses for parents.

2560. **Lott, Henry C.** What are people reading? *American schoolmaster*, 20: 304-8, November 15, 1927.  
A study of current literature read by the people of Ypsilanti, Michigan. Gives a list of periodicals and popular fiction, supplied by the postmaster and the public library.

2561. **Pasenhofer, Minnie.** The library in the elementary school. *Elementary school journal*, 28: 202-4, November 1927.  
Describes the work of the library in the Lincoln platoon school, South Bend, Indiana.

2562. Some material for use on the holidays. Compiled by the Children's department of the New Haven free public library. *New Haven teachers journal*, 21: 30-33, December 1927.  
Lists material for use on Christmas, Lincoln's birthday, Washington's birthday, Thrift week, Junior Red ~~meets~~ week, giving prose references, poetry and plays.

2563. Teachers' circulating library. *Midland schools*, 42: 113-15, November 1927.  
The Iowa State teachers' association has a circulating library of professional books for teachers, which may be borrowed by teachers in the state who are members of the association. The list of books available is given, and the information as to borrowing.

2564. **Teuscher, Ruth.** Illustrated books for boys and girls. *English journal*, 16: 606-13, October 1927.  
Discusses a number of books with illustrations, that are desirable for children.

2565. **Warren, Althea.** First year's experience in a high school reading club. *Libraries*, 32: 515-16, November 1927.  
Conditions are described in a Los Angeles high school.

2566. **Wheeler, Joseph L.** Educational books of 1927. *School and society*, 26: 823-35, December 31, 1927.  
A list similar to the list published a year ago, but much longer.

2567. **Works, George Alan.** College and university library problems; a study of a selected group of institutions prepared for the Association of American universities. Introduction by Samuel Paul Capen. Chicago, American library association, 1927. xi, 142 p. tables, diagrs. 8°.  
This study was financed by the Carnegie corporation of New York.

## BUREAU OF EDUCATION: RECENT PUBLICATIONS

2568. Achievements in home economics education. By Emeline S. Whitcomb. Washington, United States Government printing office, 1927. 26 p. 8°. (Bulletin, 1927, no. 35)  
Advance sheets from the Biennial survey of education in the United States, 1924-1926.

2569. Annual report of the Commissioner of Education for the year ended June 30, 1927. Washington, United States Government printing office, 1927. 32 p. 8°.

2570. Bibliography of studies in secondary education. By Eustace E. Windes. Washington, United States Government printing office, 1927. 30 p. 8°. (Bulletin, 1927, no. 27)

2571. Certain practices in city school administration. By Walter S. Deffenbaugh. Washington, United States Government printing office, 1927. 18 p. 8°. (City school leaflet, no. 29, November 1927)

2572. Higher education. Biennial survey, 1924-1926. By Arthur J. Klein. Washington, United States Government printing office, 1927. 46 p. 8°. (Bulletin, 1927, no. 34)

2573. Industrial education in 1924-1926. By Matis M. Proffitt. Washington, United States Government printing office, 1927. 29 p. 8°. (Bulletin, 1927, no. 29)  
Advance sheets from the Biennial survey of education, 1924-1926.

2574. Land-grant colleges, year ended June 30, 1926. By Walter J. Greenleaf. Washington, United States Government printing office, 1927. 75 p. 8°. (Bulletin, 1927, no. 37)

2575. Music in platoon schools. Report of a National committee acting under the direction of the Bureau of Education in cooperation with the National committee on music in platoon or work-study-play schools. By Will Earhart. Washington, United States Government printing office, 1927. 22 p. 8°. (City school leaflet, no. 27, July 1927)

2576. Nursery-kindergarten-primary education in 1924-1926. By Mary Dabney Davis. Washington, United States Government printing office, 1927. 46 p. 8°. (Bulletin, 1927, no. 28)  
Advance sheets from the Biennial survey of education in the United States, 1924-1926.

2577. Pension systems for public-school teachers. By Nida Pearl Palmer. Washington, United States Government printing office, 1927. 84 p. 8°. (Bulletin, 1927, no. 23)

2578. Preparation of teachers. By Wm. McKinley Robinson. Washington, United States Government printing office, 1928. 34 p. 8°. (Bulletin, 1927, no. 36)  
Advance sheets from the Biennial survey of education, 1924-1926.

2579. Public evening schools for adults. By L. R. Alderman. Washington, United States Government printing office, 1927. 22 p. illus. 8°. (Bulletin, 1927, no. 21)

2580. Some publications in the field of kindergarten-primary education. Comp. by Mary Dabney Davis and Roberta Hemingway. Washington, United States Government printing office, 1927. 10 p. 8°. (City school leaflet, no. 28, August 1927)

2581. State laws and regulations governing teachers' certificates. By Katherine M. Cook. Washington, United States Government printing office, 1928. 296 p. 8°. (Bulletin, 1927, no. 19)

2582. Statistics of private high schools and academies, 1925-26. Prepared in the Division of statistics, Frank M. Phillips, chief. Washington, United States Government printing office, 1927. 40 p. 8°. (Bulletin, 1927, no. 31)

Advance sheets from the Biennial survey of education in the United States, 1924-1926.

2583. Statistics of public high schools, 1925-1926. Prepared in the Division of statistics, Frank M. Phillips, chief. Washington, United States Government printing office, 1927. 92 p. 8°. (Bulletin, 1927, no. 38)

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2584. Statistics of state school systems, 1925-26. Prepared in the Division of statistics, Frank M. Phillips, chief. Washington, United States Government printing office, 1927. 50 p. 8°. (Bulletin, 1927, no. 39)

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2585. Statistics of teachers colleges and normal schools, 1925-1926. Prepared in the Statistical division, Frank M. Phillips, chief. Washington, United States Government printing office, 1927. 65 p. 8°. (Bulletin, 1927, no. 30)

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**PERIODICALS REPRESENTED IN THIS RECORD, JANUARY TO DECEMBER, 1927**

Advocate of peace, 612-614 Colorado Building, Washington, D. C.

Alabama school journal, 130 South Nineteenth Street, Birmingham, Ala.

America, Eighth Avenue and Thirty-third Street, New York, N. Y.

American annals of the deaf, Gallaudet College, Washington, D. C.

American childhood, Milton Bradley Company, Springfield, Mass.

American education, Boston University School of Education, Boston, Mass.

American educational digest, 1126-28 Q Street, Lincoln, Nebr.

American federationist, American Federation of Labor, Washington, D. C.

American journal of nursing, 10 Ferry Street, Concord, N. H.

American journal of psychology, Morrill Hall, Cornell University, Ithaca, N. Y.

American journal of public health, 372 Broadway, Albany, N. Y.

American journal of sociology, University of Chicago Press, Chicago, Ill.

American law school review, West Publishing Company, St. Paul, Minn.

American magazine, Crowell Publishing Company, Springfield, Ohio.

American penman, 55 Fifth Avenue, New York, N. Y.

American Oxonian, 18 North Main Street, Concord, N. H.

American physical education review, Highland Station, Springfield, Mass.

American review of reviews, 55 Fifth Avenue, New York, N. Y.

American school board journal, Bruce Publishing Company, Milwaukee, Wis.

American schoolmaster, State Normal College, Ypsilanti, Mich.

American shorthand teacher, 205 Fifth Avenue, New York, N. Y.

American speech, Williams and Wilkins Company, Baltimore, Md.

American teacher, 327 South La Salle Street, Chicago, Ill.

Annals of the American academy of political and social science, 3622-3624 Locust Street, Philadelphia, Pa.

Arizona teacher and home journal, State Teachers Association, Phoenix, Ariz.

Association of American colleges bulletin, 111 Fifth Avenue, New York, N. Y.

Atlantic monthly, 8 Arlington Street, Boston, Mass.

Balance sheet, South-western Publishing Company, Cincinnati, Ohio.

Baltimore bulletin of education, Board of School Commissioners, Baltimore, Md.

Bookman, 244 Madison Avenue, New York, N. Y.

Boston medical and surgical journal, 126 Massachusetts Avenue, Boston, Mass.

Boston teachers news-letter, 739 Boylston Street, Boston, Mass.

Bulletin of high points in the work of the high schools of New York city, 500 Park Avenue, New York, N. Y.

Bulletin of the American association of university professors, Twentieth and Northampton Streets, Easton, Pa.

Bulletin of the Association of American medical colleges, 125 East Washington Street, Chicago, Ill.

Bulletin of the Department of elementary school principals, National Education Association, 1201 Sixteenth Street, Washington, D. C.

Bulletin of the Pan American union, Pan American Union, Washington, D. C.

Business educator, 612 North Park Street, Columbus, Ohio.

California quarterly of secondary education, California Society for the Study of Secondary Education, Berkeley, Calif.

Canadian historical review, University of Toronto, Toronto, Ontario.

Catholic educational review, Catholic Education Press, Washington, D. C.

Catholic school interests, 178 Kenilworth Avenue, Elmhurst, Ill.

Catholic school journal, 445 Milwaukee Street, Milwaukee, Wis.

Century magazine, 353 Fourth Avenue, New York, N. Y.

Character builder, 1627 Georgia Street, Los Angeles, Calif.

Chicago schools journal, Chicago Normal College, Chicago, Ill.

Child health bulletin, 370 Seventh Avenue, New York, N. Y.

Child study, 54 West Seventy-fourth Street, New York, N. Y.

Childhood education, Williams and Wilkins Company, Baltimore, Md.

Child-welfare magazine, 5517 Germantown Avenue, Philadelphia, Pa.

Children, the magazine for parents, 353 Fourth Avenue, New York, N. Y.

Christian education, 111 Fifth Avenue, New York, N. Y.

Christian education magazine, Board of Education of the Methodist Episcopal Church, South, Nashville, Tenn.

Christian student, 150 Fifth Avenue, New York, N. Y.

Church school journal, Methodist Book Concern, Cincinnati, Ohio.

Classical journal, University High School Building, Ann Arbor, Mich.

Colorado school journal, 520 Commonwealth Building, Denver, Colo.

Columbia alumni news, Columbia University, New York, N. Y.

Commercial education, now Journal of commercial education.

Common ground, 15 Ashburton Place, Boston, Mass.

Commonweal, Grand Central Terminal, New York, N. Y.

Congregationalist, 14 Beacon Street, Boston, Mass.

Connecticut schools, State Board of Education, Hartford, Conn.

Contemporary review, 249 West Thirteenth Street, New York, N. Y.

Cooperative school bulletin, Butler and Auburn, Ind.

Current history, New York Times, New York, N. Y.

Curriculum study and educational research bulletin.

Detroit educational bulletin, Board of Education, Detroit, Mich.

Education, 120 Boylston Street, Boston, Mass.

Education bulletin, New Jersey Department of Public Instruction, Trenton, N. J.

Educational administration and supervision, Warwick and York, Inc., Baltimore, Md.

Educational foundations, 10 Beaver Street, Albany, N. Y.

Educational outlook, University of Pennsylvania, School of Education, Philadelphia, Pa.

Educational record, 24-26 Jackson Place, Washington, D. C.

Educational research bulletin, Ohio State University, College of Education, Columbus, Ohio.

Educational review, Doubleday, Doran and Company, Garden City, N. Y.

Educational screen, 5 South Wabash Avenue, Chicago, Ill.

Elementary English review, 6505 Grand River Avenue, Detroit, Mich.

Elementary school journal, University of Chicago, School of Education, Chicago, Ill.

English journal, University of Chicago Press, Chicago, Ill.

English leaflet, New England Association of Teachers of English, Cambridge, Mass.

Federal council bulletin, 105 East Twenty-second Street, New York, N. Y.

Food and health education, now Home Economist.

Forbes, 120 Fifth Avenue, New York, N. Y.

Fortnightly review, 249 West Thirteenth Street, New York, N. Y.

Forum, 441 Lexington Avenue, New York, N. Y.

General magazine and historical chronicle, General Alumni Society of the University of Pennsylvania, Philadelphia, Pa.

General science quarterly, W. G. Whitman, publisher, Salem, Mass.

Georgia education journal, 400 Vineville Avenue, Macon, Ga.

Georgia state items, State Department of Education, Atlanta, Ga.

Good housekeeping, 119 West Fortieth Street, New York, N. Y.

Harper's magazine, 49 East Thirty-third Street, New York, N. Y.

Harvard alumni bulletin, 50 State Street, Boston, Mass.

Harvard graduates' magazine, 321 Shawmut Bank Building, Boston, Mass.

Hawaii educational review, Department of Public Instruction, Honolulu, Hawaii.

High school, University of Oregon, School of Education, Eugene, Oreg.

High school journal, University of North Carolina, School of Education, Chapel Hill, N. C.

High school quarterly, University of Georgia, Athens, Ga.

High school teacher, 131 East State Street, Columbus, Ohio.

Historical outlook, McKinley Publishing Company, Philadelphia, Pa.

Home and school, General Conference of Seventh-Day Adventists, Washington, D. C.

Home economist, American Food Journal, Inc., Floral Park, N. Y.

Hospital school journal, 390 Cliff Street, Battle Creek, Mich.

Hygeia, 535 North Dearborn Street, Chicago, Ill.

Idaho teacher, now Idaho journal of education, Caldwell, Idaho.

Illinois association of teachers of English bulletin, Urbana, Ill.

Illinois teacher, Bloomington, Ill.

Independent, 10 Arlington Street, Boston, Mass.

Independent education, 267-275 West Seventeenth Street, New York, N. Y.

Indiana teacher, 205 Hotel Lincoln, Indianapolis, Ind.

Indiana university alumni quarterly, 225 North New Jersey Street, Indianapolis, Ind.

Industrial-arts magazine, Bruee Publishing Company, Milwaukee, Wis.

Industrial education magazine, Manual Arts Press, Peoria, Ill.

International journal of religious education, 5 South Wabash Avenue, Chicago, Ill.

Interstate bulletin: Adult education, P. O. Box 10, Capitol Station, Albany, N. Y.

Jewish center, 352 Fourth Avenue, New York, N. Y.

Johns Hopkins alumni magazine, Baltimore, Md.

- Journal of adult education, London, England.
- Journal of applied psychology, Williams and Wilkins Company, Baltimore, Md.
- Journal of Arkansas education, Little Rock, Ark.
- Journal of chemical education, 225 Church Street, Easton, Pa.
- Journal of commercial education, 44 North Fourth Street, Philadelphia, Pa.
- Journal of delinquency, Whittier State School, Whittier, Calif.
- Journal of education, 6 Beacon Street, Boston, Mass.
- Journal of education and School world, London, England.
- Journal of educational method, 525 West One hundred and twentieth Street, New York, N. Y.
- Journal of educational psychology, Warwick and York, Inc., Baltimore, Md.
- Journal of educational research, Public School Publishing Company, Bloomington, Ill.
- Journal of educational sociology, 13 Astor Place, New York, N. Y.
- Journal of engineering education, Prince and Lemon Streets, Lancaster, Pa.
- Journal of experimental psychology, Psychological Review Company, Princeton, N. J.
- Journal of expression, Pierce Building, Copley Square, Boston, Mass.
- Journal of geography, 2249 Calumet Avenue, Chicago, Ill.
- Journal of home economics, 101 East Twentieth Street, Baltimore, Md.
- Journal of personnel research, now, Personnel journal.
- Journal of the American association of university women, 10 Ferry Street, Concord, N. H.
- Journal of the American dental association, 127 North Dearborn Street, Chicago, Ill.
- Journal of the American medical association, 535 North Dearborn Street, Chicago, Ill.
- Journal of the Florida education association, Hedges Building, Tallahassee, Florida.
- Journal of the Louisiana teachers' association, Baton Rouge, La.
- Journal of the Minnesota education association, High School Building, South St. Paul, Minn.
- Journal of the National education association, 1201 Sixteenth Street, Washington, D. C.
- Journalism bulletin, University of Illinois, Urbana, Ill.
- Kansas teacher and Western school journal, 923 Kansas Avenue, Topeka, Kans.
- Kentucky school journal, 319-320 Starks Building, Louisville, Ky.
- Libraries, 216 West Monroe Street, Chicago, Ill.
- Library journal, R. R. Bowker Company, New York, N. Y.
- Mathematics teacher, 425 West One hundred and twenty-third Street, New York, N. Y.
- Mental hygiene, 372-374 Broadway, Albany, N. Y.
- Michigan alumnus, University of Michigan, Ann Arbor, Mich.
- Michigan education journal, 809 Prudden Building, Lansing, Mich.
- Midland schools, 407 Youngerman Building, Des Moines, Iowa.
- Mind and body, New Ulm, Minn.
- Minnesota chats, University of Minnesota, Minneapolis, Minn.
- Modern language journal, National Federation of Modern Language Teachers, University of Pennsylvania, Philadelphia, Pa.
- Modern languages, London, England.
- Modern languages forum, 1240 South Main Street, Los Angeles, Calif.
- Montana education, 9 Kohrs Block, Helena, Mont.
- Mount Holyoke monthly, Mount Holyoke College, South Hadley, Mass.
- Mountain life and work, Berea College, Berea, Ky.

Music and youth, Rumford Press, Concord, N. H.  
Nation, 20 Vesey Street, New York, N. Y.  
National Catholic welfare conference bulletin, 1312 Massachusetts Avenue, Washington, D. C.  
National education, Wellington, New Zealand.  
National health, London, England.  
National league of teachers' associations bulletin, 3017 Park Avenue, Minneapolis, Minn.  
National municipal review, Rumford Building, Concord, N. H.  
National republic, 425 Tenth Street, N. W., Washington, D. C.  
Nation's health, Modern Hospital Publishing Company, Chicago, Ill.  
Nature magazine, 1214 Sixteenth Street, Washington, D. C.  
Nebraska alumnus, University of Nebraska, Lincoln, Nebr.  
New era, 11 Tavistock Square, London, W. C. 1, England.  
New Haven teachers journal, now Teachers' journal.  
New Jersey journal of education, 79 Halsey Street, Newark, N. J.  
New republic, 421 West Twenty-first Street, New York, N. Y.  
New student, 2929 Broadway, New York, N. Y.  
New York state education, 100-104 Liberty Street, Utica, N. Y.  
New York university alumnus, 100 Washington Square East, New York, N. Y.  
Niagara index, Niagara University, N. Y.  
Nineteenth century, 249 West Thirteenth Street, New York, N. Y.  
Normal instructor and primary plans, Dansville, N. Y.  
North American review, 9 East Thirty-seventh Street, New York, N. Y.  
North Carolina teacher, Box 887, Raleigh, N. C.  
North central association quarterly, Room 420, University of Michigan, Ann Arbor, Mich.  
Oberlin alumnus magazine, Oberlin College, Oberlin, Ohio.  
Ohio State university monthly, Ohio State University, Columbus, Ohio.  
Ohio teacher, 71 East State Street, Columbus, Ohio.  
Oklahoma teacher, Second Street and Broadway, Oklahoma City, Okla.  
Omaha school forum, Omaha, Nebr.  
Open court, 404 North Wesley Avenue, Mount Morris, Ill.  
Oregon law review, University of Oregon School of Law, Eugene, Oreg.  
Oregon teachers' monthly, now Oregon teacher, 215 South Commercial Street, Salem, Oreg.  
Outlook, 120 East Sixteenth Street, New York, N. Y.  
Pan Pacific progress, 354 South Spring Street, Los Angeles, Calif.  
Peabody journal of education, George Peabody College for Teachers, Nashville, Tenn.  
Pedagogical seminary and Journal of genetic psychology, Clark University, Worcester, Mass.  
Pennsylvania gazette, University of Pennsylvania, Philadelphia, Pa.  
Pennsylvania school journal, 400 North Third Street, Harrisburg, Pa.  
Personnel journal, Williams and Wilkins Company, Baltimore, Md.  
Philippine education magazine, 101-103 Escolta, Manila, P. I.  
Pittsburgh school bulletin, Pittsburgh, Pa.  
Platoon school, 1210 D Street, N. W., Washington, D. C.  
Playground, 315 Fourth Avenue, New York, N. Y.  
Primary education-Popular educator, 234 Boylston Street, Boston, Mass.  
Princeton alumnus weekly, Princeton University, Princeton, N. J.  
Printing instructor, now Printing education, 600 West Jackson Boulevard, Chicago, Ill.

Progressive education, 10 Jackson Place, Washington, D. C.  
Progressive teacher, Morristown, Tenn.  
Psychological review, Prince and Lemon Streets, Lancaster, Pa.  
Public health nurse, 372-374 Broadway, Albany, N. Y.  
Public school messenger, Board of Education, St. Louis, Mo.  
Publishers' weekly, Quarterly journal of speech education, 10-12 Chester Street, Champaign, Ill.  
Quarterly journal of the University of North Dakota, University Station, Grand Forks, N. Dak.  
Quarterly of the National fire protection association, 40 Central Street, Boston, Mass.  
Religious education, 308 North Michigan Avenue, Chicago, Ill.  
Research bulletin, National education association, 1201 Sixteenth Street, Washington, D. C.  
Scholaistic, Wabash Building, Pittsburgh, Pa.  
School, 156 Fifth Avenue, New York, N. Y.  
School, Toronto, Canada  
School and community, Missouri State Teachers' Association, Columbia, Mo.  
School and home, 33 Central Park West, New York, N. Y.  
School and society, The Science Press, Grand Central Terminal, New York, N. Y.  
School-arts magazine, 44 Portland Street, Worcester, Mass.  
School music, 729 Franklin Street, Keokuk, Iowa.  
School news, 315 East Washington Street, Syracuse, N. Y.  
School news and practical educator, Taylorville, Ill.  
School of education record, University of North Dakota, University, N. Dak.  
School review, University of Chicago, School of Education, Chicago, Ill.  
School science and mathematics, Mount Morris, Ill.  
School topics, Board of Education, Cleveland, Ohio.  
Science, Science Press, Grand Central Terminal, New York, N. Y.  
Science news letter, 1918 Harford Avenue, Baltimore, Md.  
Scientific temperance journal, Westerville, Ohio.  
Seattle grade club magazine, 316-317 Central Building, Seattle, Wash.  
Sewanee review, University of the South, Sewanee, Tenn.  
Sierra educational news, Phelan Building, San Francisco, Calif.  
Simmons college review, 300 The Fenway, Boston, Mass.  
Smith alumnae quarterly, Rumford Press, Concord, N. H.  
Social forces, University of North Carolina Press, Chapel Hill, N. C.  
Social science, 1414 East Fourth Avenue, Winfield, Kans.  
Sociology and social research, University of Southern California, Los Angeles, Calif.  
South Dakota education association journal, 3 Perry Building, Sioux Falls, S. Dak.  
Southern school journal, Lexington, Ky.  
Southern workman, Hampton Normal and Agricultural Institute, Hampton, Va.  
Spelman messenger, Spelman College, Atlanta, Ga.  
Stanford illustrated review, Stanford University, Calif.  
Survey, 112 East Nineteenth Street, New York, N. Y.  
Teachers college record, Teachers College, Columbia University, New York, N. Y.  
Teachers' journal, 491 Orchard Street, New Haven, Conn.  
Teachers' journal and abstract, Colorado State teachers' college, Greeley, Colo.  
Teachers' monographs, 238 William Street, New York, N. Y.  
Teaching, Kansas State Teachers' College, Emporia, Kans.  
Technie, Kansas State Teachers' College, Pittsburg, Kans.  
Texas outlook, 708 Anderson Building, Fort Worth, Texas.

Theatre and school, Modesto, Calif.

Trained men, International Correspondence School, Scranton, Pa.

Trained nurse and hospital review, 468 Fourth Avenue, New York, N. Y.

Training school bulletin, Training School, Vineland, N. J.

University high school journal, Fifty-eighth and Grove Streets, Oakland, Calif.

University of Kansas bulletin of education, University of Kansas, Lawrence, Kans.

University of Pittsburgh School of education journal, University of Pittsburgh, Pittsburgh, Pa.

University record, University of Chicago Press, Chicago, Ill.

Utah educational review, Salt Lake City, Utah.

Vassar journal of undergraduate studies, Vassar College, Poughkeepsie, N. Y.

Virginia journal of education, Richmond, Va.

Virginia teacher, State Teachers College, Harrisonburg, Va.

Visitor, University of Minnesota, University Farm, St. Paul, Minn.

Vocational education news notes, University of California, Berkeley, Calif.

Vocational guidance magazine, Harvard University, Cambridge, Mass.

Volta review, 1601 Thirty-fifth Street, N. W., Washington, D. C.

Washington education journal, 707 Lowman Building, Seattle, Wash.

West Virginia school journal, Capital City Bank Building, Charleston, W. Va.

Western Christian advocate, 420 Plum Street, Cincinnati, Ohio.

Wisconsin journal of education, Madison, Wis.

Woman citizen, 171 Madison Avenue, New York, N. Y.

Womans press, 600 Lexington Avenue, New York, N. Y.

Workers education, 476 West Twenty-fourth Street, New York, N. Y.

World's work, Doubleday, Dorah and Company, Garden City, N. Y.

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